

Lower School Report 2 | Year 8 Summer Term **Attainment****Descriptors**

| Developing                                                                 | Improving                                                                                         | Meeting                                                                                 | Exceeding                                                                                                                                                                                                              |
|----------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Students <b>rarely</b> demonstrate that they have met any of the criteria. | Students <b>occasionally</b> demonstrate that they meet <b>some</b> of the criteria for the term. | Students demonstrate that they <b>regularly</b> meet <b>most</b> of the criteria below. | Students <b>almost always</b> demonstrate that they meet <b>all</b> criteria. Often, they will take advantage of opportunities to broaden their understanding of the subject and take on leadership roles in ensembles |

| Department | Focus          | Learning Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Resources to support your child at home                                                                                                                             |
|------------|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Music      | Core Skills    | <p><b>Improvising</b></p> <ul style="list-style-type: none"> <li>Ability to improvise effectively demonstrating awareness of mood and intended effect</li> </ul> <p><b>Playing</b></p> <ul style="list-style-type: none"> <li>Ability to hold own part in ensemble performance and follow performance directions in the moment</li> <li>Ability to perform a simple part showing awareness of musicality</li> </ul> <p><b>Composing</b></p> <ul style="list-style-type: none"> <li>Ability to compose a piece of music which has a clear sense of style, structure, and purpose</li> </ul> <p><b>Critical Engagement</b></p> <ul style="list-style-type: none"> <li>Ability to re-join performance after rests (or minor lapses)</li> <li>Ability to refine own music after suitable reflection</li> <li>Ability to read and perform from notation (grid, ukulele TAB and chord diagrams)</li> <li>Ability to learn a simple piece of music by ear</li> </ul> <p><b>Social</b></p> <ul style="list-style-type: none"> <li>Ability to engage in purposeful rehearsal techniques</li> <li>Ability to be resilient to setbacks in musical processes</li> </ul> | <p><a href="#">BBC Bitesize: playing in different ways</a></p> <p><a href="#">BBC Bitesize: Playing together as a band</a></p> <p><a href="#">Charanga/Yumu</a></p> |
|            | Core Knowledge | <p>Summer Term – <b>Variations</b></p> <ul style="list-style-type: none"> <li>Knowledge and understanding of how the Elements of Music can be used and manipulated as a basic form of musical variation to an existing theme or melody.</li> <li>Note values</li> <li>Augmentation/diminution</li> <li>Canon/Round</li> <li>Counter melody</li> <li>Major and minor scales</li> <li>Major/minor variation</li> <li>Modes</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <p><a href="#">MAD TSHIRT</a></p> <p><a href="#">BBC Bitesize: Music Theory</a></p> <p><a href="#">musictheory.net</a></p>                                          |