

Lower School Report 1 | Year 7 Spring Term

Attainment Descriptors

| Developing | Improving | Meeting | Exceeding |
|--|---|---|---|
| Students rarely demonstrate that they have met any of the criteria. | Students occasionally demonstrate that they meet some of the criteria for the term. | Students demonstrate that they regularly meet most of the criteria below. | Students almost always demonstrate that they meet all criteria. Often, they will take advantage of opportunities to broaden their understanding of the subject. |

Year 7 Science Students work in rotation throughout the year. This means that not all students will have studied the same topics at the time of report issue. Below is a table detailing which topics have been covered by each group. If students have not covered a topic this term, they will do so next term.

| Biology Ecosystems | Chemistry Reactions | Physics Forces |
|-----------------------|------------------------|-------------------|
| | | |

| Subject | Learning Criteria | Resources to support your child at home |
|-------------------------------|---|---|
| Biology Ecosystems | <p>Students can describe what food chains and food webs show</p> <p>Students can explain the different factors that affect the food chain.</p> <p>Students can describe different ecosystems in terms of the habit and communities that live there.</p> <p>Students can explain how competition in an ecosystem works.</p> <p>Students can describe the process of fertilisation and germination in plants and flowers.</p> <p>Students understand that some cells are specialised for a specific purpose and can give examples of these.</p> <p>Students can describe the process of seed dispersal.</p> | <p>https://www.bbc.co.uk/bitesize/topics/zxh/hvcw/articles/zjh4r2p</p> <p>https://www.bbc.co.uk/bitesize/topics/zxh/hvcw/articles/zw46m39</p> |

| | | |
|--------------------------------|---|---|
| Chemistry Reactions | <p>Students can describe the characteristics of a chemical reaction.</p> <p>Students can compare the properties of acids and alkalis and use pH to identify acids and alkalis.</p> <p>Students understand how to make salts from acids and bases and recall the method.</p> <p>Students can describe the chemical reactions of metals and non-metals.</p> <p>Students can compare the reactions of metals with acids, water and oxygen.</p> <p>Students can understand displacement reactions and place an unfamiliar metal in the reactivity series.</p> | <p>https://www.bbc.co.uk/bitesize/topics/zypsgk7/articles/zwxhk2p</p> <p>https://www.bbc.co.uk/bitesize/topics/zypsgk7/articles/z9sptrd</p> |
| Physics Forces | <p>Students can describe what a force is and recall the unit of force.</p> <p>Students can explain force diagrams and calculate resultant force from different types of force.</p> <p>Students can calculate speed and describe a journey from a distance-time graph.</p> <p>Students understand the difference between weight and mass and how gravitational force varies.</p> <p>Students describe pressure in gases and liquids and stress in solids.</p> <p>Students can explain how pressure is calculated and the effects of changing pressure.</p> <p>Students can describe the turning moment of the force and be able to calculate it.</p> | <p>https://www.bbc.co.uk/bitesize/topics/z4brd2p/articles/zs3896f</p> <p>https://www.bbc.co.uk/bitesize/topics/z4brd2p/articles/zw9qwnb</p> |