



Mission Statement

The Anglo European School seeks to develop ambitious, resilient and principled young people who recognise their common humanity and who seek to create a better and more peaceful society through inter-cultural understanding and respect. We encourage our students to become active citizens who are internationally-minded, lifelong learners who understand that other people, with their differences, can also be right.

Aims of the school

Excelencia:

To achieve academic excellence through a broad, balanced and inclusive curriculum enriched by a strong international dimension.

Interkulturell:

To develop in students a respect for their own culture and the culture of others whilst celebrating the rich diversity of languages, values and traditions.

L'Avenir:

To provide students with the linguistic, creative and social skills to move confidently beyond the boundaries of their own communities as they prepare for the next stage in their lives.

Pillars

| | | | | |
|---------------------------------|------------------|-----------------------------|--------------------|--|
| Baccalaureate Curriculum | Languages | Visits and Exchanges | Citizenship | International Baccalaureate (IB) Philosophy |
|---------------------------------|------------------|-----------------------------|--------------------|--|

Learner Profile

| | | | | | | | | | | | |
|--------------------|----------------------|-----------------|-------------------|-------------------|--------------------|-------------|-------------------|----------------|-------------------|-----------------|---------------------|
| Inquisitive | Knowledgeable | Critical | Articulate | Principled | Open-minded | Kind | Courageous | Healthy | Reflective | Creative | Enterprising |
|--------------------|----------------------|-----------------|-------------------|-------------------|--------------------|-------------|-------------------|----------------|-------------------|-----------------|---------------------|

LEARNER PROFILE

As learners we all strive to be:

Inquisitive: We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

Knowledgeable: We develop and use conceptual understanding across a range of disciplines. We engage with issues and ideas that have local and global significance.

Critical: We are thinkers. We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

Articulate: We are good communicators. We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

Principled: We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

Open-minded: We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

Kind: We are caring. We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us. We are calm and considerate.

Courageous: We are risk-takers. We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

Healthy: We are balanced. We understand the importance of balancing different aspects of our lives – intellectual, physical, and emotional – to achieve well-being for ourselves and others. We recognise our interdependence with other people and with the world in which we live.

Reflective: We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

Creative: We express ourselves in a variety of ways and feel comfortable in doing so. We approach problems and challenges with an open mind. We like to be different and face our fears.

Enterprising: We enjoy working with people towards common goals. We show confidence and enthusiasm and are prepared to make thoughtful decisions.

We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities. This Learner Profile is closely modelled on the Learner Profile of the International Baccalaureate Organisation.