



AMP Suitability Re-Survey 2009

Anglo European School

DCSF No.: 5442

Survey Date: 30th March 2009

Surveyor: Mike Hornsby

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Summary of Methodology for Suitability Re-Surveys 2009

Objectives

- To enable the **LA, in partnership with its schools**, to provide an environment that supports the raising of educational standards.
- To help **schools** establish priorities for action within its Property Development Plan and to provide data to support funding bids.
- To ensure that the **LA** has the data which will provide a sound basis for discussion with local/national politicians and the DCSF.
- To provide the **DCSF** with consistent and accurate data which gives a truer picture of AMP issues within each LA

Survey Team

- Experienced consultants, who have significant teaching/Head teacher experience, carried out the survey.

Criteria

- All judgements were made using tried and tested Basic Principles that underpin DCSF guidance. This guidance is found in AMP 4 Suitability, Building Bulletin 98 (Secondary Schools), BB 99 (Primary Schools) and BB 77 (Special Schools).
- Where assessment has been made of Accessible WC's then the requirements of Building Regulations Approved Documents May 2004 Part M have been applied.
- The survey was based on accurate floor plans provided by the LA. These plans have been updated where necessary to reflect recent changes in size, shape, room usage or the creation of new spaces.
- **Categories of impact**
 - A** – Unable to teach curriculum.
 - B** – Teaching methods are inhibited.
 - C** – Management is unduly stretched to resolve issues arising.
 - D** – Pupil and teacher morale/behaviour adversely affected.

- **Factors analysed**
 - Size/shape** – Influence on effective teaching area.
 - Location** – Proximity to other related functions/buildings.
 - Environment** – Solar gain/glare, temperature, ventilation & noise.
 - Fixtures** – Benching, services and other fixed equipment.
 - ICT infrastructure** – Access to networks not machines.
- **Severity**
 - 1 = Mild** – Less than 10% undersized, facing SE, etc.
 - 2 = Moderate** – Between 10-15% undersized, facing south, etc.
 - 3 = Severe** – Over 15% undersized, facing SW, etc.

Note: (i) DCSF Area Guidelines, Building Bulletin 98 recommends that a general teaching space be a minimum of 56m² for 30 pupils.

School Involvement

- The survey involved opening and closing discussions with the Head teacher or an appropriate member of the SMT to ensure that an accurate, educational building user, perspective forms part of the process.
- Primary Schools - It is considered **highly desirable** that the Head teacher or an appropriate member of the SMT accompanies the surveyor.
- Secondary Schools - It is **essential** that the Head teacher or an appropriate member of the SMT accompany the surveyor.

Extent and Scope

- All walk-in spaces, which may include plant rooms and caretaker accommodation, were assessed in a methodical manner and against set criteria, which ensured consistency across all schools.
- The areas for assessment for each space were Size, Shape, Location, Fixed Furniture, Acoustics, Temperature/Ventilation, Lighting, Health& Safety and Security.
- Assessments were made of the external areas but this was the more subjective element of the process and they will provide a basis for further discussion between the LA and the school. The areas that were assessed are: - Playing Fields, Hard Play Areas, Soft Landscaping/Social Areas, Access Road & Paths and Car Parking.

Survey Outcomes

- This survey will identify the areas of the school where there are Suitability issues and when this data is combined with the outcomes from Condition and Sufficiency Surveys, will assist the Local Authority to prioritise schools for future Capital Programmes.
- The Curriculum Analysis element of this report identifies any surplus and/or shortfalls of accommodation and this information is also used to inform the prioritisation process.
- Once a priority list has been established the level of detail in this survey will assist those who will carryout the more detailed Feasibility Study that will, in turn, form the basis if a detailed project brief.



APPENDIX I

Secondary School Suitability Summary



SECONDARY SUITABILITY SUMMARY

School

Anglo European School - DCSF NO. 5442

NOR

1346

Form Entry

8 FE

Staff FTE

150.45

No. Blocks

7

Date of visit

30/03/2009

Surveyor(s)

Mike Hornsby

CRITERIA FOR ASSESSMENT

Categories of impact

- A. Cannot teach the curriculum
- B. Teaching methods are inhibited
- C. Management is unduly stretched to resolve issues arising
- D. Pupil and/or teacher morale/behaviour adversely affected

Factors analysed

- 1. **Size/shape**...influence on the effective teaching area
- 2. **Location**...proximity to other related functions/buildings
- 3. **Environment**...solar gain/glare, temperature, ventilation & noise
- 4. **Fixtures**...Benching, services & other fixed equipment
- 5. **ICT infrastructure**...access to networks not machines

Severity

- 1. **Mild**...less than 10% undersized, facing SE, etc.
- 2. **Moderate**...between 10-15% undersized, facing south, etc.
- 3. **Severe**...over 15% undersized, facing SW, etc.

(Detailed information regarding these criteria is available on request)

Judgements are based on the latest guidance from DCSF. For each space where there is more than one issue arising only **one** impact category has been recorded. The impact chosen is based on category B. being more important than C. which in turn is more important than D. However, each space can attract more than one severity, one for each of the factors analysed. In this way these scores are accumulated to indicate the overall severity of the issues arising, to aid comparisons across and between schools.

This summary gives general guidance as to the number and severity of impacts. It should be read in conjunction with the detailed space-by-space report. It does not indicate priorities for action.

School context

Where known, indicate commenced, planned and/or proposed changes to the NOR and school buildings/layout that could affect suitability.

- Target NOR are 1350 including 300 sixth form.
- There are no approved changes to the buildings.

Overall site assessment

Describe briefly the layout, number & use of blocks, age, type of construction, aspect, topography, etc.

- The school is located on a compact site surrounded by residential properties and accessed via narrow roads.
- The original building dates from 1959. There have been a number of additions in 1963, 1972, 1979, 1995, 2002, 2007 and 2008. As a result the site layout comprises a number of separate blocks with external access between the blocks.
- Block A (North) accommodates the main entrance and reception and staff areas. It is single storey with brick external walls and a flat roof.
- Block A (South) accommodates the dining hall and kitchen and a 2 storey, flat roof classroom block.
- Block B is a 2 storey flat roof block with brick and panel external walls. It accommodates technology, music and art.
- Block C is a single and 3 storey classroom block which has large areas of curtain walling facing south east and North West. It has a flat roof with a series of pitched roofs over the main hall.
- E block is a single storey flat roof block with brick external walls. It accommodates sixth form social and study areas.
- S block is a 2 storey block with a flat roof and brick and panel external walls. It accommodates science laboratories and modern languages spaces.
- The Lingua block is a single storey flat roof block with brick and panel external walls. It accommodates modern languages, SEN and the English and additional languages area.
- The sports hall has a double pitched profiled metal roof with brickwork and panel external walls. The gym and changing areas are a recent addition. They have brick external walls and curved metal roofs.
- Block M, the latest addition is a 2 storey classroom / science laboratory block. It has brick external walls and a curved metal roof.
- 2 of the mobiles have been removed since 2004 but one remains and accommodates 2 general teaching classrooms.

Buildings/Internals (Ensure comments are very specific and give URN for rooms concerned)

General Teaching

- 11 of the 27 general teaching classrooms are of a suitable size.
- Rooms 223, 225, 229, 232, 236, 272, 278, 283 and 288 are less than 10% below area guidelines.
- Room 31 is greater than 10% but less than 15% below area guidelines.
- Rooms 36, 48, 49, 54, 95, and 112 are greater than 15% below area guidelines.

- The classrooms in C block all have solar gain problems. Film has been added to the windows but the problem remains.
- Rooms 223 and 225 in the mobile are not suited and the spaces get too hot in summer and too cold in winter.

Science

- 5 of the 10 science laboratories are suitable.
- Rooms 211, 275 and 276 are less than 10% below area guidelines. Rooms 275 and 276 also have no prep room support.
- Room 195 is greater than 15% below area guidelines.
- Room 88 has solar gain problems and the original laboratory furniture.

ICT

- ICT classrooms 40 and 126 are below area guidelines for 30 computers.
- Room 198 is below area guidelines for 24 computers.
- Room 179 is below area guidelines for 15 computers.
- Room 87 has solar gain problems and there is no CAT 2 lighting.
- The school believes there is a shortfall of 1No ICT room.

Art

- 1 of the 3 art rooms, room 164 is greater than 10% but less than 15% below area guidelines and has solar gain problems.

Technology

- Both food rooms are below area guidelines. Room 109 is less than 10% below area guidelines and 106 is greater than 15% below area guidelines. Both have solar gain problems.
- The textile room 107 is greater than 15% below area guidelines and has solar gain problems.
- CDT has been downgraded and room 133 has been remodelled to create a general classroom and a prep area.

Music

- 1 of the 2 music classrooms, 156 is less than 10% below area guidelines.
- The school believes there is inadequate music practice provision.

Drama

- The drama studio 24, is below area guidelines for groups of 30.
- Both drama spaces 24 and 25 have poor acoustics, they get too hot in summer and too cold in winter.
- The dance studio in room 61A has been re-designated as a dining area since 2004.

PE

- The sports hall is below area guidelines for a 4 badminton court hall.
- The new gym and changing block provides suitable accommodation.
- The changing rooms in space 74 are not in use as changing rooms. Part of the space is being used for music practice.
- The swimming pool has no roof so its use is restricted.

SEN

- The mobile accommodating SEN provision has been removed from site. SEN is now accommodated in the Lingua block adjacent to the English and additional languages area. There are no suitability issues.

Halls

- The total hall space for the NOR should be 411M². The hall in room 61 is 268m².
- The addition of the new gym has removed the need to deliver PE in the hall.
- Chair and table storage is too small so some have to be stored under the stage making access unsuitable.
- Dining rooms 23 and 61A are greater than 10% but less than 15% below area guidelines.

Library

- The library in room 16 is generally suitable although the school has concerns about the changes of level.

Small group rooms

- The school has problems matching group sizes with room sizes.

Other spaces

- The main office is below area guidelines for 7 staff.
- There is no security at the main entrance, which is located at the side of the school.
- The staffroom is greater than 15% below area guidelines.
- Most of the corridors and stairwells are too narrow.
- The accessible WC's in rooms 71 and 239 are non compliant. Room 71 has no tonal contrast, no alarm and the hand drying is poorly located. Room 239 has no alarm.
- The sixth form social and study area is too small.

Externals

Playing Fields – The far playing fields are off site and accessed via a subway under the A12. There is no localised changing / WC facilities.

Hard Surface Play Areas – Hard surfaced play areas appear to be suitable.

Soft Landscape – There is limited provision of soft landscape and social areas.

Access Roads & Paths – Access roads and paths on site are suitable but there are problems with narrow roads and footpaths leading to the school site.

Car Parking – There are 100 marked spaces and 27 unmarked spaces. There are 4 blue badge spaces. In practice the provision is inadequate. Staff numbers have increased by 25% since 2005. A recent survey indicated that there were 59 extra cars on site than spaces available. So double parking and verge parking are commonplace and emergency access routes have been blocked. Most of the pupils come from outside the local area. Some travel by public transport but 7 buses have still to be accommodated on site at pick up and drop off times.



APPENDIX II

Suitability Report



Essex County Council Suitability Assessment Anglo European School

Surveyed by: M Hornsby
Accompanied by: Mr D Barrs
On: 30/03/2009

Summary of Report

Anglo European School does not have a shortfall in hall provision.

This establishment does not have a shortfall in classbases.

Note: The word shortfall is used where there are not enough halls or classbases to fulfill purpose, it is not used to denote rooms that are too small for purpose.

This establishment has a designated MI room.

This establishment does not have designated cloakrooms.

Shortfall comments:

Shortfall issues should be identified via curriculum analysis.

Any matters in dispute:

None identified at draft report stage.

| | Large Enough? | Direct Impact on Education? | Health and Safety Issue | Security Issue | Comment |
|------------------------|-------------------------------------|-----------------------------|-------------------------------------|--------------------------|---|
| Playing Fields | <input checked="" type="checkbox"/> | C | <input checked="" type="checkbox"/> | <input type="checkbox"/> | The far field is off site and accessed via a subway under the A12. No localised changing. |
| Hard Surface Play Area | <input checked="" type="checkbox"/> | - | <input type="checkbox"/> | <input type="checkbox"/> | None |
| Soft Landscaping | <input checked="" type="checkbox"/> | D | <input type="checkbox"/> | <input type="checkbox"/> | Limited provision. |
| Access Road and Paths | <input checked="" type="checkbox"/> | - | <input type="checkbox"/> | <input type="checkbox"/> | None |
| Car Parking | <input type="checkbox"/> | C | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 100 marked out bays, 27 unmarked bays. 4 blue badge spaces. Recent survey indicated 59 extra cars on site than spaces available. Car park on verge and double |

Direct Impact on Education categories

Category A - Unable to teach curriculum.

Category B - Teaching methods inhibited.

Category C - Management or Organisation adversely affected.

Category D - Pupil or Staff Morale adversely affected.

Essex County Council Suitability Survey Report

Anglo European, Ingatestone
Willow Green

Ingatestone
CM4 0DJ
01277 354018



| | |
|--------------------|------------|
| DfES No | 5442 |
| Assessment Date | 30/03/2009 |
| Total Net Area | 7850.3 m2 |
| Total Non-Net Area | 2381.8 m2 |
| Total Area | 10232.1 m2 |

| SPACES | | | | | | | | | DIRECT IMPACTS ON EDUCATION | | | | | | | | | | | <div>Key to Categories:- A - Unable to teach Curriculum B - Teaching methods inhibited C - Management or organisation D - Morale or behaviour</div> <div>Comments</div> | SUFFICIENCY | | | | | | | |
|-----------------|-------------|----------|--------------------------|----------------|--------------|----------|--------------------------|-------------------------------------|-----------------------------|-------|----------|-----------------|--------------------|-------------|-----------|----------|----------|-----------------|----------|--|-------------|-----------------|-----------------|-------------------|------------------|---------------------|--------|-------|
| Block Reference | Floor level | Room Ref | Room Name | Room type 1-30 | Non Net Area | Net Area | Temporary Class? | Suitable for Purpose | TYPE | | | | | | | | CATEGORY | HEALTH & SAFETY | SECURITY | | General | Light Practical | Heavy Practical | Large/Performance | Basic Workplaces | Resource Workplaces | Status | |
| | | | | | | | | | Size | Shape | Location | Fixed Furniture | ICT Infrastructure | ENVIRONMENT | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | Acoustics | Temp/Vent | Lighting | | | | | | | | | | | | Other |
| txt | n | txt | txt | n | n | n | x | x | x | x | x | x | x | x | x | A-D | H-M-L | H-M-L | txt | x | x | x | x | n | n | txt | | |
| B | 1 | 001 | Reception | 19 | 0 | 36.1 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | ● | | C | | | Solar gain. Below area guidelines for 7 staff. | ● | | | | 21 | 0 | - | |
| B | 1 | 002 | Office | 19 | 0 | 13.9 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 7 | - | |
| B | 1 | 003 | Office | 19 | 0 | 13 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 6 | - | |
| B | 1 | 004 | Head Teacher Office | 19 | 0 | 24.9 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 14 | - | |
| B | 1 | 005 | Staff room | 19 | 0 | 59.7 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | D | | | Below area guidelines for NOR. | ● | | | | 30 | 7 | - | |
| B | 1 | 006 | Tea Point | 19 | 0 | 8 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 3 | - | |
| B | 1 | 007 | Deputy Head Office | 19 | 0 | 14 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 7 | - | |
| B | 1 | 008 | Deputy Head Office | 19 | 0 | 15.6 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 8 | - | |
| B | 1 | 009 | Referral Room | 19 | 0 | 6.2 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 1 | - | |
| B | 1 | 010 | Interview Room | 19 | 0 | 7.1 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 2 | - | |
| B | 1 | 011 | Medical rooms | 19 | 0 | 21 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 11 | - | |
| B | 1 | 012 | Toilets Male Staff (4) | 19 | 9 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - | |
| B | 1 | 013 | Toilets Female Staff (2) | 19 | 9 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - | |
| B | 1 | 014 | Staff Resource Area | 19 | 0 | 8 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 3 | - | |
| B | 1 | 015 | Reprographics | 19 | 0 | 5 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 1 | - | |
| B | 1 | 016 | Library | 12 | 0 | 200 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | ● | | | 60 | 16 | T | |
| B | 1 | 016A | Issue Desk | 19 | 0 | 17 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 9 | - | |
| B | 1 | 017 | Corridor | 23 | 67 | 0 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | ● | | | | | | C | M | | Too narrow. No security at main entrance, main entrance at side of school. | ● | | | | 0 | 0 | - | |
| B | 1 | 018 | Corridor | 23 | 34 | 0 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | C | | | Too narrow. | ● | | | | 0 | 0 | - | |
| B | 1 | 019 | Kitchen | 22 | 175 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - | |

| SPACES | | | | | | | | | DIRECT IMPACTS ON EDUCATION | | | | | | | | | | <div>Key to Categories:- A - Unable to teach Curriculum B - Teaching methods inhibited C - Management or organisation D - Morale or behaviour</div> <div>Comments</div> | SUFFICIENCY | | | | | | | | |
|-----------------|-------------|----------|-----------------|----------------|--------------|----------|--------------------------|-------------------------------------|-----------------------------|-------|----------|-----------------|--------------------|-------------|-----------|----------|----------|-----------------|--|--|---------|-----------------|-----------------|-------------------|------------------|---------------------|--------|-------|
| Block Reference | Floor level | Room Ref | Room Name | Room type 1-30 | Non Net Area | Net Area | Temporary Class? | Suitable for Purpose | TYPE | | | | | | | | CATEGORY | HEALTH & SAFETY | | SECURITY | General | Light Practical | Heavy Practical | Large/Performance | Basic Workplaces | Resource Workplaces | Status | |
| | | | | | | | | | Size | Shape | Location | Fixed Furniture | ICT Infrastructure | ENVIRONMENT | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | Acoustics | Temp/Vent | Lighting | | | | | | | | | | | | Other |
| txt | n | txt | txt | n | n | n | x | x | x | x | x | x | x | x | x | A-D | H-M-L | H-M-L | txt | x | x | x | x | n | n | txt | | |
| B | 1 | 020 | Office | 19 | 0 | 15.5 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 8 | - | |
| B | 1 | 021 | Waiting Room | 23 | 11 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - | |
| B | 1 | 022 | Exams Office | 19 | 0 | 23 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 13 | - | |
| B | 1 | 023 | Dining Hall | 22 | 0 | 175 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | C | | | Below area guidelines for NOR. | | | | ● | 30 | 4 | - | |
| B | 1 | 024 | Drama Studio | 7 | 0 | 82.8 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | ● | ● | | B | | | Below area guidelines. Acoustic problems. Hot in summer. Cold in winter. | | | | ● | 27 | 0 | T | |
| B | 1 | 025 | Drama | 7 | 0 | 89.1 | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | ● | ● | | D | | | Acoustics. Hot in summer. Cold in winter. | | | | ● | 28 | 0 | T | |
| B | 1 | 026 | Store (Drama) | 21 | 0 | 11 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 5 | - | |
| B | 1 | 027 | Corridor | 23 | 6.4 | 0 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | C | | | Too narrow. | ● | | | | 0 | 0 | - | |
| B | 1 | 028 | Lost Property | 19 | 0 | 9 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 3 | - | |
| B | 1 | 029 | WC Girls (3) | 20 | 15 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - | |
| B | 1 | 030 | Circulation | 23 | 76 | 0 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | C | | | Too narrow. | ● | | | | 0 | 0 | - | |
| B | 1 | 031 | Classbase | 1 | 0 | 53.7 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | B | | | 10-15% below area guidelines. | ● | | | | 30 | 3 | T | |
| B | 1 | 032 | Office Maths | 19 | 0 | 26 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 15 | 0 | - | |
| B | 1 | 033 | Store (Math) | 21 | 0 | 6 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 1 | - | |
| B | 1 | 034 | Lang Office | 19 | 0 | 21.4 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 11 | - | |
| B | 1 | 035 | Classbase | 1 | 0 | 55.5 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 30 | 5 | T | |
| B | 1 | 036 | Classbase | 1 | 0 | 47 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | B | | | More than 15% below area guidelines. | ● | | | | 29 | 0 | T | |
| B | 1 | 037 | Office | 19 | 0 | 7 | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | ● | D | | | No natural light. | ● | | | | 0 | 2 | - | |
| B | 1 | 038 | Office | 19 | 0 | 5.8 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | ● | D | | | Below area guidelines. No natural light. | ● | | | | 0 | 1 | - | |
| B | 1 | 039 | Store | 21 | 0 | 5.8 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 1 | - | |
| B | 1 | 040 | Classbase (ICT) | 3 | 0 | 60.7 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | B | | | Below area guidelines for 30 machines. | | ● | | | 21 | 0 | T | |
| B | 1 | 041 | Classbase | 1 | 0 | 58.4 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 30 | 6 | T | |
| B | 1 | 042 | Stairs | 23 | 21 | 0 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | C | | | Too narrow. | ● | | | | 0 | 0 | - | |
| B | 2 | 043 | Stairs | 23 | 21 | 0 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | C | | | Too narrow. | ● | | | | 0 | 0 | - | |
| B | 2 | 044 | Group Room | 13 | 0 | 21.8 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 12 | - | |
| B | 2 | 045 | WC Boys (7) | 20 | 20 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - | |

| SPACES | | | | | | | | | DIRECT IMPACTS ON EDUCATION | | | | | | | | | | | SUFFICIENCY | | | | | | | | |
|-----------------|-------------|----------|-----------------|----------------|--------------|----------|--------------------------|-------------------------------------|-----------------------------|-------|----------|-----------------|--------------------|-------------|-----------|----------|----------|-----------------|----------|--|---------|-----------------|-----------------|-------------------|------------------|---------------------|--------|-------|
| Block Reference | Floor level | Room Ref | Room Name | Room type 1-30 | Non Net Area | Net Area | Temporary Class? | Suitable for Purpose | TYPE | | | | | | | | CATEGORY | HEALTH & SAFETY | SECURITY | <div>Key to Categories:- A - Unable to teach Curriculum B - Teaching methods inhibited C - Management or organisation D - Morale or behaviour Comments</div> | General | Light Practical | Heavy Practical | Large/Performance | Basic Workplaces | Resource Workplaces | Status | |
| | | | | | | | | | Size | Shape | Location | Fixed Furniture | ICT Infrastructure | ENVIRONMENT | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | Acoustics | Temp/Vent | Lighting | | | | | | | | | | | | Other |
| txt | n | txt | txt | n | n | n | x | x | x | x | x | x | x | x | x | A-D | H-M-L | H-M-L | txt | x | x | x | x | n | n | txt | | |
| B | 2 | 046 | WC Girls (7) | 20 | 20 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - | |
| B | 2 | 047 | Store (Cleaner) | 23 | 6 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | U | |
| B | 2 | 048 | Classbase | 1 | 0 | 42.8 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | B | | | More than 15% below area guidelines. | ● | | | | 26 | 0 | T | |
| B | 2 | 049 | Classbase | 1 | 0 | 43.6 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | B | | | More than 15% below area guidelines. | ● | | | | 27 | 0 | T | |
| B | 2 | 050 | Classbase | 1 | 0 | 65.4 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 30 | 11 | T | |
| B | 2 | 051 | Store | 21 | 0 | 13 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 6 | - | |
| B | 2 | 052 | Classbase | 1 | 0 | 43.1 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | B | | | More than 15% below area guidelines. | ● | | | | 26 | 0 | T | |
| B | 2 | 053 | Staff room | 19 | 0 | 20.4 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 11 | - | |
| B | 2 | 054 | Classbase | 1 | 0 | 43.5 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | B | | | More than 15% below area guidelines. | ● | | | | 27 | 0 | T | |
| B | 2 | 055 | Classbase | 1 | 0 | 57.5 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 30 | 6 | T | |
| B | 2 | 056 | Store | 21 | 0 | 3 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 1 | - | |
| B | 2 | 057 | Store | 21 | 0 | 6.9 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 2 | - | |
| B | 2 | 058 | Classbase | 1 | 0 | 58 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 30 | 6 | T | |
| B | 2 | 059 | Stairs | 23 | 21 | 0 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | C | | | Too narrow. | ● | | | | 0 | 0 | - | |
| B | 1 | 060 | Stairs | 23 | 21 | 0 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | C | | | Too narrow. | ● | | | | 0 | 0 | - | |
| A | 1 | 061 | Hall & Stage | 11 | 0 | 268 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | C | M | | Inappropriate table/chair storage. | | | ● | 30 | 12 | T | | |
| A | 1 | 061A | Dining | 22 | 0 | 77.1 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | C | | | Below area guidelines for NOR. | | | ● | 27 | 0 | - | | |
| A | 1 | 062 | Stage | 11 | 0 | 72 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | ● | 25 | 0 | T | | |
| A | 1 | 063 | Chair store | 23 | 0 | 8 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | C | | | Too small. | ● | | | | 0 | 3 | - | |
| A | 1 | 064 | Store | 22 | 14 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - | |
| A | 1 | 065 | Conference room | 19 | 0 | 45.5 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 28 | 0 | - | |
| A | 1 | 066 | Office | 19 | 0 | 9.7 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 4 | - | |
| A | 1 | 067 | Office | 19 | 0 | 13.1 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 6 | - | |
| A | 1 | 068 | Circulation | 23 | 8 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - | |
| A | 1 | 069 | Store | 25 | 0 | 2.9 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 1 | - | |
| A | 1 | 070 | Store | 25 | 0 | 8 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 3 | - | |

| SPACES | | | | | | | | | DIRECT IMPACTS ON EDUCATION | | | | | | | | | | SUFFICIENCY | | | | | | | | | |
|-----------------|-------------|----------|-------------------------|----------------|--------------|----------|--------------------------|-------------------------------------|-----------------------------|-------|----------|-----------------|--------------------|-------------|-----------|----------|----------|-----------------|-------------|--|---------|-----------------|-----------------|-------------------|------------------|---------------------|--------|-------|
| Block Reference | Floor level | Room Ref | Room Name | Room type 1-30 | Non Net Area | Net Area | Temporary Class? | Suitable for Purpose | TYPE | | | | | | | | CATEGORY | HEALTH & SAFETY | SECURITY | <div>Key to Categories:- A - Unable to teach Curriculum B - Teaching methods inhibited C - Management or organisation D - Morale or behaviour Comments</div> | General | Light Practical | Heavy Practical | Large/Performance | Basic Workplaces | Resource Workplaces | Status | |
| | | | | | | | | | Size | Shape | Location | Fixed Furniture | ICT Infrastructure | ENVIRONMENT | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | Acoustics | Temp/Vent | Lighting | | | | | | | | | | | | Other |
| txt | n | txt | txt | n | n | n | x | x | x | x | x | x | x | x | x | A-D | H-M-L | H-M-L | txt | x | x | x | x | n | n | txt | | |
| A | 1 | 071 | WC Accessible | 31 | 3 | 0 | <input type="checkbox"/> | <input type="checkbox"/> | | | | ● | | | | | C | | | Not part M (2004) compliant. | ● | | | | 0 | 0 | - | |
| A | 1 | 072 | Office (Finance) | 19 | 0 | 9.9 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 4 | - | |
| A | 1 | 073 | Tea point/Servery | 22 | 0 | 11.1 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 5 | - | |
| A | 1 | 074 | Changing Room (Boys) | 20 | 120 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | Not in use for changing. Part used for music practice. | ● | | | | 0 | 0 | - | |
| A | 1 | 075 | Store Shed | 23 | 15 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | U | |
| A | 1 | 076 | Foyer | 23 | 42 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - | |
| A | 1 | 077 | Student Teachers Office | 19 | 0 | 23 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 13 | - | |
| A | 1 | 078 | Classbase | 1 | 0 | 56.3 | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | ● | | | D | | | Solar gain. | ● | | | | 30 | 5 | T | |
| A | 1 | 079 | Office | 19 | 0 | 19 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | C | | | Below area guidelines for 3 staff. | ● | | | | 0 | 10 | - | |
| A | 1 | 080 | Stairs | 23 | 23 | 0 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | C | | | Too narrow. | ● | | | | 0 | 0 | - | |
| A | 1 | 081 | Stairs | 23 | 23 | 0 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | C | | | Too narrow. | ● | | | | 0 | 0 | - | |
| A | 1 | 082 | Locker Area | 23 | 0 | 22 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 12 | - | |
| A | 1 | 084 | Circulation | 23 | 53 | 0 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | C | | | Too narrow. | ● | | | | 0 | 0 | - | |
| A | 1 | 085 | WC Boys (3) | 20 | 13 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - | |
| A | 1 | 086 | WC Girls (3) | 20 | 13 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - | |
| A | 1 | 087 | Classbase (ICT) | 3 | 0 | 89.6 | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | ● | ● | | D | L | | Solar gain. No CAT 2 lighting. | | ● | | | 30 | 2 | T | |
| A | 1 | 087A | Teaching Storage | 21 | 0 | 13.5 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 7 | - | |
| A | 1 | 088 | Classbase (Science) | 2 | 0 | 89.5 | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | ● | | | D | | | Solar gain. | | ● | | | 30 | 2 | T | |
| A | 1 | 089 | Store | 21 | 0 | 6 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 1 | - | |
| A | 1 | 090 | Store (Cleaner) | 23 | 6 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | U | |
| A | 1 | 091 | Caretaker | 23 | 16 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - | |
| A | 1 | 092 | Office | 19 | 0 | 16 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 8 | - | |
| A | 1 | 093 | Office | 19 | 0 | 9 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 3 | - | |
| A | 1 | 094 | Head of Year 7 Office | 19 | 0 | 15.6 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 8 | - | |
| A | 2 | 095 | Classbase | 1 | 0 | 45 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | ● | | | B | | | More than 125% below area guidelines. Solar gain. | ● | | | | 27 | 0 | T | |

| SPACES | | | | | | | | | DIRECT IMPACTS ON EDUCATION | | | | | | | | | | <div>Key to Categories:- A - Unable to teach Curriculum B - Teaching methods inhibited C - Management or organisation D - Morale or behaviour</div> <div>Comments</div> | SUFFICIENCY | | | | | | | |
|-----------------|-------------|----------|-----------------------------------|----------------|--------------|----------|--------------------------|-------------------------------------|-----------------------------|-------|----------|-----------------|--------------------|-------------|-----------|----------|----------|-----------------|--|---|-------|---|---|---|----|-----|---|
| Block Reference | Floor level | Room Ref | Room Name | Room type 1-30 | Non Net Area | Net Area | Temporary Class? | Suitable for Purpose | TYPE | | | | | | | | CATEGORY | HEALTH & SAFETY | | SECURITY | | | | | | | |
| | | | | | | | | | Size | Shape | Location | Fixed Furniture | ICT Infrastructure | ENVIRONMENT | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | Acoustics | Temp/Vent | Lighting | | | | | Other | | | | | | |
| txt | n | txt | txt | n | n | n | x | x | x | x | x | x | x | x | x | A-D | H-M-L | H-M-L | txt | x | x | x | x | n | n | txt | |
| A | 2 | 096 | Office | 19 | 0 | 12.8 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 6 | - |
| A | 2 | 097 | WC Boys (3) | 20 | 16 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - |
| A | 2 | 098 | Toilet Male Staff (2) | 19 | 8 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - |
| A | 2 | 099 | Stairs | 23 | 23 | 0 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | C | | | Too narrow. | ● | | | | 0 | 0 | - |
| A | 2 | 100 | Circulation | 23 | 43 | 0 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | C | | | Too narrow. | ● | | | | 0 | 0 | - |
| A | 2 | 101 | Office | 19 | 0 | 24.8 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 14 | - |
| A | 2 | 102 | WC Girls (2) | 20 | 16 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - |
| A | 2 | 103 | Toilet Staff Female (3) | 19 | 8 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - |
| A | 2 | 104 | Store | 21 | 0 | 2.2 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 1 | - |
| A | 2 | 105 | Store | 21 | 0 | 8.4 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 3 | - |
| A | 2 | 106 | Classbase (CDT - Food Technology) | 5 | 0 | 78 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | ● | | | B | | | More than 15% below area guidelines. Solar gain. | | | ● | | 18 | 0 | T |
| A | 2 | 107 | Classbase (CDT - Textiles) | 5 | 0 | 69.3 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | ● | | | B | | | More than 15% below area guidelines. Solar gain. | | ● | | | 24 | 0 | T |
| A | 2 | 108 | Store | 21 | 0 | 15.6 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 8 | - |
| A | 2 | 109 | Classbase (CDT - Food Technology) | 5 | 0 | 92.3 | <input type="checkbox"/> | <input type="checkbox"/> | ● | ● | | | | ● | | | B | | | Less than 10% below area guidelines. Long and narrow. Solar gain. | | | ● | | 22 | 0 | T |
| A | 2 | 110 | Classbase | 1 | 0 | 57.9 | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | ● | | | D | | | Solar gain. | ● | | | | 30 | 6 | T |
| A | 2 | 111 | Stairs | 23 | 23 | 0 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | C | | | Too narrow. | ● | | | | 0 | 0 | - |
| A | 3 | 112 | Classbase | 1 | 0 | 45.4 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | ● | | | B | | | More than 15% below area guidelines. Solar gain. | ● | | | | 27 | 0 | T |
| A | 3 | 113 | Office | 19 | 0 | 8.2 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 3 | - |
| A | 3 | 114 | Cleaners Store | 23 | 4.5 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - |
| A | 3 | 115 | WC Boys (3) | 20 | 11 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - |
| A | 3 | 116 | Store | 21 | 0 | 8.5 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 3 | - |
| A | 3 | 117 | Stairs | 23 | 23 | 0 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | C | | | Too narrow. | ● | | | | 0 | 0 | - |
| A | 3 | 118 | Office | 19 | 0 | 23.8 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 13 | - |
| A | 3 | 119 | Stairs | 23 | 23 | 0 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | C | | | Too narrow. | ● | | | | 0 | 0 | - |
| A | 3 | 120 | Store | 21 | 0 | 3.6 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 1 | - |

| SPACES | | | | | | | | | DIRECT IMPACTS ON EDUCATION | | | | | | | | | | | <div>Key to Categories:- A - Unable to teach Curriculum B - Teaching methods inhibited C - Management or organisation D - Morale or behaviour</div> <div>Comments</div> | SUFFICIENCY | | | | | | |
|-----------------|-------------|----------|-----------------------|----------------|--------------|----------|--------------------------|-------------------------------------|-----------------------------|-------|----------|-----------------|--------------------|-------------|-----------|----------|----------|-----------------|----------|--|-------------|---|---|---|----|-----|---|
| Block Reference | Floor level | Room Ref | Room Name | Room type 1-30 | Non Net Area | Net Area | Temporary Class? | Suitable for Purpose | TYPE | | | | | | | | CATEGORY | HEALTH & SAFETY | SECURITY | | | | | | | | |
| | | | | | | | | | Size | Shape | Location | Fixed Furniture | ICT Infrastructure | ENVIRONMENT | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | Acoustics | Temp/Vent | Lighting | | | | | Other | | | | | | |
| txt | n | txt | txt | n | n | n | x | x | x | x | x | x | x | x | x | A-D | H-M-L | H-M-L | txt | x | x | x | x | n | n | txt | |
| A | 3 | 121 | WC Girls (3) | 20 | 16 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - |
| A | 3 | 122 | Store | 21 | 0 | 5.3 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 1 | - |
| A | 3 | 123 | Classbase | 1 | 0 | 57.2 | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | ● | | D | | | Solar gain. | ● | | | | 30 | 5 | T |
| A | 3 | 124 | Classbase | 1 | 0 | 59.4 | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | ● | | D | | | Solar gain. | ● | | | | 30 | 7 | T |
| A | 3 | 125 | Store Office | 21 | 0 | 8.5 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 3 | U |
| A | 3 | 126 | Classbase (ICT) | 3 | 0 | 45.7 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | ● | | | B | | | Below area guidelines for 30 computers. Solar gain. | | ● | | | 15 | 0 | T |
| A | 3 | 127 | Group Room | 13 | 0 | 22.5 | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | ● | | | D | | | Solar gain. | ● | | | | 0 | 12 | - |
| A | 3 | 128 | Classbase | 1 | 0 | 57.7 | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | ● | | | D | | | Solar gain. | ● | | | | 30 | 6 | T |
| A | 3 | 129 | Store | 21 | 0 | 5.3 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 1 | - |
| A | 3 | 130 | Store | 21 | 0 | 5.1 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 1 | - |
| A | 3 | 131 | Classbase | 1 | 0 | 57.4 | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | ● | | | D | | | Solar gain. | ● | | | | 30 | 5 | T |
| C | 1 | 132 | Locker Area | 23 | 74 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - |
| C | 1 | 132A | Lift | 23 | 2.5 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - |
| C | 1 | 133 | CDT Prep Area | 13 | 0 | 33.2 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | ● | | 0 | 5 | - |
| C | 1 | 133A | Classbase | 1 | 0 | 58.2 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 30 | 6 | T |
| C | 1 | 134 | Store | 21 | 0 | 15.6 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 8 | - |
| C | 1 | 135 | Tool Store | 21 | 0 | 2.2 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 1 | - |
| C | 1 | 136 | Office | 19 | 0 | 8 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 3 | - |
| C | 1 | 137 | Lobby | 23 | 15 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - |
| C | 1 | 138 | Stairs | 23 | 23 | 0 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | C | | | Too narrow. | ● | | | | 0 | 0 | - |
| C | 1 | 139 | Classbase | 1 | 0 | 59.2 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 30 | 7 | T |
| C | 1 | 140 | Practice Room (Music) | 6 | 0 | 7.8 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | ● | | 0 | 1 | T |
| C | 1 | 141 | WC Boys (5) | 20 | 12 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - |
| C | 1 | 142 | Store | 21 | 0 | 2 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 1 | - |
| C | 1 | 143 | Practice Room (Music) | 6 | 0 | 7.8 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | ● | | 0 | 1 | T |
| C | 1 | 144 | WC Girls (5) | 20 | 12 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - |

| SPACES | | | | | | | | | DIRECT IMPACTS ON EDUCATION | | | | | | | | | | <div>Key to Categories:- A - Unable to teach Curriculum B - Teaching methods inhibited C - Management or organisation D - Morale or behaviour</div> <div>Comments</div> | | | | SUFFICIENCY | | | | | | |
|-----------------|-------------|----------|---------------------|----------------|--------------|----------|--------------------------|-------------------------------------|-----------------------------|-------|----------|-----------------|--------------------|-----------|-----------|----------|----------|-----------------|--|---|---|---|-------------|-------|----|-----|---|--|--|
| Block Reference | Floor level | Room Ref | Room Name | Room type 1-30 | Non Net Area | Net Area | Temporary Class? | Suitable for Purpose | TYPE | | | | | | | | CATEGORY | HEALTH & SAFETY | | | | | SECURITY | | | | | | |
| | | | | | | | | | Size | Shape | Location | Fixed Furniture | ICT Infrastructure | Acoustics | Temp/Vent | Lighting | | | | | | | | Other | | | | | |
| txt | n | txt | txt | n | n | n | x | x | x | x | x | x | x | x | x | A-D | H-M-L | H-M-L | txt | x | x | x | x | n | n | txt | | | |
| C | 1 | 145 | ICT Group Room | 13 | 0 | 47.7 | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | ● | | D | | | Poor ventilation. | | ● | | | 16 | 0 | T | | |
| C | 1 | 146 | Lobby | 23 | 15 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - | | |
| C | 1 | 147 | Stairs | 23 | 23 | 0 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | C | | | Too narrow. | ● | | | | 0 | 0 | - | | |
| C | 1 | 148 | ICT Group Room | 13 | 0 | 57.9 | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | ● | | D | | | Solar gain. Poor ventilation. | | ● | | | 20 | 0 | T | | |
| C | 1 | 149 | ICT Office | 19 | 0 | 16 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 8 | - | | |
| C | 1 | 150 | Classbase (CDT) | 5 | 0 | 89.8 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | ● | | 21 | 0 | T | | |
| C | 1 | 151 | Store | 21 | 0 | 10.6 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 5 | - | | |
| C | 1 | 152 | Store | 21 | 0 | 2.5 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 1 | - | | |
| C | 1 | 152A | Teaching Storage | 21 | 0 | 2.3 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 1 | - | | |
| C | 1 | 153 | Store | 21 | 0 | 16.3 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 8 | - | | |
| C | 2 | 154 | Stairs | 23 | 23 | 0 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | C | | | Too narrow. | ● | | | | 0 | 0 | - | | |
| C | 2 | 155 | Lobby | 23 | 15 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - | | |
| C | 2 | 156 | Classbase (Music) | 6 | 0 | 59.2 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | B | | | Less than 10% below area guidelines. | | | | ● | 20 | 0 | T | | |
| C | 2 | 157 | Office | 19 | 0 | 7.8 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 3 | - | | |
| C | 2 | 158 | Classbase (Art) | 4 | 0 | 89.5 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | ● | | | 30 | 2 | T | | |
| C | 2 | 159 | Store | 21 | 0 | 8.2 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 3 | - | | |
| C | 2 | 160 | Kiln | 13 | 0 | 7.1 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | ● | | | 0 | 1 | - | | |
| C | 2 | 161 | Store | 21 | 0 | 9.6 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 4 | - | | |
| C | 2 | 162 | Classbase (Art) | 4 | 0 | 92.5 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | ● | | | 30 | 3 | T | | |
| C | 2 | 163 | Store | 21 | 0 | 16.5 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 8 | - | | |
| C | 2 | 164 | Classbase (Art) | 4 | 0 | 72.1 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | ● | | B | | | 10-15% below area guidelines. Solar gain. | | ● | | | 25 | 0 | T | | |
| C | 2 | 165 | Store | 21 | 0 | 2 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 1 | - | | |
| C | 2 | 166 | Classbase (Music) | 6 | 0 | 72.6 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | | ● | 26 | 0 | T | | |
| C | 2 | 167 | Store | 21 | 0 | 7.8 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 3 | - | | |
| C | 2 | 168 | Store | 21 | 0 | 7.1 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 2 | - | | |
| C | 1 | 169 | Classbase (Science) | 2 | 0 | 89.9 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | ● | | | 30 | 2 | T | | |

| SPACES | | | | | | | | | DIRECT IMPACTS ON EDUCATION | | | | | | | | | | SUFFICIENCY | | | | | | | | |
|--------------------------------|-------------|----------|-----------------------|----------------|--------------|----------|--------------------------|-------------------------------------|-----------------------------|-------|----------|-----------------|--------------------|-------------|-----------|----------|----------|-----------------|-------------|--|-----------------|-------------------|------------------|---------------------|--------|----------|-------|
| Block Reference | Floor level | Room Ref | Room Name | Room type 1-30 | Non Net Area | Net Area | Temporary Class? | Suitable for Purpose | TYPE | | | | | | | | CATEGORY | HEALTH & SAFETY | | | | | | | | SECURITY | |
| | | | | | | | | | Size | Shape | Location | Fixed Furniture | ICT Infrastructure | ENVIRONMENT | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | Acoustics | Temp/Vent | Lighting | | | | | | | | | | | Other |
| Key to Categories:- | Comments | | | | | | | | | | | | | | | | | | General | Light Practical | Heavy Practical | Large/Performance | Basic Workplaces | Resource Workplaces | Status | | |
| A - Unable to teach Curriculum | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| B - Teaching methods inhibited | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| C - Management or organisation | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| D - Morale or behaviour | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| txt | | | | | | | | | | | | | | | | | | | | | x | x | x | x | n | n | txt |
| C | 1 | 170 | Store | 21 | 0 | 4 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 1 | - |
| C | 1 | 171 | Science Prep Room | 13 | 0 | 42.7 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | ● | | | 0 | 14 | - |
| C | 1 | 172 | Staff Room | 19 | 0 | 46.5 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | ● | | | 28 | 0 | - |
| C | 2 | 173 | Classbase (Science) | 2 | 0 | 89.6 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | ● | | | 30 | 2 | T |
| C | 1 | 174 | Classbase (Science) | 2 | 0 | 89.7 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | ● | | | 30 | 2 | T |
| C | 1 | 174A | Teaching Storage | 21 | 0 | 2.6 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | ● | | | 0 | 1 | - |
| C | 1 | 175 | Stairs | 23 | 18 | 0 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | C | | | Too narrow. | | ● | | | 0 | 0 | - |
| C | 1 | 176 | Stairs | 23 | 18 | 0 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | C | | | Too narrow. | | ● | | | 0 | 0 | - |
| C | 2 | 177 | Classbase (Science) | 2 | 0 | 87.8 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | ● | | 30 | 2 | T |
| C | 2 | 178 | Science Prep Room | 13 | 0 | 11.6 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | C | | | Below area guidelines. | | | ● | | 0 | 1 | - |
| C | 2 | 179 | Classbase (ICT) | 3 | 0 | 35.1 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | C | | | Below area guidelines for 15 machines. | | | ● | | 0 | 10 | T |
| C | 2 | 180 | Seminar Classbase | 13 | 0 | 23.2 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | ● | | | 0 | 13 | T |
| C | 2 | 181 | Lobby | 23 | 11.3 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | ● | | | 0 | 0 | - |
| C | 2 | 182 | Aural Room | 13 | 0 | 10.6 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | ● | | 0 | 1 | - |
| C | 2 | 183 | Aural Room | 13 | 0 | 11.3 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | ● | | 0 | 1 | - |
| C | 2 | 184 | Aural Room | 13 | 0 | 11.5 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | ● | | 0 | 1 | - |
| C | 2 | 185 | Store | 21 | 0 | 3 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | ● | | | 0 | 1 | - |
| C | 2 | 186 | Stairs | 23 | 19 | 0 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | C | | | Too narrow. | | ● | | | 0 | 0 | - |
| C | 2 | 186A | Lift | 23 | 2.5 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | ● | | | 0 | 0 | - |
| C | 2 | 187 | Group Room | 13 | 0 | 27.6 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | ● | | | 16 | 0 | T |
| C | 2 | 188 | Classbase (Seminar) | 1 | 0 | 104 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | ● | | | 60 | 7 | T |
| C | 2 | 189 | Store | 21 | 0 | 10 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | ● | | | 0 | 4 | - |
| C | 2 | 190 | Circulation | 23 | 52 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | ● | | | 0 | 0 | - |
| D | 1 | 194 | Sixth Form Study Area | 13 | 0 | 101 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | ● | | | 60 | 5 | - |
| D | 1 | 195 | Classbase (Science) | 2 | 0 | 69.1 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | B | | | More than 15% below area guidelines. | | | ● | | 24 | 0 | T |
| D | 1 | 196 | Chemical Store | 21 | 0 | 9 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | ● | | | 0 | 3 | - |

| SPACES | | | | | | | | | DIRECT IMPACTS ON EDUCATION | | | | | | | | | | SUFFICIENCY | | | | | | | | | |
|-----------------|-------------|----------|-----------------------------------|----------------|--------------|----------|--------------------------|-------------------------------------|-----------------------------|-------|----------|-----------------|--------------------|-------------|-----------|----------|----------|-----------------|-------------|--|---------|-----------------|-----------------|-------------------|------------------|---------------------|--------|-------|
| Block Reference | Floor level | Room Ref | Room Name | Room type 1-30 | Non Net Area | Net Area | Temporary Class? | Suitable for Purpose | TYPE | | | | | | | | CATEGORY | HEALTH & SAFETY | SECURITY | <div>Key to Categories:- A - Unable to teach Curriculum B - Teaching methods inhibited C - Management or organisation D - Morale or behaviour Comments</div> | General | Light Practical | Heavy Practical | Large/Performance | Basic Workplaces | Resource Workplaces | Status | |
| | | | | | | | | | Size | Shape | Location | Fixed Furniture | ICT Infrastructure | ENVIRONMENT | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | Acoustics | Temp/Vent | Lighting | | | | | | | | | | | | Other |
| txt | n | txt | txt | n | n | n | x | x | x | x | x | x | x | x | x | A-D | H-M-L | H-M-L | txt | x | x | x | x | n | n | txt | | |
| D | 1 | 197 | Classbase | 1 | 0 | 63.9 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 30 | 10 | T | |
| D | 1 | 198 | ICT Group Room | 13 | 0 | 46.6 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | C | | | Below area guidelines for 24 computers. | | ● | | | 15 | 0 | T | |
| D | 1 | 199 | WC Girls (4) | 20 | 16 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - | |
| D | 1 | 200 | Group Room | 13 | 0 | 25.8 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 15 | 0 | T | |
| D | 1 | 201 | Group Room | 13 | 0 | 26.1 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 15 | 0 | T | |
| D | 1 | 202 | Group Room | 13 | 0 | 26 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 15 | 0 | T | |
| D | 1 | 203 | WC Boys (6) | 20 | 14 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - | |
| D | 1 | 204 | Store C/T | 23 | 0 | 2 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 1 | - | |
| D | 1 | 205 | Group Room | 13 | 0 | 25.8 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 15 | 0 | T | |
| D | 1 | 206 | Sixth Form Study Area (15% Circ.) | 13 | 20.3 | 115 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | C | | | Too small. | ● | | | | 60 | 14 | - | |
| D | 1 | 207 | Sixth Form Study Area (15% Circ.) | 13 | 15.7 | 88.8 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | C | | | Too small. | ● | | | | 30 | 27 | - | |
| D | 1 | 208 | Office | 19 | 0 | 13 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 6 | - | |
| D | 1 | 209 | Office | 19 | 0 | 15.2 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 7 | - | |
| D | 1 | 210 | Circulation/Lockers | 23 | 16.2 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - | |
| D | 1 | 210A | kitchen | 22 | 12.8 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - | |
| D | 1 | 211 | Classbase (Science) | 2 | 0 | 77.9 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | B | | | Less than 10% below area guidelines. | | ● | | | 28 | 0 | T | |
| D | 1 | 212 | Classbase (Science) | 2 | 0 | 81.7 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | ● | | | 29 | 0 | T | |
| D | 1 | 213 | Science Prep Room | 13 | 0 | 30.6 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | ● | | | 0 | 9 | - | |
| D | 1 | 214 | WC Staff female (1) | 19 | 3 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - | |
| D | 1 | 215 | WC Staff Male (1) | 19 | 3 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - | |
| D | 1 | 216 | Store | 25 | 0 | 3 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 1 | - | |
| D | 1 | 217 | Circulation | 23 | 53 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - | |
| D | 1 | 218 | Circulation | 23 | 46 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - | |
| G | 1 | 219 | Sports Hall | 8 | 0 | 511 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | ● | | | B | | | Acoustics. Below area guidelines. | | | | ● | 60 | 1 | T | |
| G | 1 | 220 | Changing Room (Girls) | 20 | 130 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | 6 WC. | ● | | | | 0 | 0 | - | |

| SPACES | | | | | | | | | DIRECT IMPACTS ON EDUCATION | | | | | | | | | | Key to Categories:- A - Unable to teach Curriculum B - Teaching methods inhibited C - Management or organisation D - Morale or behaviour Comments | | | | SUFFICIENCY | | | | | | | |
|-----------------|-------------|----------|-----------------------------|----------------|--------------|----------|-------------------------------------|-------------------------------------|-----------------------------|-------|----------|-----------------|--------------------|-----------|-----------|----------|----------|-----------------|--|---|---|---|-------------|-------|---|-----|----|----|----|---|
| Block Reference | Floor level | Room Ref | Room Name | Room type 1-30 | Non Net Area | Net Area | Temporary Class? | Suitable for Purpose | TYPE | | | | | | | | CATEGORY | HEALTH & SAFETY | | | | | SECURITY | | | | | | | |
| | | | | | | | | | Size | Shape | Location | Fixed Furniture | ICT Infrastructure | Acoustics | Temp/Vent | Lighting | | | | | | | | Other | | | | | | |
| txt | n | txt | txt | n | n | n | x | x | x | x | x | x | x | x | x | A-D | H-M-L | H-M-L | txt | x | x | x | x | n | n | txt | | | | |
| G | 1 | 221 | Plant | 23 | 2.9 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | |
| G | 1 | 222 | Store | 21 | 0 | 14.6 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | |
| R | 1 | 223 | Classbase (Mobile) | 1 | 0 | 50.5 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | ● | | ● | | | | | | B | | | Not suited . Poor thermal performance. Less than 10% below area guidelines. | | | | ● | | | | 30 | 1 | T |
| D | 1 | 224 | Lobby | 23 | 11 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | | | | | 0 | 0 | - | |
| R | 1 | 225 | Classbase (Mobile) | 1 | 0 | 50.4 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | ● | | ● | | | | | | B | | | Not suited . Poor thermal performance. Less than 10% below area guidelines. | | | | ● | | | | 30 | 1 | T |
| R | 1 | 226 | Store (Mobile) | 21 | 0 | 21.7 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | | | | | 0 | 12 | - | |
| L | 1 | 227 | Classbase | 1 | 0 | 53.6 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | | | | | 30 | 3 | T | |
| L | 1 | 228 | Classbase (ICT) (50% Circ.) | 3 | 49.1 | 49.1 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | | ● | | | 16 | 0 | T | |
| L | 1 | 228A | SEN Group Room | 9 | 0 | 32.2 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | | | | | 19 | 0 | T | |
| L | 1 | 229 | Classbase | 1 | 0 | 53.7 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | B | | | Less than 10% below area guidelines. | | | | ● | | | | 30 | 3 | T |
| L | 1 | 230 | SEN Group Room | 9 | 0 | 9.9 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | | | | | 0 | 4 | - | |
| L | 1 | 231 | SEN Group Room | 9 | 0 | 15.3 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | | | | | 0 | 7 | - | |
| L | 1 | 232 | Classbase | 1 | 0 | 50.5 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | B | | | Less than 10% below area guidelines. | | | | ● | | | | 30 | 1 | T |
| L | 1 | 233 | Office | 19 | 0 | 10.6 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | | | | | 0 | 5 | - | |
| L | 1 | 234 | Office | 19 | 0 | 10.6 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | | | | | 0 | 5 | - | |
| L | 1 | 235 | Lobby | 23 | 5 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | | | | | 0 | 0 | - | |
| L | 1 | 236 | Classbase | 1 | 0 | 50.5 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | B | | | Less than 10% below area guidelines. | | | | ● | | | | 30 | 1 | T |
| L | 1 | 237 | Lobby | 23 | 10 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | | | | | 0 | 0 | - | |
| L | 1 | 238 | Office | 19 | 0 | 7.9 | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | D | | | No natural light. | | | | ● | | | | 0 | 3 | - |
| L | 1 | 239 | WC Accessible | 31 | 3 | 0 | <input type="checkbox"/> | <input type="checkbox"/> | | | | ● | | | | | C | | | Not part M (2004) compliant. | | | | ● | | | | 0 | 0 | - |
| L | 1 | 240 | WC Staff Male (1) | 19 | 4 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | | | | | 0 | 0 | - | |
| G | 2 | 242 | Sports Hall Balcony | 23 | 146 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | | | | | 0 | 0 | - | |
| R | 1 | 243 | Store | 23 | 25 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | | | | | 0 | 0 | - | |
| R | 1 | 244 | Greenhouse | 13 | 0 | 25 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | Not in use. | | | | ● | | | | 0 | 14 | - |
| R | 1 | 245 | Shed | 23 | 12 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | | | | | 0 | 0 | - | |

| SPACES | | | | | | | | | DIRECT IMPACTS ON EDUCATION | | | | | | | | | | | <div>Key to Categories:- A - Unable to teach Curriculum B - Teaching methods inhibited C - Management or organisation D - Morale or behaviour</div> <div>Comments</div> | SUFFICIENCY | | | | | | | |
|-----------------|-------------|----------|----------------------------|----------------|--------------|----------|--------------------------|-------------------------------------|-----------------------------|-------|----------|-----------------|--------------------|-------------|-----------|----------|----------|-----------------|---|--|-------------|-----------------|-----------------|-------------------|------------------|---------------------|--------|-------|
| Block Reference | Floor level | Room Ref | Room Name | Room type 1-30 | Non Net Area | Net Area | Temporary Class? | Suitable for Purpose | TYPE | | | | | | | | CATEGORY | HEALTH & SAFETY | SECURITY | | General | Light Practical | Heavy Practical | Large/Performance | Basic Workplaces | Resource Workplaces | Status | |
| | | | | | | | | | Size | Shape | Location | Fixed Furniture | ICT Infrastructure | ENVIRONMENT | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | Acoustics | Temp/Vent | Lighting | | | | | | | | | | | | Other |
| txt | n | txt | txt | n | n | n | x | x | x | x | x | x | x | x | x | A-D | H-M-L | H-M-L | txt | x | x | x | x | n | n | txt | | |
| R | 1 | 246 | Circulation | 23 | 12 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - | |
| G | 1 | 250 | Lobby | 23 | 41.2 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - | |
| G | 1 | 251 | Gymnasium | 8 | 0 | 268 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | ● | 30 | 12 | T | | |
| G | 1 | 252 | Teaching Storage | 21 | 0 | 10.6 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 5 | - | |
| G | 1 | 253 | Teaching Storage | 21 | 0 | 14.6 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 7 | - | |
| G | 1 | 254 | Teaching Storage | 21 | 0 | 8.4 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 3 | - | |
| G | 1 | 255 | WC Accessible | 31 | 3.3 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - | |
| G | 1 | 256 | Staff Changing | 19 | 4.7 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - | |
| G | 1 | 257 | Cleaners Store | 23 | 2.6 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - | |
| GA | 1 | 258 | Lobby | 23 | 3.8 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - | |
| G | 1 | 259 | Pupil Changing | 20 | 49 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - | |
| G | 1 | 260 | WC Pupil | 20 | 9.6 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | 3 WC. | | ● | | | | 0 | 0 | - | |
| G | 1 | 261 | Accessible Shower/Changing | 31 | 6.1 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | 1 WC. | | ● | | | | 0 | 0 | - | |
| G | 1 | 262 | Reception | 19 | 0 | 6.1 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 1 | - | |
| G | 1 | 263 | Accessible Shower/Changing | 31 | 6.1 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | 1 WC. | | ● | | | | 0 | 0 | - | |
| G | 1 | 264 | Lobby | 23 | 3.8 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - | |
| G | 1 | 265 | WC Pupil | 20 | 9.6 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | 3 WC. | | ● | | | | 0 | 0 | - | |
| G | 1 | 266 | Pupil Changing | 20 | 47 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - | |
| G | 1 | 267 | Lobby | 23 | 4.9 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - | |
| G | 1 | 268 | Lobby | 23 | 4.9 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - | |
| M | 1 | 270 | Stairwell | 23 | 24.6 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - | |
| M | 1 | 271 | Circulation | 23 | 33.9 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - | |
| M | 1 | 272 | Classbase | 1 | 0 | 49.4 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | B | | | Less than 10% below area guidelines. No in class storage. | | ● | | | | 30 | 0 | T | |
| M | 1 | 273 | Chemical Store | 21 | 0 | 10.7 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 5 | - | |
| M | 1 | 274 | Cleaners Store | 23 | 1.9 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - | |

| SPACES | | | | | | | | | DIRECT IMPACTS ON EDUCATION | | | | | | | | | | SUFFICIENCY | | | | | | | | | |
|-----------------|-------------|----------|---------------------|----------------|--------------|----------|--------------------------|-------------------------------------|-----------------------------|-------|----------|-----------------|--------------------|-------------|-----------|----------|----------|-----------------|-------------|--|---------|-----------------|-----------------|-------------------|------------------|---------------------|--------|-------|
| Block Reference | Floor level | Room Ref | Room Name | Room type 1-30 | Non Net Area | Net Area | Temporary Class? | Suitable for Purpose | TYPE | | | | | | | | CATEGORY | HEALTH & SAFETY | SECURITY | <div>Key to Categories:- A - Unable to teach Curriculum B - Teaching methods inhibited C - Management or organisation D - Morale or behaviour Comments</div> | General | Light Practical | Heavy Practical | Large/Performance | Basic Workplaces | Resource Workplaces | Status | |
| | | | | | | | | | Size | Shape | Location | Fixed Furniture | ICT Infrastructure | ENVIRONMENT | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | Acoustics | Temp/Vent | Lighting | | | | | | | | | | | | Other |
| txt | n | txt | txt | n | n | n | x | x | x | x | x | x | x | x | x | A-D | H-M-L | H-M-L | txt | x | x | x | x | n | n | txt | | |
| M | 1 | 275 | Classbase (Science) | 2 | 0 | 77 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | ● | | | | | | B | | | Less than 10% below area guidelines. Not suited. No prep room support. | | ● | | | 27 | 0 | T | |
| M | 1 | 276 | Classbase (Science) | 2 | 0 | 77 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | ● | | | | | | B | | | Less than 10% below area guidelines. Not suited. No prep room support. | | ● | | | 27 | 0 | T | |
| M | 1 | 277 | Teaching Storage | 21 | 0 | 16.6 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 9 | - | |
| M | 1 | 278 | Classbase | 1 | 0 | 49.4 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | B | | | Less than 10% below area guidelines. No in class storage. | ● | | | | 30 | 0 | T | |
| M | 1 | 279 | Teaching Storage | 21 | 0 | 44 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 27 | 0 | - | |
| M | 1 | 280 | Plant | 23 | 2.9 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - | |
| M | 1 | 281 | Stairwell | 23 | 24.6 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - | |
| M | 1 | 282 | Circulation | 23 | 56.1 | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 0 | - | |
| M | 1 | 283 | Classbase | 1 | 0 | 49.4 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | B | | | Less than 10% below area guidelines. No in class storage. | ● | | | | 30 | 0 | T | |
| M | 1 | 284 | Office | 19 | 0 | 20.4 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 11 | - | |
| M | 1 | 285 | Classbase | 1 | 0 | 61.4 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 30 | 8 | T | |
| M | 1 | 286 | Classbase | 1 | 0 | 61.4 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 30 | 8 | T | |
| M | 1 | 287 | Office | 19 | 0 | 20.4 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | ● | | | | 0 | 11 | - | |
| M | 1 | 288 | Classbase | 1 | 0 | 49.4 | <input type="checkbox"/> | <input type="checkbox"/> | ● | | | | | | | | B | | | Less than 10% below area guidelines. No in class storage. | ● | | | | 30 | 0 | T | |
| R | 1 | 290 | Swimming Pool | 16 | 0 | 202 | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | ● | C | | | Open air, no roof. | | | | ● | 30 | 7 | - | |

Totals

2381.8 7850.3

2434 8083

School Details

Anglo European, Ingatestone (5442)

S_Age_Range: 11 - 18
 Number of Years: 5 a
 Planned Admission Number 210 b
 Number of age groups 6.37 n

No of sites 2 l
 Total site area (m2) 108,905 m

Capacity Calculation

| | Basic Workplaces | Resource Workplaces |
|--------------------------------------|---------------------|------------------------|
| parents/community room | 0 | 0 |
| early years and childcare facilities | 0 | 0 |
| specialty resourced facilities | 0 | 0 |
| adult learning facilities | 0 | 0 |
| areas used for worship | 0 | 0 |
| areas discounted from capacity | 0 | 0 |

Workplaces Included In Capacity Calculation

2,434 p 808 q

Totals of all Workplaces except areas used for worship, early years, parents/community room, specially resourced or adult learning.

workplaces available in teaching spaces 2,048 t

Basic Workplaces marked 'T' at step 4 or (p+q x 70%) if lower

capacity based on teaching spaces 1411 r

(t-60) x u. (if age range = 11-18 then u = 0.71. 11-16 = 0.75.

basic workplace allowance 75 s

(75 x number of school sites) + 50 if total area of site < (1500+(15 x r))

maximum workplaces available 1,411 v

r, or ((p-s) x 70%), if higher

minimum workplaces available 1,269 w

lower of (v x 90%) and v rounded down to nearest multiple of (30 x (number of age groups)/4)

capacity based on planned admission no. 1,338 x

planned admission number x number of age groups

Net Capacity 1,338 y

if x > v then y = v

if x is between v and w then y = x

if x < w then y = w

indicated admission number 210 z

Declaration of Accuracy

We confirm that we are satisfied with the accuracy of the information given under the School Details and the Status of spaces (included on the right hand side of the suitability report).

Signature of Head teacher _____ Date _____

Signature on behalf of Local Education Authority _____ Date _____



APPENDIX III

Drawings

FOR HELP WITH DISPLAY PRESS F1

A to Z - Non-relocatable blocks

R - Relocatable block

Denotes sub-block number

Denotes number of storeys

Grant Maintained Status
With Effect From 01/09/93

Ingatestone Anglo-European School (GMS)

Ingatestone Anglo-European School Rest Centre

- ① = A/30/1
- ② = R/8/1
(No.1587)
- ③ = D/15/1

Do not scale from this plan.

Based upon the Ordnance Survey map with the permission of The Controller of Her Majesty's Stationery Office, © Crown copyright reserved. Licence No. LA78819.

INGATESTONE ANGLO-EUROPEAN SCHOOL

WILLOW GREEN, INGATESTONE, ESSEX CM4 0DJ.

Ordnance Survey map reference
E65091 N99864

District
BRENTWOOD

Property Reference
Ka 350

See also Sheet 2 of 3 for Block No's

Essex County Council

For use in conjunction with COUNTY PROPeRty Database (COPROP)

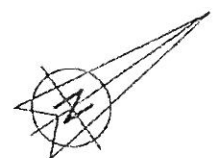
243
244



Anglo
European
School
Ingatestone

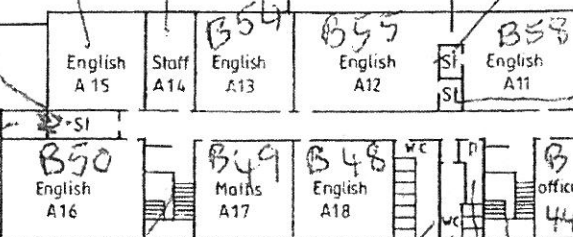
290

5 0 10 20m

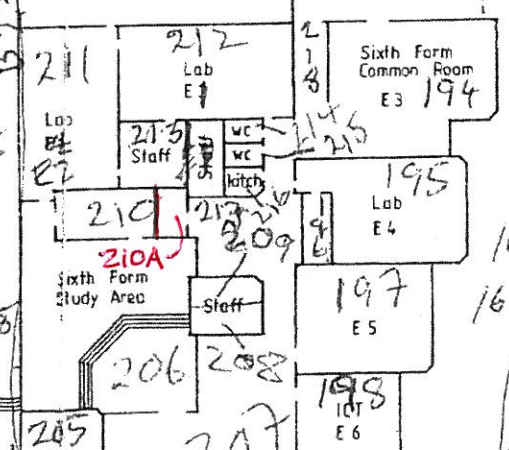
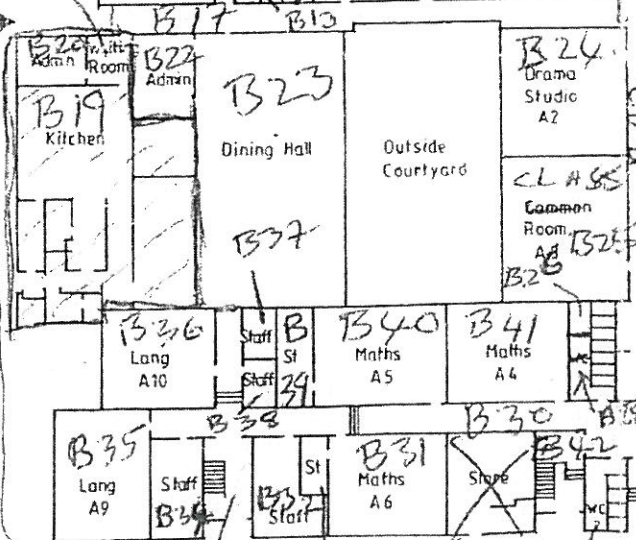


245 246

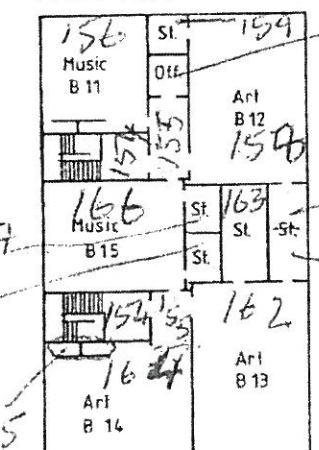
FIRST FLOOR - A BLOCK



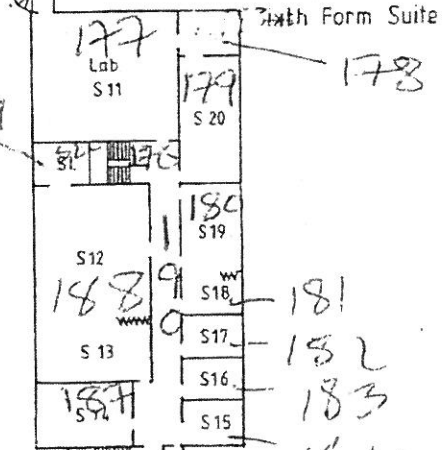
Entrance



FIRST FLOOR - B BLOCK



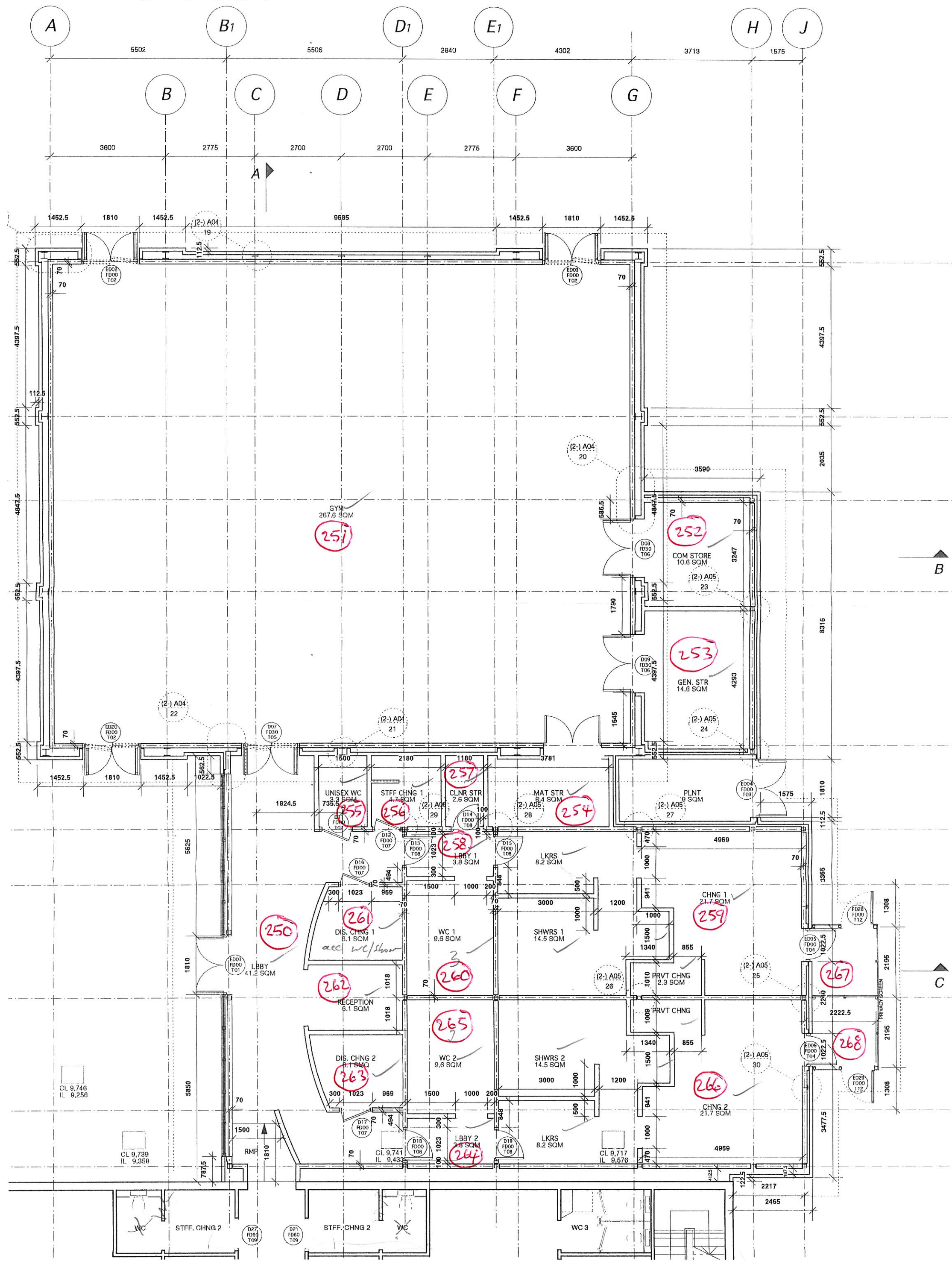
FIRST FLOOR - S BLOCK



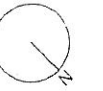
REVISED PLAN

02/02/04

Anglo ~~W~~ European School 5442
Gym Block.



No dimensions are to be scaled off this drawing and all governing dimensions and levels are to be checked on site before starting work



PRODUCTION INFORMATION

REFER TO DRAWING 1865 (--) L02 FOR CRITICAL ON SITE SETTING OUT DIMENSIONS/RELATIONSHIP RELATIVE TO EXISTING BUILDING.

| | | | |
|-----|----------|----|---|
| P7 | 24/05/07 | TH | REFERENCE TAGS ADDED. |
| P6 | 15/05/07 | TH | MOVED STEEL TO NEW POSITIONS AS SMP DOCUMENTATION. |
| P5 | 09/05/07 | TH | BUILDING MOVED TO CENTRE OF WINDOW ON S BLOCK. STEEL WORK ADDED. |
| P4 | 23/04/07 | TH | GRIDLINES 2 AND 4 MOVED TO CENTRE OF BLOCKWORK. D04 AND ED04 CHANGED TO A LARGER DOOR OPENING. |
| P3 | 23/04/07 | TH | ADDED SECTION LINE D-D, REMOVED FURNITURE FROM OFFICE 1 AND LABS. DOOR 08 REPLACED FOR A LARGER SIZE. DOOR TYPE NUMBERS ALTERED. WHITEBOARDS REMOVED. |
| P2 | 30/03/07 | TH | ADDED SECTION LINE C-C |
| P1 | 26/03/07 | TH | INCREASED NORTH WEST WALL TO 225mm THICK CAVITY. MOVED GRIDLINE E TO CENTRE OF BLOCKWORK |
| rev | date | by | revision |

Lyster Grillet & Harding

1 Pemberton Place Cambridge CB2 1XB 01223 351005

client

ANGLO EUROPEAN SCHOOL
INGATESTONE, ESSEX

job

NEW TWO STOREY CLASSROOM BLOCK

drawing

PROPOSED GROUND FLOOR PLANS

date 02/07

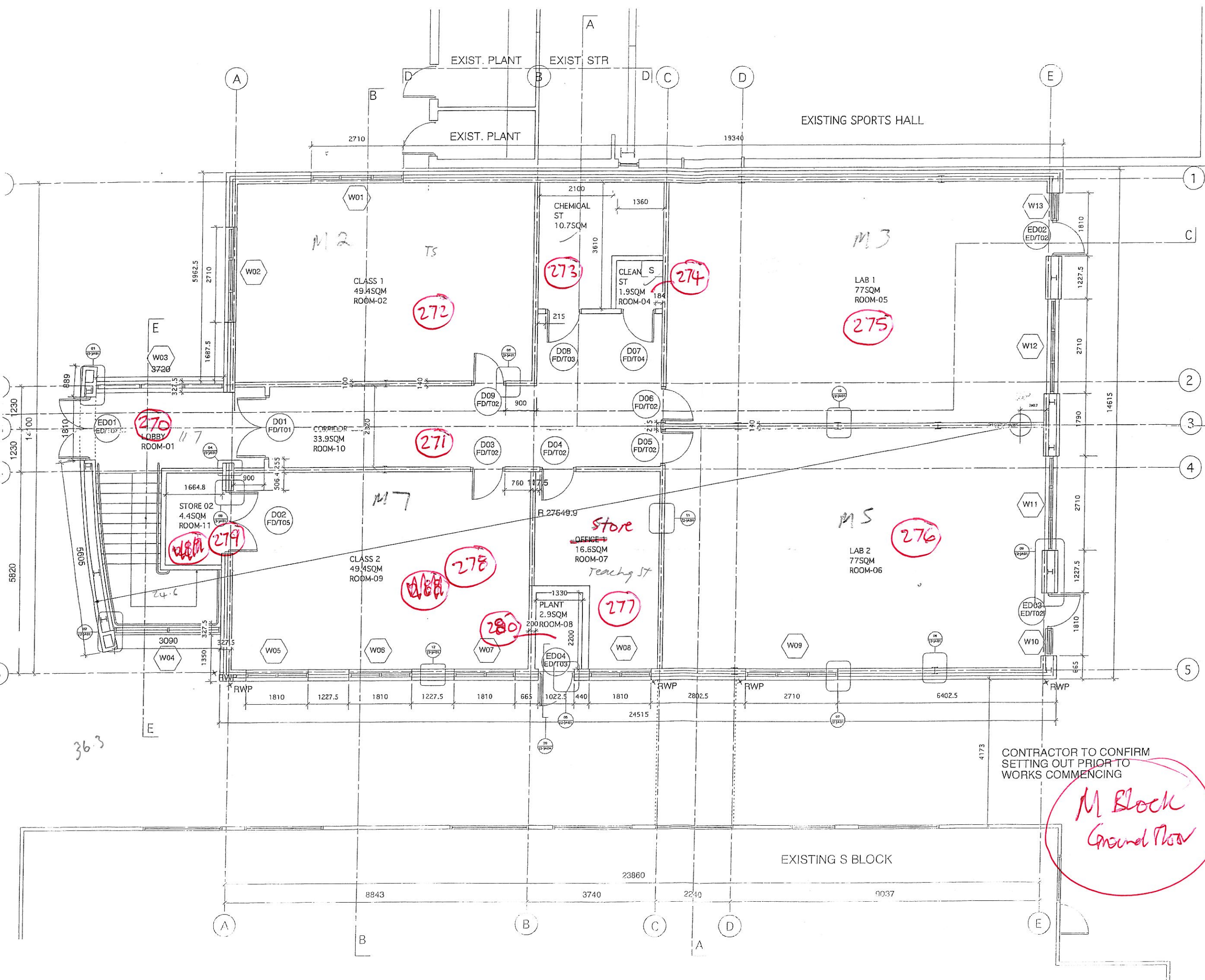
drawn DC

scale 1:50

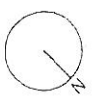
job no. 1865

drawn (--)L1

rev P7



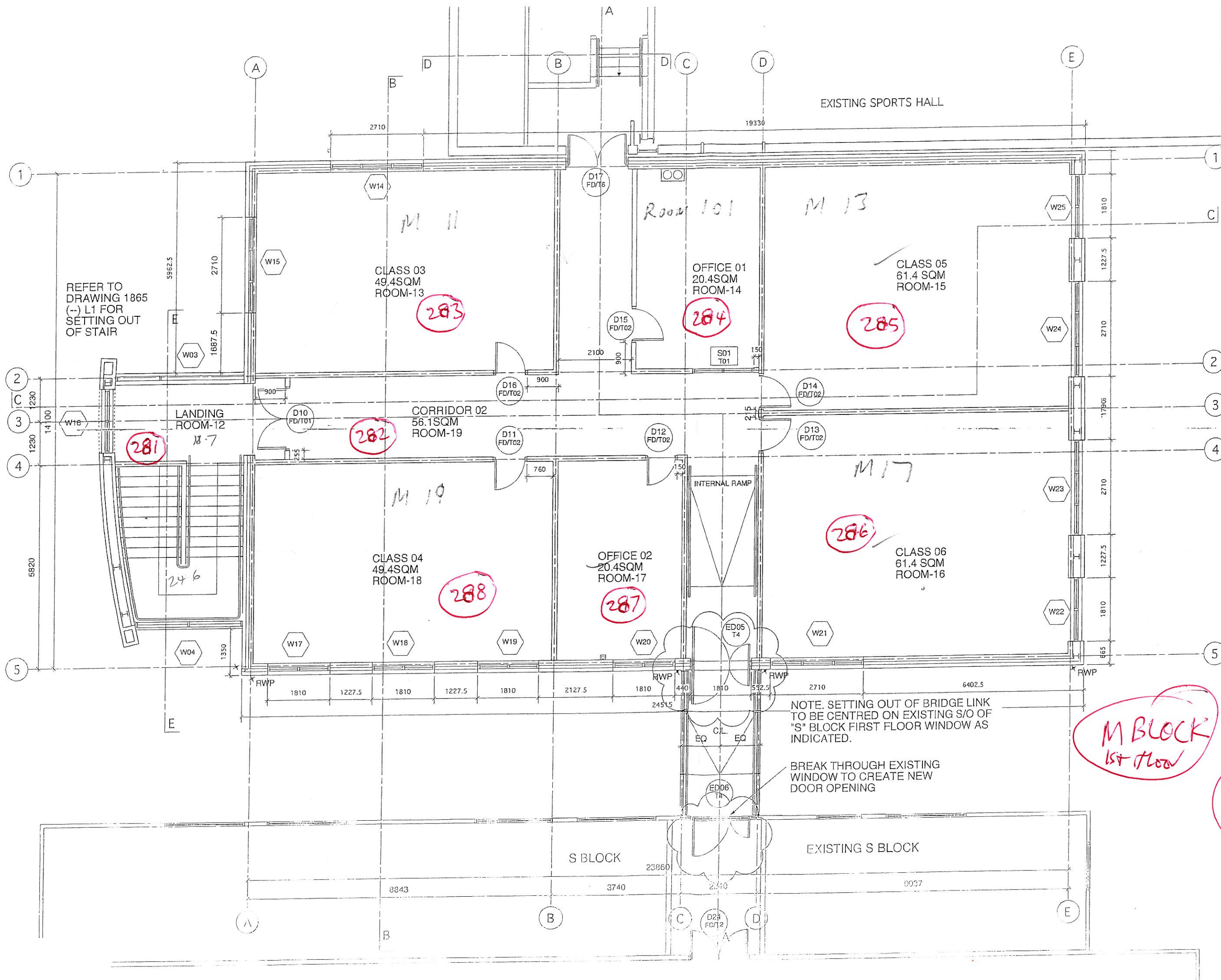
No dimensions are to be scaled off this drawing and all governing dimensions and levels are to be checked on site before starting work



PRODUCTION INFORMATION

CONTRACTOR TO CONFIRM SETTING OUT CRITERIA WORKS RELATIVE TO EXISTING BUILDING LOCATIONS PRIOR TO COMMENCEMENT OF WORKS

| REV | DATE | TH | DESCRIPTION |
|-----|----------|----|--|
| P8 | | TH | DOORS ED 5 AND ED 6 REPLACED FOR DOOR AND A HALF LEAVES. |
| P7 | 24/05/07 | TH | ADDED BOXING FOR FLUES PENETRATING THROUGH SLAB. |
| P6 | 15/03/07 | TH | STEEL REMOVED TO SUIT SMP DRAWINGS. |
| P5 | 09/03/07 | TH | BUILDING MOVED TO CENTRE OF WINDOW ON S BLOCK. ADDED STEEL WORK |
| P4 | 30/04/07 | TH | GRIDLINES 2 AND 4 MOVED TO CENTRE OF BLOCKWORK. ED06 FLIPPED TO OPEN INWARDS. ED05 REMOVED AND REPLACED WITH D17. ED06 AND ED07 CHANGED DOOR NUMBER. |
| P3 | 23/04/07 | TH | ADDED SECTION LINE D-D. DOORS AND WINDOW NUMBERS AMENDED. GRID NUMBERS CHANGED. |
| P2 | 30/03/07 | TH | ADDED SECTION LINE C-C |
| P1 | 28/03/07 | TH | INCREASED NORTH WEST WALL TO 225mm THICK BLOCKWORK |
| REV | DATE | BY | REVISION |



REFER TO DRAWING 1865
(-- L1 FOR SETTING OUT OF STAIR

NOTE. SETTING OUT OF BRIDGE LINK TO BE CENTRED ON EXISTING S/O OF "S" BLOCK FIRST FLOOR WINDOW AS INDICATED.

BREAK THROUGH EXISTING WINDOW TO CREATE NEW DOOR OPENING

M BLOCK
1st floor

Lyster Grillet & Harding

1 Pemberton Place Cambridge CB2 1XB 01223 351626
client
ANGLO EUROPEAN SCHOOL
INGATESTONE, ESSEX
NEW TWO STOREY CLASSROOM BLOCK

PROPOSED FIRST FLOOR PLANS

| | | |
|-------|----------|------------|
| 02/07 | drawn DC | scale 1:50 |
| 1865 | drawn | (-- L02 |
| | | P8 |