



Anglo  
European  
School



An International Sixth Form

## An International Sixth Form

Most of our Year 11 students remain in our Sixth Form and are joined by a wide range of other students who make our Sixth Form even more diverse in terms of background, ethnicity, faith and culture. It is a rich environment in which to prepare for the next stage of their lives. Students are required to follow a broad and balanced curriculum whether they follow the International Baccalaureate (IB) or A Level routes. They can also combine elements of the IB with their A Level studies. All of our students have the opportunity to take part in international visits and to undertake work experience here in the UK or abroad.

Our Sixth Formers are our most senior students. They are role-models and our ambassadors and as such Sixth Form students take leadership roles as student voice committee leads, prefects and mentors. We set high expectations both in terms of their academic progress and their conduct. The

Sixth Form facilities seek to replicate a professional working environment with opportunities to work collaboratively, as well as to work quietly and independently. It has been rated consistently outstanding by Ofsted since the early 1990s which is a remarkable achievement. Around 90% of our Sixth Formers go on to university, over 80% regularly achieving their first choice and over 40% going on to Russell Group universities and other highly regarded universities around the world. The curriculum provision is also rich, with four possible routes of entry into the Sixth Form:

1. **A Level Route (A)** – students study 4 A Levels over two years across a wide range of subjects allowing them to specialise in particular curriculum areas if desired.
2. **A Level IB Route (AIB)** – a combination of 3 A Levels, 1 IB Standard level subject or an EPQ which provides greater breadth to a students' programme of study and choice of a wider range of subjects.
3. **International Baccalaureate Career Programme (IBCP)** – requires the study of 2 IB subjects and 2 A levels, one of which must be an applied A Level or equivalent. In addition to core courses, (Service Learning, Reflective Project, Language Development and a Personal and Professional Skills course), this route provides the benefit of an IB education for those who wish to pursue a more vocational or





# Knowledgeable



applied study pathway. The route is for students who aim to be career ready after completing their studies.

4. **International Baccalaureate Diploma Programme (IBDP)** – aimed at students who enjoy learning across a wide range of subject areas and who are internationally-minded. Students study 3 subjects at Higher level and 3 at Standard level in addition to core courses (Extended Essay, Theory of Knowledge, Creativity/Activity/Service) providing breadth and interdisciplinary understanding to a student's programme of study.

Our motivation is to get all of our students where they want to go, and even a little further than they thought they could ever go.

“The teaching in the Sixth Form is of **high quality**, challenging students to **enhance** their **knowledge**, develop their study **skills** and **deepen** their thinking.”

Ofsted

# Inquisitive



## A 'distinctive' school

Our unique ethos permeates all that we do and helps create a distinctive school which sets succeeding generations of Anglo students apart in the world of work and at university. An increasing number study abroad in, for example, Hong Kong, the United States, the Netherlands, France, Spain, and Canada.

The Anglo is a genuinely different comprehensive school which has pioneered a distinctive approach to education based on breadth of study, the study of languages, citizenship education, a deeply embedded international dimension with a visits and exchanges programme underpinned by the mission of the International Baccalaureate. The ability to speak a language opens doors; all students have the opportunity to study a language in our Sixth Form. They have a choice of 8 taught languages to study and the option to introduce themselves to a new language through Ab Initio or introductory courses. A network of over 20 partner schools throughout Europe and

South Africa, China, Japan and India facilitates a visits and exchanges programme which provides opportunities for work experience and cultural exchange, both of which challenge our students and change them for the better.

Global Citizenship education instils a sense of service beyond self and the importance of giving. It develops the social capital needed in any civilised society. Our programme also educates our students politically so they are equipped to engage with our democracy and contribute to making the world a better place. The mission and values of the International Baccalaureate are the engines that drive the school. It embraces breadth of study, a holistic approach to education and a desire to develop young people who understand that other people with their opinions and differences, can also be right.

Our Learner Profile provides a template for all of our students to aspire to – we want them to be knowledgeable, principled, open-minded, caring, balanced, creative, enterprising, and reflective as well as great inquirers, thinkers, communicators and risk-takers.

Learning is concurrent to enable connections to be made and the programme is founded on a very clear set of values. A baccalaureate







# Critical

education will also contain a core of learning common to all learners which would typically include individual research, work experience, an element of study skills and an opportunity to demonstrate service above self. The core provides an opportunity for learning to be applied as well as to deepen understanding, make connections between subjects and enrich learning itself.

“**Leadership** of the Sixth Form is highly **effective**. The school’s Sixth Form also continues the **high standard** of curriculum offer established in Key Stages 3 and 4.”

Ofsted

## Advanced Levels – A Levels

The A Level route is a traditional route comprising the study of four Advanced Level subjects. It suits students who wish to either develop their studies across four single subject areas to maintain some breadth in their curriculum, or those who wish to follow a more specialised pathway over two years in subject areas such as sciences, languages or humanities. We offer a diverse range of subjects ranging from the traditional sciences such as Biology, Chemistry and Physics through to a wide range of humanities such as History, Geography, Psychology, Sociology, Politics and Economics and a specialism in Languages.

All of our subjects, regardless of syllabus content, are in some way permeated by our international ethos which we believe prepares our students for the next step in their education in an increasingly globalised workplace. To enrich their curriculum, students can take an introductory language, study Citizenship and RSHE, follow a Creativity, Activity, Service (CAS) course and partake in a wide range of extra-curricular opportunities.

“Studying A-Levels here has **allowed** me to **specialise** in my chosen pathway, whilst giving me a **broad** and **interesting** education.”

**A Level student**







“With the **AIB route** you get the **best** of both worlds – **challenging** traditional courses, plus breadth and the choice of different **IB subjects**.”

The different styles of **assessment** has meant that I can grow into my subjects at different rates”

AIB student

# Articulate

## Advanced Level/International Baccalaureate Route - AIB

The AIB route is a unique curriculum which comprises the study of both traditional A Levels and IB courses. Typically, students will study 3 A Levels alongside 1 IB Standard course or the EPO. IB Standard subjects are assessed through a combination of mainly external examination but also internally assessed work. Alternatively, students can also take the Extended Project Qualification (EPQ). This qualification is based around a significant piece of research produced by the student (up to 5,000 words) and is viewed as the equivalent of half an A Level.

This route suits students who wish to develop breadth in their curriculum but do not wish to commit to the compulsory elements of the IB Diploma programme, and who also value the different styles of assessment that this route offers.

This is a diverse and exciting route that offers a range of subjects and assessment styles to suit the needs of students whilst maintaining breadth.

“Anglo European is not just a school, but also a hub for academic discussion within a global context. The opportunities here allow me to be all I can be and more”  
A level Student







# Open-minded

## International Baccalaureate Career Programme - IBCP

The IBCP is an innovative education framework for students incorporating the vision and educational principles of the IB into a unique programme specifically tailored for students who wish to engage in career-related learning.

The aim of the IBCP is to provide students with both an academic and practical foundation to support their further studies and specialised training, thereby ensuring their success in the workforce or further study at university.

The IBCP combines highly regarded and internationally recognised IB Diploma Programme courses with more applied A Level options, career-related study and a unique IBCP core that includes language learning to increase employment prospects. Students will be able to

select courses that prepare them for their future careers and in addition will benefit from work experience either locally or abroad.

“The IBCP gave me opportunities that I wouldn’t normally come across”

IBCP Student



The IBCP provides a link between the academic challenge of the Diploma Programme and the international-mindedness of the IB classroom with a tailored, career-focused pathway as well as a vocational course such as A Level Business Studies or A Level equivalent Digital Media or Finance. The programme also includes a service learning component and a personal and professional skills course.

The IBCP enables students to develop a broad range of career-related competencies and to deepen their understanding in general areas of knowledge, prepare for effective participation in an ever-changing world of work, engage in active community service – service learning, develop independent learning, research and extended writing skills in the Reflective Project, become a self-confident person ready for life in the 21st century.

The IBCP is a unique opportunity which provides excellent progression routes on to university courses or into apprenticeships and employment.

## International Baccalaureate Diploma Programme - IBDP

The IBDP is an academic and broad programme of education that prepares students exceptionally well for success at university and life beyond. It has been designed to address the intellectual, social, emotional and physical well-being of students. The programme is recognised and respected by the world's leading universities.

Students study 3 subjects at Higher Level and 3 subjects at Standard Level. This usually includes Mathematics, English, a Science, a Humanities subject, a Modern Foreign Language and then an Arts based subject or a second Science, Language or Humanity. This combination of breadth and depth enables students to specialise in the subjects most relevant to their career pathway whilst at the same time ensuring a broad and balanced education.



# Reflective





# Kind

“If you are a **positive**, **passionate** and **prepared** student **willing to learn** just as much about yourself as the subjects you study, then you are an IB student”.

IBDP student

The Diploma Programme prepares students for effective participation in a rapidly evolving and increasingly global society as they:

- develop physically, intellectually, emotionally and ethically
- develop the skills and a positive attitude towards learning that will prepare them for higher education
- in addition to English, students study at least one modern foreign language including the option to study a new language
- increase their understanding of cultures, including their own
- make connections across traditional academic disciplines and explore the nature of knowledge through the programme's unique Theory of Knowledge course
- undertake in-depth research into an area of interest through the lens of one or more academic disciplines in the Extended Essay
- enhance their personal and interpersonal development through the Creativity, Activity, Service (CAS) programme.

“Students that are **confident** enough to choose the IB are **confident** enough to make **change** in the world.”

**IBDP student**

## The Wider Curriculum

Education in the International Sixth Form is far more than simply the courses that make up a qualification route. We believe that our students need to develop a wider range of skills that are essential for Higher Education and beyond. The wider curriculum programme is an integral part of Sixth Form life and consists of:

- An overseas work experience programme offers the opportunity to take part in work experience with our partners in Paris,



# Healthy





Frankfurt and Madrid. In addition, the school offers other visits biennially to the United Nations in Geneva and Lesotho.

- The Active Citizenship Programme includes analysis of topics such as human rights, mental health, volunteering, presentation skills, UCAS and interview skills
- Creativity, Activity, Service courses provide a range of courses designed to develop non-academic skills in areas such as photography, Model United Nations, landscape gardening, sports leadership, drama, musical performance, leadership of charity work and community service. Students have the opportunity to apply to be either a whole school or subject specific Prefect which gives them the opportunity to develop a wide range of

communication, leadership and interpersonal skills and to lead Student Voice committees.

- The Sixth Form fields a number of sports teams including football, rugby, swimming, netball and cross-country with clubs such as badminton and basketball. We also run a student led sports club aimed at those who would not traditionally engage in sport to allow students to play sport in a fun and less-competitive environment to support their mental health.
- The Extra-Curricular Activities Programme offers a range of clubs and societies to develop wider interests such as the Debating Society, School Newspaper, Creative Writing Society, International Day, Peer Mentoring, Amnesty International and Japanese Anime Club amongst others.

# Creative

## Our International Enterprise Academy

In partnership with the Peter Jones Foundation, all students have the opportunity to develop entrepreneurial attributes. The Enterprise Club allows Sixth Form students to develop a new or existing business plan and mentor younger students. The "Tycoons" enterprise competition is available to all, allowing students to pitch for up to £5,000 in funding to start their business. Students studying our Business, Economics and Financial Studies courses also have access to mentoring from business leaders, real world business problem solving scenarios known as "Flash challenges" and the opportunity to apply for the prestigious National Entrepreneur of the Year award. Student enterprise is supported by these opportunities, allowing entrepreneurs of the future the chance to develop their business acumen, network and apply their theoretical understanding to practice.

## Pastoral Care

AES Sixth Form has an excellent leadership and pastoral team who are willing and able to guide, support and mentor our students through their studies. They offer outstanding personal support supported by a wider group of professionals to look after our students' physical and mental well-being, including counsellors on site.

The Anglo European School seeks to develop ambitious, resilient and principled young people who recognise their common humanity and who seek to create a better and more peaceful society through inter-cultural understanding and respect.

We encourage our students to become active citizens who are internationally-minded, lifelong learners who understand that other people, with their differences, can also be right.







Lower Sixth student Katie, a finalist in the Peter Jones Academy National Entrepreneur of the Year said:

“Anglo was the only place locally to provide association with the Peter Jones Foundation. The entrepreneurial opportunities offered have been incredible and I'd recommend anyone interested in Business to study here.”



“Take every chance, cherish every memory”

Sixth Form Student



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