



Anglo European School

A distinctive school



Open-minded

The school aims to develop ambitious, principled and resilient young people who help to create a better and more peaceful world through intercultural understanding and respect.

The Anglo European School is a genuinely different comprehensive school. It has pioneered a distinctive approach to education based on breadth of study, the importance of studying languages, a deeply embedded international dimension which includes an extensive visits and exchanges programme, Citizenship education and the mission of the International Baccalaureate (IB). We call these our 'pillars' which are each unique to this school, but the way they all interact in a comprehensive school, in the heart of Essex, really does create a school with a difference.

Local children from Ingatestone, Mountnessing and Margaretting are joined by children from Essex, Suffolk, Hertfordshire and London. They come from many different ethnic and cultural backgrounds and this diversity provides a rich education which prepares succeeding

“The school’s **outstanding** leadership team, led by the co-headteachers, has a **clear vision** that **emphasises** the preparation of pupils for life in a **globalised world**.”

Ofsted

generations of students for the world in which they will live and work. It really is an education fit for the 21st Century. Members of its community – students, staff, and parents alike – talk of ‘the Anglo family’. A visit to the school will provide a sense of what this means. A culture of high academic standards rooted in traditional values and a modern internationalist outlook underpin the school’s success. This is a relaxed, friendly but purposeful school; a school which is confident in its ambition and passionate about its mission.

We want our young people to be inquisitive, knowledgeable, critical, articulate, principled, open-minded, kind, courageous, healthy as well as reflective, creative and enterprising. These characteristics are enshrined in our Learner Profile. It is a school which is determined to ensure that an education with an international

dimension is compatible with high academic and personal standards for all of its students whatever their background or ability. Our staff are highly experienced and committed. All teaching staff are qualified in the subjects they teach. Our teaching is good or outstanding and we continue to work collaboratively to ensure it continues. Examination performance is significantly above national averages at GCSE and in the Sixth Form. English Baccalaureate results are amongst the very best of all comprehensive schools.

Students enjoy school and talk proudly of it. Pastoral care is key to our success – happy learners succeed. Our Year Leaders and Pastoral Managers make this happen and are the vital link in our partnership with parents. Our Special Educational Needs team ensure that students of all abilities have access to what we offer. It is a good school because we are not complacent; there is always room for improvement. We set high expectations of ourselves, our students and our parents.

Principled



Knowledgeable

A broad, inclusive curriculum

A broad, baccalaureate-style curriculum including experience of Languages, the Arts, Humanities and Technology as well as Mathematics, English, Science, Physical Education and Citizenship for all students up to the age of 16 and beyond defines the Anglo experience. This experience is enriched by a strong international dimension.

A baccalaureate education is one in which a range of experiences are provided concurrently allowing young people to make connections and enhance their learning. It is an education that ensures a breadth of study is maintained and opportunities are provided that enable young people to apply what they are learning in real situations. It is a holistic approach to education.

Our buildings reflect our unique character. Our Sanctuary is a place of quiet for staff and students alike where those of faith and, indeed, no faith can come to a deeper understanding of each other and the world in which they live. Our outdoor classroom adds a new dimension to classroom teaching particularly in English, Drama and Music. Our Gymnasium was designed with trampolining, gymnastics and dance in mind and our Sports Hall has modern facilities for cricket used by our local county cricket club. The Lingua Block creates interactive space for the learning of languages as well as a base for Special Educational Needs. C Block is a modern bright environment for the teaching of Humanities, Technology and Computing. Our dining hall offers a varied and healthy menu where no money need change hands due to our cashless catering technology.

The Anglo is an inclusive, secular school which celebrates the diversity of the human race but also encourages children to explore and develop faith and belief.

“The school’s exceptional curriculum provides a unique educational experience for its pupils.”

Ofsted

“The leadership’s courage is evident because this distinctive school has stuck to its mission since it was founded in 1973 ensuring that its pupils are offered a deep, rich curriculum.”

Ofsted



Articulate

Excellence in language learning

“If you talk to a man in a language he understands, that goes to his head. If you talk to him in his language, that goes to his heart”.

Mandela

Whether it is Arabic, French, German, Italian, Japanese, Mandarin, Russian or Spanish, learning languages is central to the school’s mission. Students are required to study two languages up to the age of 16 and at least one in the Sixth Form. Students can study either Chinese as part of the Mandarin Excellence Programme (MEP) or two phase 1 languages (French, German or Spanish) from Year 7; Some students opt to swap a phase 1 language for a phase 2 language (Italian, Japanese or Russian) in Year 8. English as an Additional Language is also available to support students with different linguistic backgrounds. Special provision can be made for native speakers of French, German and Spanish.

We are a founder member of the MEP as well as being part of a global network of Confucius Classrooms. In partnership with Essex County Council and Jiangsu Province in China, we also host the Jiangsu Resource Centre which supports the teaching of Mandarin in other schools as well as our own.

“One language sets you in a corridor for life. Two languages open every door along the way.”

Frank Smith

The school supports primary schools and colleagues in other secondary schools and we also train languages teachers.

Almost all of our students achieve a good grade in at least one language and we are one of the highest performing schools in the country for the progress children make in languages. All of our students are multilingual and they really are global learners!

“The provision of modern languages for the vast majority of pupils to GCSE is exceptional and means that pupils have the opportunity to learn French, German, Spanish, Italian, Japanese, Mandarin and Russian. Not only do the pupils study these languages but they also succeed with high levels of achievement.”

Ofsted

Inquisitive

“Pupils’ outcomes are outstanding.” Ofsted



Visits and Exchanges

There really is a world of possibilities at the Anglo. **“The programme is a brilliant way to come out of yourself and to become more independent and confident.”** Year 8 student

Learning outside of the classroom is at the very heart of the educational experience we provide. It challenges and changes children which enables them to grow in confidence and develop informed and open-minded attitudes. All full-time teaching staff make a commitment to support our exchange programme which over 700 students benefit from each year. In addition, there is a diverse schedule of visits and extra-curricular provision which develop a deeper understanding of all subjects. Study Club extends the day before and after school and supports students with homework, reading and independent study.

In Year 7, all students take part in an 8 day activity programme at the Château Eblinghem near St Omer in northern France. In Year 8 the MEP class attend a residential visit at a University in China. All other students, in both Year 8 and 9, can choose to take part in an exchange to France, Germany, Japan, Italy or Spain. In Year 10 the choice is between China, France, Germany, Japan or Spain. In addition there are long term exchanges France, Germany or Spain for selected Year 10 students which last between 4 and 8 weeks.

For Sixth Form students there are opportunities to undertake international work experience in France, Germany or Spain as well as normal exchanges. Other opportunities include a week-long briefing programme at the United Nations in Geneva (the only comprehensive school to do this) or community work in Lesotho. Globex is a programme of activities that take place in school for students who, for whatever reason, do not take part in the visits programme.

The Duke of Edinburgh Award is well-established and the artistic life of the school is showcased with our annual school play, Summer Arts Festival and Eisteddfod. Concert band, Chamber choir, flute choir and

access to our excellent one-to-one music tuition programme enable our talented musicians to flourish. This has been recognised with the award of Artsmark Gold. Our partnership with the International Drama Academy brings industry professionals to the school and provides a range of opportunities through its Saturday morning programme.

Our fixture list provides opportunities for our sports teams to compete including athletics, cricket, football, gymnastics, netball and rugby. The school has partnerships with local clubs to help develop excellence in sport including dance, tennis and cricket.

Artistic and sporting talent is supported by our Elite Performer Programme which enables us to make reasonable adjustments to our provision in order to help our emerging stars focus on

their area of excellence. There are many clubs to encourage the developing interests of our students – film, chess, robotics and gaming to name a few.

“There is a strong culture of safeguarding in the school and the leaders for this area are knowledgeable (and) rigorous in discharging their duties.”

Ofsted



Reflective

Citizenship- taught and applied

Citizenship is taught as a separate subject. It prepares young people to take up their place in a global society: aware of their responsibilities as well as their rights. Political literacy, enterprise education, an awareness of ethics, personal health and well-being, human rights and an understanding of the legal system all feature in the Citizenship curriculum. Yet it is more than a subject. It encourages young people to understand the importance of volunteering, the meaning of service above self and the value of giving. It is, in every sense, a subject that enables students to apply, in real life, the skills they learn. This is at the core of our broad curriculum.

Model United Nations, Global Action, Eco Council, Helping Hands, Litterbusters, Train Ambassadors, Amnesty International, Speed Career Dating sessions with potential employers

all feature in the wider programme of the department. Theme days also enrich the provision, covering topics such as health and well-being, community action, crime awareness, drug awareness, Peace One Day and International Day.

“The school’s citizenship programme is very effective in providing opportunities for pupils to explore often difficult, sensitive topics, such as radicalisation, vivisection and Fairtrade. The pupils not only have a strong sense of their individual place in society but also of Britain’s place in Europe and the wider world.”

Ofsted

Work experience in Year 10 continues to be a requirement at the Anglo. Like our visits programme, it challenges and inspires young people and contributes significantly to their development as rounded human beings. Students are encouraged to organise their experience abroad or in the third (voluntary) sector – a further extension of the pervasive Anglo ethos. Our very own Diplome du Citoyen is awarded at Foundation (Key Stage 3), Intermediate (Key Stage 4) and Advanced

(Sixth Form). It provides a permanent record of the way in which the unique provision in this school has impacted on each individual child.



“The highly **positive** atmosphere contributes to a strong sense of **community** and students from a wide range of backgrounds get on **exceptionally** well together.”

“Others, with their differences, **might be right**”



The International Baccalaureate

The vision and values of the International Baccalaureate provide the engine which drives the school and has done since 1977 when the Anglo became the first state school to offer the IB Diploma in the Sixth Form. We added the International Baccalaureate Career Programme to our Sixth Form curriculum in 2010 – again the first state school in the country to do so. The IB mission inspires all those who work and learn at the Anglo.

As well as a broad range of subjects there is a wide range of activities, such as visits and work experience, personal research, active citizenship and opportunities for all students to develop their creative potential.

The aim of all IB programmes within the school is to develop internationally minded people who, recognising their common humanity and shared

guardianship of the planet, help to create a better and more peaceful world and aspires to develop young people who understand that other people, with their differences and opinions “can also be right”. It is an holistic approach to education which is centred on the whole child.

“Relationships are **strong**, so students **trust** their teachers and other adults.”

Ofsted

Our ambition for every student is that they become active learners who can empathise and pursue lives of purpose and meaning, through principled action and commitment to service at both a local and global level. It is a programme which is recognised the world over and sets our own students apart here in England.

The school is pioneering the National Baccalaureate for England which recognises the central importance of core learning, personal development and personal research in the form of a project.

This really is an education that amounts to more than the sum of its parts.

“The **progress** of pupils currently in the school shows no signs of **abating**.”

They **continue** to meet the **challenge** of the school’s demanding curriculum.”

Ofsted



More than **the sum of its parts**



Creative



“The Sixth Form provides an excellent, rounded education for the students.”

Ofsted

Our International Sixth Form

Our motivation is to get all of our students where they want to go, and even a little further than they thought they could ever go.

Most of our students remain in our Sixth Form and are joined by a wide range of other students who make our Sixth Form even more diverse in terms of background, ethnicity, faith and culture. It is a rich environment in which to prepare for the next stage in their lives. The commitment to the principles of the IB is further exemplified by our International Sixth Form. Students are encouraged to follow a broad and balanced curriculum and can combine elements of the IB with their A level studies or choose to study the IB Career Programme or IB Diploma Programme. All of our students have the opportunity to take part in international visits and undertake work experience.

Our Sixth Formers are our most senior students. They are role-models and our ambassadors. We set high expectations both in terms of their academic progress and their conduct. The Sixth Form facilities are at the centre of the school and seek to replicate a professional working environment with opportunities to socialise, as well as to work quietly and collaboratively. It has consistently been rated as outstanding by Ofsted since the early 1990s which is a remarkable achievement. Around 90% of our Sixth Formers go on to university and over two thirds regularly achieve their first choice. Increasing numbers pursue a route in to apprenticeships. The curriculum provision is also rich, with four possible routes of entry into the Sixth Form:

“Leadership of the Sixth Form is highly effective. The school’s Sixth Form also continues the high standard of curriculum offer established in key stages 3 and 4”.

Ofsted

A level Route (A) – Students study 4 A levels over two years across a wide range of subjects allowing them to specialise in particular subject areas if desired.

A level IB Route (AIB) – Students study a combination of 3 A levels and either 1 or 2 IB Standard level subjects which provides greater breadth to a students’ programme of study and choice of a wider range of subjects.

International Baccalaureate Career Programme Route (IBCP) – Students study 2 IB subjects and 2 A levels, one of which must be a vocational or applied A level, in addition to reflective project, language development, service learning and a

personal and professional skills course. A period of work experience is also required as part of this course. The IBCP provides the benefit of an IB education for those who wish to pursue a more applied study pathway.

International Baccalaureate Diploma Programme (IBDP) – Students study 3 subjects at Higher level and 3 at Standard level in addition to the Theory of Knowledge, and Extended Essay and a Creativity, Activity, Service unit. This provides breadth and interdisciplinary understanding to a student’s programme of study. This is aimed at students who enjoy learning across a wide range of subject areas and who are internationally minded.



The Anglo European School seeks to develop ambitious, resilient and principled young people who recognise their common humanity and who seek to create a better and more peaceful society through inter-cultural understanding and respect.

We encourage our students to become active citizens who are internationally-minded, lifelong learners who understand that other people, with their differences, can also be right.



Anglo European School

Willow Green, Ingatestone, Essex, England, CM4 0DJ

T: +44 (0)1277 354018 **F:** +44 (0)1277 355623 **E:** enquiries@aesessex.co.uk **W:** www.aesessex.co.uk

Company No: 7846848