

Introductory Chinese Lower 6th

Curriculum Intent

The Chinese department seeks to develop ambitious and resilient linguists who recognise their common humanity and strive to gain inter-cultural understanding and respect. In this 2 term beginner's course, we aim to provide a basic understanding of Chinese in a range of practical scenarios so that students can communicate effectively in authentic situations whilst appreciating its value in their futures. We intend to develop our students to be inquisitive and curious about culture, knowledgeable and understanding, open-minded and courageous as they personally develop through their learning of Chinese.

"A different language, is a different vision of life." Federico Fellini

Basic grammatical knowledge including how to use language in a general of purposes. The course has 5 prescribed themes.

Self and Family:

- 1.1 Greeting
- 1.2 Numbers, age and date in Chinese
- 1.3 Family members
- 1.4 Pets

Interests and Hobbies:

- 2.1 Hobbies
- 2.2 Express opinions
- 2.3 Sports
- 2.4 Tenses

School and education:

- 3.1 Countries and nationality
- 3.2 School subjects
- 3.3 Inside a classroom
- 3.4 My favourite subject

Food and drinks:

- 4.1 Food
- 4.2 Drinks
- 4.3 Eating out
- 4.4 Occasion and celebration

Travel:

- 5.1 Places in town
- 5.2 transport
- 5.3 weather
- 5.4 Jobs



Knowledge, understanding & Skills

- Read simple messages including questions or requests for information on familiar subjects in the target language and produce a spoken response in the target language.
- Understand and use basic words and phrases in familiar situations.
- Take part in simple interactions, applying the basic rules of pronunciation and employing appropriate and commonly used conventions.
- Begin to develop an awareness of the cultural conventions in the target language.

What does excellence look like?

- ✓ Good knowledge of HSK Level 1 vocabulary.
- ✓ Confident use of Target Language in a range of styles and for a range of purposes.
- Consistent variation of grammatical structures, including in expression opinions, justify opinion, and use 3 tenses.
- ✓ Consistently varied use of vocabulary, allowing ideas to be conveyed in a variety of different ways

How can you enhance your learning at home?

- Memrise
- Quizlet
- GoChinese.net
- Dynamic learning
- Flipped learning

Jinbu book 1, book2

How will we assess impact?

Our teaching encourages regular learning of key vocabulary and refinement of grammatical structures that are tested regularly. Vocabulary recall is developed via weekly 10-point tests. Teachers assess pupils less formally in class via the four skills of listening, reading, speaking and writing. Pupils work collaboratively in pairs and groups to constantly improve their speaking skills, providing peer feedback.

Each half-term pupils take an assessment in test conditions during lesson time. At the end of the 1st term, students will complete a speaking assessment at an entry level and at the end of the 2nd term, students will complete a speaking assessment at level 1 which will be submitted to the examination board to determine whether they have passed the course. (WJEC).

International Opportunities

Visits Programmes

- AES has a partner schools in Hangzhou,
 Zhenjiang and Nanjing
- University visits or cultural day visits may be arranged.

Within the curriculum

- The curriculum is designed to deepen understanding and appreciation of Chinese culture and customs.
- Students are encouraged to research each theme beyond lessons and set work to ensure that they can draw on a wide knowledge of the culture and society.





Wider Reading

Kuaile Hanyu

Book1: https://www.youtube.com/results?search_querv=huaile+hanbv+book1

Kuaile Hanyu

Book2: https://www.youtube.com/results?search_querv=huaile+hanby+book2

12 basic Chinese Grammar you need to know for

HKS1: https://www.youtube.com/watch?v=uSlZVM2Va

HSK1 Vocabulary

List: https://www.youtube.com/watch?v=uSlZVM2VaF

1. Chinasa Dagayana far Fasy Chinasa Dagdina

