

Lower School Report 2 Citizenship Year 8 Spring Term

Attainment Descriptors

Developing	Improving	Meeting	Exceeding
Students have not yet demonstrated that they have met any of the criteria.	Students demonstrate that they occasionally meet some of the criteria for the term.	Students demonstrate that they regularly meet most of the criteria below.	Students demonstrate that they meet all criteria. Often, they will take advantage of opportunities to broaden their understanding of the subject.

Department	Subject	Learning Criteria	Resources to support your child at home
Citizenship	Citizenship	<ul style="list-style-type: none"> • Students show an understanding of the diversity of the current UK population and how historic migration has led to ethnic, cultural and religious diversity. • Students understand what prejudice, discrimination and stereotyping is and how these can be harmful in a diverse society. • Students understand what is meant by radicalisation and extremism, why some people become radicalised, and what to do if they think they or someone they know are being radicalised. • Students understand the different views on what it means to be 'British'. 	Diversity - BBC Teach Resources for Educators - EqualiTeach

	<p>Personal Citizenship (including relationship, sex and health education)</p>	<ul style="list-style-type: none"> • Students understand the importance of the third/charity sector in the UK and wider world. • Students can work together or individually to create a fundraising enterprise to raise money during RAG week. • Students can identify what went well and what could have been different to improve their fundraising enterprise during RAG week. • Students can identify turnover, profit and loss related to their RAG week fundraising enterprise. 	<p>Transforming futures Young Enterprise</p> <p>A-Z of fundraising ideas for schools and children - Groundwork</p>
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