



Citizenship – Core Year 11



Curriculum Intent

Citizenship is one of the five pillars that underpin the ethos of the Anglo European School and the broad and balanced curriculum offer. Our Citizenship curriculum is designed to develop informed and knowledgeable young people who are clear about their place in the modern world. They will develop cultural, political and financial literacy and are prepared to confidently play a role as informed citizens. Students will develop knowledge and understanding of how to make a positive impact in their communities and the world as well as for their own personal and economic wellbeing. We wish for students to develop their citizenship knowledge in a personal, local, national and international context in line with the international ethos of the school. As students progress through their Citizenship programme, we intend for them to develop a solid understanding of key subject concepts. The curriculum is also designed to support further education in related academic fields including politics, economics, law, sociology and philosophy. Our students should be encouraged to make sense of a complex world and their role within it. As a broad subject in itself, Citizenship education promotes cross curricular understanding so that students can better understand the purpose of what they are learning.

Autumn Term

Students will learn:-

Politics

- Controversial political issues
- Political ideologies and the political spectrum.
- Party politics
- Political campaigning

Work Related Learning and WOW Preparation

- Career planning
- Writing an effective CV.
- Where to apply for a job
- Letters of application
- The job interview
- Online profile
- Work skills
- Bullying and discrimination in the workplace

Knowledge, Understanding & Skills

- An awareness of the political nature of controversial issues often debated in modern Britain.
- The key tenets of political ideologies and relating these to the political spectrum.
- An understanding of modern political parties in the UK and how these relate to political ideologies.
- An understanding of the methods citizens can use to affect political change.
- Evaluation of our current career aspiration and academic progress.
- Creating an effective CV as a master document and a targeted CV depending on position.
- Different places to find employment.
- How to write a letter of application for a job.
- Understanding common interview questions, techniques and things to remember on the day of the job interview.
- The importance of maintaining a positive online profile and using professional social media e.g. LinkedIn.
- An awareness of the soft-skills employers look for and how to recognise these and work on these for the future.
- Understanding employment policies and law regarding relationships, bullying and discrimination in the workplace.

Spring Term

Students will learn:-

- Recap on routes into work.
- Needs and wants
- Planning your money and personal budgeting
- Saving options
- Borrowing and debt
- Gambling
- Relationships and sex
- Abusive relationships
- Harassment/Impact of social media
- Consent
- Fertility
- Abortion
- Mental health (Anxiety and Stress)
- GCSE- body image - media
- Visitor to school - teenage cancer
- KS4- CPR- defibrillator use

Knowledge, Understanding & Skills

- An understanding of the Qualifications and Curriculum Framework and the potential next steps on the route to employment.
- Understanding needs and wants and the costs of these things.
- Understanding how to effectively budget and plan financially for future.
- Different methods of short and long-term saving, interest and potential losses/risks to personal money.
- An awareness of the different methods of borrowing and the associated example interest rates applied as well as understanding the risks of getting into debt.
- The nature of gambling in modern culture and the risks associated with gambling that is not under control
- Relationships, different types/varieties and the place of sexual activity.
- Risky sexual behaviour, potential personal and health consequences.
- Consent and abusive relationships and sexual behaviour. The law related to sexual activity.
- Pregnancy choices, abortion and fertility issues.
- Common mental health conditions and where to get help.
- Body image and social media.
- Cancer awareness.
- Emergency first aid, CPR and defibrillator use.

Students will learn:-

- To reflect on the journey of the Diploma.
- To feedback on the effectiveness of what has been studied to personal, social, moral, political and cultural development.
- How to reflect and articulate feelings regarding controversial and challenging topics

How are homework /wider resources used to enhance learning?

- Money Saving Expert
- Gamble Aware website
- Relationships and sex: NHS, ruthinking.co.uk, stonewall.org.uk
- Mental health: youngminds.org.uk, mind.org.uk, anxietyuk.org.uk, CAMHS.
- Access to outstanding Diploma documents

Knowledge, Understanding & Skills

- Developing further awareness and understanding of viable career pathways.
- Knowledge of the world of work through work experience placement (virtual if limited by public health situation).
- Undertaking a personal reflective project containing research and presentation skills.
- Developing and applying primary and secondary research skills.
- An insight into the work of the UN through committees and the General Assembly.
Public speaking, advocacy and representation.



What does Excellence look like?

- An approach that looks very carefully at all potential career options and recognises the need for additional options should first preference not work out.
- An application of knowledge and understanding of interest rates and events that could potentially impact rate changes and consequently personal finance.
- Taking action on what has been studied and beginning to make committed long- term plans for personal finances.
- Able to relate personal finance to political, legal and rights-based concepts.
- Students will be able to demonstrate an holistic knowledge and understanding of the interrelationship between different aspects of sex, relationships and health.
- Students will be able to consider in depth the potential personal and social cost of unhealthy sexual relationships.
- Students will be able to understand and apply strategies to support good mental health, healthy body image and keeping healthy in many aspects of their life, diet, lifestyle etc.
- A constructive and reflective feedback for the department.
- Diploma graded at Distinction.

How will students be assessed?

- Ongoing verbal assessment by teachers
- Peer and self-reviewed assessment
- Diploma reflection document
- Completed Diploma portfolios
- Evaluation of course given to teacher/department

International Opportunities

Visits Programmes

The international visits programme allows students to engage with key ideas studied in an international context through both the formal education system of the host country but also through discussions with their exchange partners. Overseas visits in addition allow students to explore different attitudes to issues such as sexual education, politics as well as health choices.

Within the curriculum

Students are encouraged to explore the issues studied through the lenses of different cultures, ideas and approaches throughout the world. They are also challenged to think about preparation for future study and careers in an international setting by exploring potential future career paths, as well as considering different global viewpoints surrounding controversial topics such as fertility and abortion.