



Citizenship – GCSE Year 10



Curriculum Intent

Citizenship is one of the five pillars that underpin the ethos of the Anglo European School and the broad and balanced curriculum offer. Our Citizenship curriculum is designed to develop informed and knowledgeable young people who are clear about their place in the modern world. They will develop cultural, political and financial literacy and are prepared to confidently play a role as informed citizens. Students will develop knowledge and understanding of how to make a positive impact in their communities and the world as well as for their own personal and economic wellbeing. We wish for students to develop their citizenship knowledge in a personal, local, national and international context in line with the international ethos of the school. As students' progress through their Citizenship programme, we intend for them to develop a solid understanding of key subject concepts. The curriculum is also designed to support further education in related academic fields including politics, economics, law, sociology and philosophy. Our students should be encouraged to make sense of a complex world and their role within it. As a broad subject in itself, Citizenship education promotes cross curricular understanding so that students can better understand the purpose of what they are learning.

Autumn Term

Students will learn:-

- The principles and values in British society.
- Identity in the UK (including gender, ethnic, diversity and challenges of diversity).
- The media and the free press
- The UK's role in key international organisations.
- International disputes and conflicts and how these are resolved.
- Responses to humanitarian crises.
- How citizens can make a difference in society.
- Pressure groups and interest groups.

Knowledge, Understanding & Skills

- An understanding of what the British government believes are the fundamental British values and principles and the debate about the extent to which this can be seen in practice.
- An awareness of the diversity of the UK and the complexity of living in a multicultural society.
- The operation of the mass media in the UK, the rules and laws governing it and the issues that arise from having a free media.
- The role of the UK in international conflicts.
- How the UK government and NGOs work to deal with humanitarian crises.
- The methods that citizens and interest groups you can use affect effect change.

Spring Term

Students will learn:-

- Laws in contemporary society and the concept of justice.
- Rights and responsibilities within the legal system.
- The structure of the legal system in the UK.
- Legal rights and entitlements dependent on age.
- Civil law and criminal law.
- Differences within the UK on the structure and operation of the legal system.
- How laws protect citizens and deal with criminals.
- Representation of employees and employers.
- The nature of criminality in the UK.
- Crime rates in the UK.
- How the criminal justice system deals with criminals.
- The youth justice system.
- The development and implementation of universal human rights.
- How citizens can play a role in the operation of the legal system or in supporting the police.

Knowledge, Understanding & Skills

- Understanding of the rule of law and the concepts of justice and how this differs between people and countries.
- The structure of the courts in the UK and the different roles/offices within the courts.
- An awareness of what people are entitled to and when (according to age).
- The difference between civil law and criminal law and examples.
- The different court structures in the UK.
- The trade union movement, development of employment rights and the role of employers' organisations.
- How the youth justice system is different to the system used for adult offenders
- Understanding of the origin of the Universal Declaration of Human Rights, The European Convention on Human Rights, The UN Convention on the Rights of the Child and the Human Rights Act 1998.

Students will learn:-

- What is active citizenship?
- The stages of the citizenship investigation project
- Research method
- Examples of citizenship action.
- What is a Model United Nations?
- Ways of speaking on the day?
- Research your country.
- Opening speech and resolution preparation.
- Model UN Day

How are homework /wider resources used to enhance learning?

- Secondary research into divisions that exist in UK society considering ethnic, wealth, religious, gender etc.
- Office for National Statistics
- Life in the UK test.
- Parliamentary e-petition.
- British Social Attitudes Survey.
- Research on Leveson Inquiry, IPSO, OfCOM.
- BBC Bitesize
- The UK Supreme Court.
- Howard League for Penal Reform.
- NACRO website.
- Investigation project portfolio
- Examples of previous investigation projects.

How will students be assessed?

- Ongoing verbal assessment by teachers
- Peer and self-reviewed assessment
- Diploma reflection document
- Completed Diploma portfolios.
- Evaluation of course given to teacher/department

Knowledge, understanding & Skills

- Develop skills of enquiry/enquiry question
- Secondary research skills
- Primary research skills
- Critical analysis of data/information from research drawing conclusions
- Action planning
- Taking action
- Working with others and communication skills
- Taking calculated risk
- Problem solving
- Developing a deeper knowledge and understanding of a specific issue.
- Research
- Public speaking
- Speech writing
- Develop understanding of specialist language used in the UN.



What does Excellence look like?

- Drawing conclusions on independent research.
- Making links to issues of rights, responsibilities and politics.
- Being able to detect and comment on bias and validity from independent research sources.
- Consistent scoring of 7 or 8 in 8 mark answers.
- Independent and accurate use of key terminology both in written work and class discussions.
- Drawing conclusions on independent research.
- Making links to life in the UK and politics.
- Being able to detect and comment on bias and validity from independent research sources.
- Detailed analysis of research data to inform next steps (more research and/or action)
- Detailed preparation for the MUN.
- Creation and submission of draft resolutions in preparation
- Taking on a leadership role to support the work of the delegation.

International Opportunities

Visits Programmes

The international visits programme allows students to engage with key ideas studied in an international context through both the formal education system of the host country but also through discussions with their exchange partners. Overseas visits in addition allow students to explore different attitudes to issues such as the media (both domestic and international), alongside the law and crime.

Within the curriculum

Students are encouraged to explore the issues studied through the lenses of different cultures, ideas and approaches throughout the world. They are also challenged to think about different legal systems around the world and differing international approaches to crime, as well as considering different global viewpoints surrounding what it means to be a citizen of a country and the obligations and rights that come with that.

