



Citizenship – GCSE Year 11



Curriculum Intent

Citizenship is one of the five pillars that underpin the ethos of the Anglo European School and the broad and balanced curriculum offer. Our Citizenship curriculum is designed to develop informed and knowledgeable young people who are clear about their place in the modern world. They will develop cultural, political and financial literacy and are prepared to confidently play a role as informed citizens. Students will develop knowledge and understanding of how to make a positive impact in their communities and the world as well as for their own personal and economic wellbeing. We wish for students to develop their citizenship knowledge in a personal, local, national and international context in line with the international ethos of the school. As students progress through their Citizenship programme, we intend for them to develop a solid understanding of key subject concepts. The curriculum is also designed to support further education in related academic fields including politics, economics, law, sociology and philosophy. Our students should be encouraged to make sense of a complex world and their role within it. As a broad subject in itself, Citizenship education promotes cross curricular understanding so that students can better understand the purpose of what they are learning.

Autumn Term

Students will learn:-

- Political power in the UK and the concept of democracy.
- The institutions of the British Constitution.
- Local government in the UK.
- Devolved government in the UK.
- Standing for election
- Government management of the economy.
- Drugs
- Relationships and sex
- Abusive relationships
- Harassment/Impact of social media
- Consent
- Fertility
- Abortion
- Mental health (Anxiety and Stress)
- GCSE- body image- media
- Visitor to school- teenage cancer
- KS4- CPR- defibrillator use
- Bullying
- Discrimination in workplace
- Introduction to payslips and taxation.
- World of work (including World of Work Day)

Knowledge, Understanding & Skills

- Understand the concept of democracy and how this is applied in the UK both in theory and practise.
- Understanding of the role of elements of the legislature, executive and judiciary.
- Recognise the different tiers of local government from county, district, unitary and parish council and who is responsible for which service.
- Understand the process of devolution and how this impact on the way that the UK is governed.
- Knowledge of the rules surrounding voting in elections and standing for election.
- How governments try to manage economy and the impact on citizens of economic decisions.
- The social, personal and health impact of drug and alcohol use.
- The legal status of drugs.
- The potency of alcoholic beverages.
- Debates about the harmfulness of certain drugs and whether the law deals effectively with drug and alcohol use.
- Relationships
- Risky sexual behaviour.
- Consent and abusive relationships and sexual behaviour.
- Pregnancy choices, abortion and fertility issues.
- Common mental health conditions and where to get help.
- Body image and social media.
- Cancer awareness.
- Emergency first aid, CPR and defibrillator use.
- The changing nature of the world of work.
- Career planning post 16 (including further and higher education)
- Creating an impressive CV.
- Applying for a job and the application process.
- Interview skills.
- Finances in the world of work (taxation, benefits, income and living away from home).
- Online profile and your career.
- Managing relationships at work including bullying and discrimination.



Students will learn:-

- Electoral systems
- The separation of powers.
- Political parties in the UK
- The role of MPs.
- Key roles within Parliament.
- The legislative process.
- The formation and operation of national government in the UK.
- Government outside of the UK.
- How citizens contribute to democracy.

How are homework /wider resources used to enhance learning?

- Drugs and alcohol: talktofrank.com, addaction.org.uk
- Relationships and sex: NHS, ruthinking.co.uk, stonewall.org.uk
- Mental health: youngminds.org.uk, mind.org.uk, anxietyuk.org.uk, CAMHS
- World of work: CV and application letter templates and examples, KUDOS/Unifrog.
- Electoral Reform Society.
- I Side With
- They Work For You
- Websites of UK political parties.
- The State Opening of Parliament (video)
- Equality and Human Rights Commission
- Parliamentary e-petitions.

How will students be assessed?

- Self-assessment
- Peer-assessment
- Teacher assessment of CVs.
- Interviewer reports from the mock interview.
- Student self and peer assessment of the mock interview.
- Questioning and reviewing learning.
- 8 mark examination questions
- 23 mark unit assessment.
- Marking and feedback of student work.

Knowledge, Understanding & Skills

- Understanding the different electoral systems in use in the UK and the impact of different electoral systems on a functioning democracy.
- The importance of the separation of powers between the executive, legislative and judicial branches of government and the effect of not having such separation.
- Knowledge of the major political parties in the UK and some of their current policies and the basis of their ideologies.
- Understanding what an MP does and how constituents can lobby them.
- Key roles within the House of Commons and House of Lords.
- Understanding how laws are made in Parliament.
- How a government is formed after a General Election in the UK.
- Comparing the UK system of government with other examples from around the world.
- An awareness of political citizenship action.

What does Excellence look like?

- Detailed analysis of research data to inform next steps (more research and/or action)
- Clear application of representative sampling as part of gathering research.
- Considering and critically analysing a wide range of possible actions and evaluating their potential impact in successful action.
- Drawing conclusions on independent research.
- Making links to issues of life in the UK and rights & responsibilities.
- Being able to detect and comment on bias and validity from independent research sources.
- Consistent scoring of 7 or 8 in 8 mark answers.
- A deep understanding of the complex social, personal and health implications of drug and alcohol use, sexual health and wellbeing and the wider impact on future lives as well as the local and national economy.
- Be able to make clear links to previous work in Rights and Responsibility and begin to apply political arguments related to policy on drug and alcohol use and sexual health.
- Outstanding engagement will all elements of the World of Work Day.

International Opportunities

Visits Programmes

The international visits programme allows students to engage with key ideas studied in an international context through both the formal education system of the host country but also through discussions with their exchange partners. Overseas visits in addition allow students to explore different attitudes to issues such as drugs, alcohol, sexual behaviour, fertility and abortion.

Within the curriculum

Students are encouraged to explore the issues studied through the lenses of different cultures, ideas and approaches throughout the world.

They are also challenged to think about different political systems around the world and comparing their democratic credentials, as well as considering different global viewpoints surrounding the world of work and the legislation that protects workers.