



Citizenship L6



Curriculum Intent

Citizenship is one of the five pillars that underpin the ethos of the Anglo European School and the broad and balanced curriculum offer. Our Citizenship curriculum is designed to develop informed and knowledgeable young people who are clear about their place in the modern world. They will develop cultural, political and financial literacy and are prepared to confidently play a role as informed citizens. Students will develop knowledge and understanding of how to make a positive impact in their communities and the world as well as for their own personal and economic wellbeing. We wish for students to develop their citizenship knowledge in a personal, local, national and international context in line with the international ethos of the school. As students' progress through their Citizenship programme, we intend for them to develop a solid understanding of key subject concepts. The curriculum is also designed to support further education in related academic fields including politics, economics, law, sociology and philosophy. Our students should be encouraged to make sense of a complex world and their role within it. As a broad subject in itself, Citizenship education promotes cross curricular understanding so that students can better understand the purpose of what they are learning.

Autumn Term

Students will learn:-

- The skills of a successful learner at sixth form level and as a bridge into higher education or other 'next steps'
- Key skills associated with being a successful Sixth Form learner
- Self-evaluation as students as learners
- What successful study management looks like

Knowledge, Understanding & Skills

- What skills do we need to become successful learners?
- How do our memories work and how does this affect the way we learn and consolidate material?
- What is learning and what is our motivation to learn?
- What note-taking and reading skills do we need to develop?
- How can I develop critical thinking and higher order thinking skills?
- How can I manage my time effectively?
- How can I maintain good mental health?



Spring Term

Students will learn:-

- Preparing for work experience
- How to use Unifrog effectively to research potential career paths
- Apprenticeships
- Volunteering
- LMI
- Undertaking work experience

Knowledge, understanding & Skills

- The importance of preparing for and developing greater understanding of the world of work through planning and undertaking work experience placement.
- Using dedicated careers software to investigate and prepare for the world of work.
- Understanding the role of apprenticeships & school leaver programmes as routes into world of work.
- Awareness of the local labour market
- The role of the third sector and the value of volunteering to enhance employability and character

"Citizenship is a tough occupation which obliges the citizen to make his own informed opinion and stand by it" – Martha Gellhorn

Students will learn:-

Personal Project

- To undertake a project that involves using research skills and action. This could be related to CAS.

Mental Health Awareness

- Understanding common mental health issues at this stage in life.
- Considering strategies to help deal with these mental health issues.

How are homework /wider resources used to enhance learning?

- Reflective learning logbook for modules 1 to 5 and for modules 6 to 10 for students to fill in to reflect upon the content.
- There are links to further resources in the SharePoint directories.
- Every lesson is accompanied by a presentation and a practical demonstration.
- Virtual & Practical work experience portals e.g. – Springpod, S4S
- [Unifrog](#) destinations platform
- SF Project guidance and instructional materials on Sharepoint
- National Apprenticeship website
- Support information from [MIND](#).
- [Samaritans](#)

How will students be assessed?

- Students complete reflective logbooks which are assessed
- Engagement with Unifrog, quality of applications made for work experience, feedback from employers, self-evaluation and reflection
- Personal projects will be assessed by tutors through a presentation
- Reflective questionnaire on mental health to judge impact of tutorials on individuals understanding

Knowledge, understanding & Skills

- Applying theory and research to complete the project.
- Evaluation of process and impact of the project.

- An awareness of common mental health conditions prevalent in this age group.
- Strategies to improve mental health.
- Support for yourself and someone else suffering with poor mental health and mental health conditions.

‘There can be no daily democracy without daily citizenship’ – Ralph Nader



What does Excellence look like?

- Students demonstrate understanding of the study and learning skills demonstrated on the course in lessons and private study.
- Excellent engagement and understanding of Unifrog, completion of MOOCs, range of future plan researched and actioned
- Outstanding work experience report reflecting full engagement with employer
- Highly impactful project.
- High level of critical evaluation of process and outcome.
- Empathetic approach to understanding the issues.
- Able to identify multiple strategies for supporting good mental health and dealing with poor mental health.

International Opportunities

Visits Programmes

International work experience allows students to engage with potential future careers in an international setting. Not only does this develop their language skills but also gives them a unique insight into the cultural differences they have to adapt to in that particular industry. Overseas visits in addition allow students to explore different attitudes to issues such as mental health, life as a student and opportunities beyond Sixth Form study.

Within the curriculum

Students are encouraged to explore the issues studied through the lenses of different cultures, ideas and approaches throughout the world. They are also challenged to think about preparation for future study and careers in an international setting by exploring apprenticeships and universities beyond the UK to explore the difference in the opportunities and experiences offered beyond the UK.