



Citizenship U6



Curriculum Intent

Citizenship is one of the five pillars that underpin the ethos of the Anglo European School and the broad and balanced curriculum offer. Our Citizenship curriculum is designed to develop informed and knowledgeable young people who are clear about their place in the modern world. They will develop cultural, political and financial literacy and are prepared to confidently play a role as informed citizens. Students will develop knowledge and understanding of how to make a positive impact in their communities and the world as well as for their own personal and economic wellbeing. We wish for students to develop their citizenship knowledge in a personal, local, national and international context in line with the international ethos of the school. As students' progress through their Citizenship programme, we intend for them to develop a solid understanding of key subject concepts. The curriculum is also designed to support further education in related academic fields including politics, economics, law, sociology and philosophy. Our students should be encouraged to make sense of a complex world and their role within it. As a broad subject in itself, Citizenship education promotes cross curricular understanding so that students can better understand the purpose of what they are learning.

Autumn Term

Students will learn:-

Life beyond the Sixth Form

- Keeping your options open
- How many hellos are you from your dream job?
- Connecting interests to careers and industries.
- Challenging assumptions that might limit possibilities.
- What motivates you?
- Applying using UCAS and understanding the clearing process OR making preparations for an alternative to university.

Mental Health Awareness

- Understanding common mental health issues at this stage in life.
- Considering strategies to help deal with these mental health issues.

Knowledge, Understanding & Skills

- Be curious about our possible future and become motivated to research on the UCAS Hub.
- To communicate effectively, to make good connections for future opportunities.
- To make students aware of the wide range of career options available, and get them thinking about what interests them.
- To challenge assumptions and influences which may limit students' choices.
- To help students understand what motivates them in life.
- Understanding the UCAS application process and the clearing process.
- An awareness of common mental health conditions prevalent in this age group.
- Strategies to improve mental health.
- Support for yourself and someone else suffering with poor mental health and mental health conditions.

How are homework /wider resources used to enhance learning?

- [Unifrog](#)
- Revisit CV and ensure that it is up to date taking into account the move to further education.
- Support information from [MIND](#).
- [Samaritans](#)
- Sixth Form team and Form Tutor.
- Investigate student support websites and NUS material.
- [Money Saving Expert](#)
- Barclays Life Skills



"Our citizenship is in eternity; history is our temporary residence" – Erwin McManus

Students will learn:-

- Life as a university student.
- Managing personal decisions regarding the use of alcohol or other substances.
- Student finance and managing money as a student.
- Managing finances when at work including understanding the tax system in the UK and how some work benefits are tax deductible.
- Cost of living after university (rent, bills, taxes, insurance products)

'I am a citizen of the world and my nationality is goodwill' – Socrates

Knowledge, Understanding & Skills

- The benefits and challenges of student life.
- To be informed about healthy attitudes to alcohol consumption and the risks.
- Understand the student loans system and other forms of student financial support as well as different options for accommodation.
- Understanding work payment methods, payslips, P45, P46 and P60 forms.
- Understanding how finances change when embarking on full-time employment.



How will students be assessed?

- Evidence of high quality university of apprenticeship application
- Students engagement and confidence in interviews
- Evidence of students adopting taught strategies when showcasing interview role play scenarios
- Reflective questionnaire on mental health to judge impact of tutorials on individuals understanding
- Students ability to evidence understanding of the costs and challenges of living away from home and budgeting exercises

What does Excellence look like?

- Well thought through plans post Sixth Form
- High quality applications including excellent personals statement, submitted in line with school deadlines
- Reflective approach to interviews, identifying weaknesses and applying techniques to rectify
- Excellent versions of CV adapted for different purposes
- Empathetic approach to issues surrounding mental health and living away from home
- Secure plans and contingencies in place for next steps post AES

International Opportunities

Visits Programmes

International work experience allows students to engage with potential future careers in an international setting. Not only does this develop their language skills but also gives them a unique insight into the cultural differences they have to adapt to in that particular industry. Overseas visits in addition allow students to explore different attitudes to issues such as mental health, life as a student and opportunities beyond Sixth Form study.

Within the curriculum

Students are encouraged to explore the issues studied through the lenses of different cultures, ideas and approaches throughout the world. They are also challenged to think about preparation for future study and careers in an international setting by exploring apprenticeships and universities beyond the UK to explore the difference in the opportunities and experiences offered beyond the UK.