



# Year 7 Citizenship

## Curriculum Intent

Students will build on their understanding of rights and responsibilities and begin to apply this knowledge to a wider national and global issue in waste and recycling. This is designed to look at how, considering the lack of clear legislation, citizens need to consider how their individual actions can impact the environment. Students will also be able to draw on their understanding in other curriculum areas and begin to conduct quantitative and qualitative research, and analyse data, to better understand the issue. This unit will also enable students to consider what steps they can take as informed and active citizens to address this area of concern, and develop curricular understanding so that students can better understand the purpose of what they are learning.

*"I am a citizen of the world." - Sylvia Beach*

### Students will learn:

#### Autumn Term

##### Introduction

Introduction to Citizenship and PSHE  
Emotions- how to deal with them?  
Friendships  
How to handle change?  
Bullying (Types and in the workplace)

Rights and Responsibilities  
Rights and the Law  
Human Rights  
Child Rights

#### Spring Term

##### Throwaway Society

What a load of rubbish? (reduce, reuse, recycle)  
Recycling Survey- graphs  
Project- Recycling - group presentations  
Assessment

#### Summer Term

##### Growing Up

Relationships (parents, boy girl etc)  
Relationships- marriage, civil partnership etc  
Legal Status of relationships  
Trustworthiness of Relationships  
Traits/Positive and Strong relationships  
Puberty- boys and girls  
Balanced Diet  
Obesity/Dieting  
First Aid (CPR/Recovery Position)

##### Enterprise

Wants/Needs  
Dragons Den task- students design a product x3 lessons

### Knowledge, understanding & Skills

#### Key Concepts:

Giving a range of viewpoints

Understand key concepts in Citizenship

Establish ground rules when dealing with sensitive topics

To prepare them for life at a new school

Understand how to keep themselves and others safe

Understand how to become a better citizen in society today

To understand how to manage emotions effectively

To understand what bullying is and how it can affect others.

Have knowledge of Human Rights Act and what it does

Understand what Child Rights are and why they are entitled to them.

Explore and research in depth how rights are fought around the world and how people influenced them.

Understand how to structure an 8-mark question

Develop knowledge of Rights and Responsibilities and what the law says- foundation knowledge to our GCSE course

Understand the key terms linked to a throwaway society

Understand why there is so much rubbish today and how this is having an impact on our environment

Understand the difference between reduce, reuse and recycle

Collect data linked to what students recycle

Develop research skills linking to an area of throwaway society

Enhance knowledge on the global issue of rubbish including plastic/global warming and the impact this has on our environment

Give a range of opinions

Understand everyone's families are different and embrace change

Understand the difference in our bodies as they go through puberty

Understand what a balance diet is and how this can have a negative impact on our health

Understand basic CPR/recovering position

To understand the process it takes to create your own product- including design

To understand what a target audience is.

#### Skills

Interpersonal

Work ethic (responsibility and initiative)

Adaptability

End of unit personal reflection document/Diploma Style

Teamwork

Creativity

Presentation- public speaking

Communication



## What does excellence look like?

- Contributes to class-based discussions
- Completes all extension tasks
- Uses relevant examples in class and throughout assessments
- Can form a balance argument giving more than one point of view
- Refer to source content where needed throughout assessments
- Keeps up to date with current affairs and uses relevant examples where appropriate questions.
- To enhance research skills used from previous topic
- Able to reflect on personal and social aspects of the course
- Good research skills
- Clear target audience
- Understands the process of creating a product
- Contributes well in class
- Takes a leadership role in their group
- Links to previous topics where possible

## How can you enhance your learning at home?

- Bullying.co.uk
- Child Line
- NSPCC
- You tube
- Truetube
- Research project on influential people and how they have helped to change either Women's, Black or Human Rights
- Recycle now
- Gov.uk/recycling
- St John Ambulance- first aid
- Red Cross- first aid
- You tube=Dragons Den

## International Opportunities

### Visits Programmes

- Through international visits the opportunity to compare and contrast:
- Comparative rights in different countries
- International approaches to recycling
- Cultural impacts upon maturity and adolescence
- Approaches to entrepreneurship

### Within the curriculum

- Globalisation
- Human Rights
- Environmental politics
- Entrepreneurship

## How will we assess impact?

- Baseline Test- Idea of what they know about Citizenship/learnt in previous school.
- Key terms tests
- Peer/ Self-Assessment
- End of unit personal reflection document/Diploma Style
- Ongoing discussion with analytical reflection



*"Citizenship is a tough occupation which obliges the citizen to make his own informed opinion and stand by it."*

*Martha Gelhorne*