



Year 8 Citizenship

Curriculum Intent

Citizenship is one of the five pillars that underpin the ethos of the Anglo European School and the broad and balanced curriculum offer. Our Citizenship curriculum is designed to develop informed and knowledgeable young people who are clear about their place in the modern world. They will develop cultural, political and financial literacy and are prepared to confidently play a role as informed citizens. Students will develop knowledge and understanding of how to make a positive impact in their communities and the world as well as for their own personal and economic wellbeing. We wish for students to develop their citizenship knowledge in a personal, local, national and international context in line with the international ethos of the school. As students' progress through their Citizenship programme, we intend for them to develop a solid understanding of key subject concepts. The curriculum is also designed to support further education in related academic fields including politics, economics, law, sociology and philosophy. Our students should be encouraged to make sense of a complex world and their role within it. As a broad subject in itself, Citizenship education promotes cross curricular understanding so that students can better understand the purpose of what they are learning.

"There can be no daily democracy without daily citizenship" – Ralph Nader

Students will learn:

Autumn Term

Crime and Drugs Education

Introduction to crime
Knife crime
Young offenders- peer pressure
Courts
Civil Role Play

NHS

Stem Cell/Vaccinations/Giving
Blood/ Organ Donations
Difference between a job
advert/job description
NHS- launch- project x3 lessons
Presentations to class

Spring Term

Multiculturalism

What is multiculturalism?
What is diversity/Prejudice and Stereoty
Discrimination and Persecution
Animal Rights
Prevent
Identity- Coat of Arms
Migration and Asylum

G Nation

Charity research
Launch of G Nation
Group work x 3 lessons
Managing Money and risk
Theme Day- G Nation Influential

Summer Term

Government

People in Parliament
How laws are made?
Role of an MP
Your local MP
Local Councils

Poverty and Water

MEDC/LEDC
Homelessness
Global Poverty
Famine
Water Aid
Group presentations

Knowledge, understanding & Skills Key Concepts:

Understand key definitions linking Crime and Drugs Education
Understand the different class drugs and what the law says
Understand the difference between criminal and civil law
Understand the impact that knife crime is having on society nowadays and we can do prevent this.
Understand the law and how it affects young people
Reasons why some people may commit crimes- peer pressure
Refer to case studies where possible
The difference between a crown, magistrate and a youth court

Understand the importance of giving blood/donating stem cells and how you can help others and become a better citizen
Understand the difference between a job advert/ job description
Enhance research skills

To understand more about the diverse nature of Britain
Understand the difference between multiculturalism and diversity
Understand why some people may be prejudice and stereotype others to make themselves feel better.
Enhance knowledge and gain an insight into radicalisation
Understand what identity is and its importance for you and society
Understand the importance of migration and asylum seekers and why some people may seek refuge here in the UK

Understand what our school charities do and why it's important.
Research a charity of their choice that they feel strongly about and see if there is anything they could do to help.
Create a product to sell for G Nation where all profits go towards our chosen school charities.
Understand how to manage money and the risk involved

To understand roles within Parliament and why they are important
Understand what three areas make up Parliament
Understand how laws are made in the UK
Develop Research around your MP and the work they do
Enhance research of your local council and their main local focus
How to draft a letter to your MP highlighting an issue of concern

Understand the different ideas associated with Poverty
Understand the difference between an MEDC and an LEDC with e.g.'s
Understand what homelessness, why it happens in society today
Understand and explain the Poverty cycle
Understand what famine is and its impact on people globally
Research water aid and the work they do and how we could provide support



What does excellence look like?

- Contributes to class-based discussions
- Completes all extension tasks
- Uses relevant examples in class and throughout assessments
- Can form a balance argument giving more than one point of view
- Refer to source content where needed throughout assessments
- Keeps up to date with current affairs and uses relevant examples where appropriate questions.
- To enhance research skills used from previous topic
- Able to reflect on personal and social aspects of the course
- Good research skills
- Clear target audience
- Understands the process of creating a product
- Contributes well in class
- Takes a leadership role in their group
- Links to previous topics where possible
- Uses relevant examples from around the world and the UK

How can you enhance your learning at home?

- Crime and Safety Awareness Day
- Prison Me No Way Trust
- Drugs awareness Day resources
- Talk to Frank
- TrueTube-crime
- Step into the NHS website
- Blood.co.uk
- AnthonyNolan.org
- Your Life Textbook
- This is Citizenship 2
- Building Resilience ACT Resources
- Parliament website
- Water Aid website

International Opportunities

Visits Programmes

- Through international visits the opportunity to compare and contrast:
- Comparative rights in different countries
- Views on multiculturalism
- Governmental organisation
- Approaches to poverty

Within the curriculum

- Globalisation
- Human Rights
- Inequality
- Entrepreneurship

How will we assess impact?

- 23 mark assessments
- 8 mark questions
- Key terms tests
- Peer/ Self-Assessment
- End of unit personal reflection document/Diploma Style
- Ongoing discussion with analytical reflection



"The first requisite of a good citizen in this republic of ours is that he shall be able and willing to pull his own weight."

Theodore Roosevelt