



# Year 9 Citizenship

## Curriculum Intent

Citizenship is one of the five pillars that underpin the ethos of the Anglo European School and the broad and balanced curriculum offer. Our Citizenship curriculum is designed to develop informed and knowledgeable young people who are clear about their place in the modern world. They will develop cultural, political and financial literacy and are prepared to confidently play a role as informed citizens. Students will develop knowledge and understanding of how to make a positive impact in their communities and the world as well as for their own personal and economic wellbeing. We wish for students to develop their citizenship knowledge in a personal, local, national and international context in line with the international ethos of the school. As students' progress through their Citizenship programme, we intend for them to develop a solid understanding of key subject concepts. The curriculum is also designed to support further education in related academic fields including politics, economics, law, sociology and philosophy. Our students should be encouraged to make sense of a complex world and their role within it. As a broad subject in itself, Citizenship education promotes cross curricular understanding so that students can better understand the purpose of what they are learning.

*"It is not always the same thing to be a good man and a good citizen." - Aristotle*

## Students will learn:

### Autumn Term

#### Conflict

Conflict - Peace One Day  
 Conflict Resolution theory  
 Conflict around the world. Case studies: Afghanistan/Iraq  
 Personal Conflicts

### Spring Term

#### Government

Political ideas- conservatism, socialism, liberalism, fascism etc  
 Government budgeting  
 Other political parties- Scotland etc (Taking a vote)  
 Devolution: How different parts of the UK are run?  
 Parish Council?  
 International Organisations (Link with EU, UN, Commonwealth etc) Eco Houses-

#### What is media?

Significance of media in society  
 Power of Images  
 Right to privacy  
 Body Image - Sharing images- intimate and online- what the law says?  
 Sex in the media - pornography  
 Gambling- project  
 People Project

### Summer Term

#### PH,RSE

Biology of Reproduction  
 Consent  
 STI's  
 Pregnancy  
 Relationship Abuse  
 Sharing sexual images  
 Cyber bullying

Self Esteem and Body Image  
 Self-Harm and Eating Disorders  
 Mental and Emotional Health  
 Child Exploitation and Trafficking  
 Teenage Cancer

## Knowledge, understanding & Skills Key Concepts:

Understand the history and present role of Jeremy Gilley's Peace One Day organisation.  
 Commemorate the International Peace Day on 21<sup>st</sup> September.  
 Understand different types of conflict.  
 Understand how different conflicts can start and be resolved.  
 Apply case studies to conflict theory.  
 Understand how conflict relates to personal situations and how to potentially resolve these conflicts.

Understanding of the different positions on the political spectrum and what these might look like in practice.  
 Understand the complex decisions and dilemmas about government budgeting.  
 Understanding of the existence and position of 'minor' political parties in the UK.  
 Understand the purpose of devolution of power from Westminster.  
 Understand the role of the parish council and how to interact with them.  
 Understand the existence and purpose of international organisations that the UK plays a key role in.  
 Understand how Local Agenda 21 can be supported with a case study on eco houses.

A refresh of the biology of human reproduction.  
 Understand rights, responsibilities and the law regarding sexual consent.  
 The potential consequences of sexual behaviour including STIs, pregnancy, abuse.  
 Rights, responsibility and the law related to use of internet or modern communication devices to share sexual images, bully or harass.  
 Understand the range of issues related to body image, eating disorders and mental health problems and how to access help and support.  
 Understand the risk and law related to child exploitation and trafficking.  
 Understanding common signs and symptoms of cancers more common for teenagers and how to check yourself and where to get help.



## What does excellence look like?

- Detailed use of case studies to support examples of conflict and conflict resolution.
- Demonstrating an understanding of the complexity of the origins of conflict including links to geopolitical issues and historical conflict.
- A demonstration of detailed evaluation of the most and least effective methods of resolving conflict.
- Ability to compare and contrast different political ideas and suggest strengths and weaknesses of each perspective.
- Appreciation of the complexity of government fiscal policy and the wider impact on an economy.
- Make connections between different political parties and apply case studies from independent research.
- Detail the debates about further devolution and begin to evaluate the pros and cons of devolution.
- Make critical observations of the role of the UK and key international organisations.
- Develop eco house concepts showing evaluation of competing eco house features.
- A detailed understanding of legislation related to media usage, content and privacy.
- An understanding of the complex arguments related to sex and sexuality as portrayed in the media.
- An ability to evaluate the political dimensions of media control.
- An appreciation of the nuanced language and the different interpretations that can be made from media material.
- A balanced and reflective range of responses to the issues raised.
- An understanding of how matters of relationships and sex can relate to key citizenship concepts such as politics, the law, rights and responsibilities.
- To be able to maintain a personal perspective with respect and tolerance of those behaviour and attitudes that are opposite to your own.

## How can you enhance your learning at home?

- Peace One Day group presentation marking the International Day of Peace.
- Research project on a country dealing with a live conflict and different organisations that try to help
- BBC Parliament resources
- BBC Bitesize
- Politics guides on Youtube and Truetube
- Collecting newspaper and web articles reporting on the same news story to compare and contrast.
- Collecting examples of fake news and how these have informed the actions of citizen and people in positions of power and responsibility.
- Regular reading/watching of reputable news reporting.
- Repeatedly speak to parents/carers to discuss what has been learnt in lessons and how this relates to the values of the home.
- Research the help that could be offered by NHS and local authority on matters related to sex and relationships.
- Research support groups/charities and services to support mental health and wellbeing in your local area.

## International Opportunities

### Visits Programmes

- Through international visits the opportunity to compare and contrast:
- Comparative media influence
- Views on conflict
- Governmental organisation
- Approaches to relationships

### Within the curriculum

- Globalisation
- Human Rights
- Media
- Trafficking
- Global political institutions

### How will we assess impact?

- 23 mark assessments
- Group presentations
- Key terms tests
- Peer/ Self-Assessment
- End of unit personal reflection document/Diploma Style
- Ongoing discussion with analytical reflection



*"No one is born a good citizen; no nation is born a democracy. Rather, both are processes that continue to evolve over a lifetime. Young people must be included from birth. A society that cuts off from its youth severs its lifeline."*

*- Kofi Annan*