



Italian Yr 8

Curriculum Intent

The Italian department seeks to develop ambitious and resilient linguists who recognise their common humanity and strive to gain inter-cultural understanding and respect. We aim to provide an understanding of Italian in a range of themes (Identities, Education, Town, Holidays, Leisure, Healthy living) which enables students to communicate effectively in authentic situations on their exchange visits and be prepared for the challenges of developing the language at a higher level in KS4 and the Sixth Form. We intend to develop our students to be inquisitive and curious about culture, knowledgeable and understanding, open-minded and courageous as they develop personally through their learning of Italian

Autumn Term

Students will learn:-

- Basic vocabulary such as the alphabet, Numbers 1-100, Colours, Classroom language, Greetings, Introducing yourself
- The plural of nouns and adjectives
- The definite article
- Countries and nationalities
- The verb TO BE and Subject Pronouns
- The verb TO HAVE
- Masculine and feminine nouns and adjectives of nationality
- Introducing yourself and others
- Present tense of verbs in -ARE
- Making sentences negative
- Months and birthdays
- The verb STARE
- Uses of AVERE with body partsPronunciation C,CH,G,GH

Knowledge, understanding & Skills

- Phonetics rules (gli/lo, sch/sc, etcetera)
- Present indicative of regular verbs (are/ere/ire)
- Present indicative of common irregular verbs : avere/ essere/ fare/ andare/fare / dovere/ volere/potere
- Reflexive verbs
- Basic negation
- Piacere – a me piace / piacciono
- Adjectives and nouns endings a, o and e
- Possessive adjectives (la mia scuola ...)
- Cardinal numbers 1-100
- Frequency adverbs: sempre/mai/ogni giorno/mese/anno/domani/ieri/oggi
- Basic conditional of VOLERE and PIACERE
- Passato prossimo to talk about recent events
- Future simple to make predictions
- Comparative

Spring Term

Students will learn:-

- Nouns and adjectives to describe appearance, adjectives to describe personality, Possessive adjectives and pronouns, the days of the week, Family member, The house, Your favourite room
- Present tense of verbs in -CARE and -GARE, Present tense of -IRE verbs with -ISC, Verbs of daily routine, adverbs of frequency, the verbs TO GO with prepositions, Irregular verbs
- What time is it?
- Pronuncia SCH, SCE
- Reflexive verbs
- Prepositions of place, The present progressive, The verb VENIRE + da

Knowledge, understanding & Skills

- Use adjectives to describe people
- Asking and saying at what time we do things
- Use the 3rd person to describe a friend's routine
- Asking and saying who various objects belong to
- Say what you do everyday
- Say on what days you do things
- Use reflexive verbs
- Discuss your family, house, favourite room, objects using descriptive detail
- Use prepositions to say where things are in a room
- Say what people are doing
- Conjugate the verb VENIRE and use it with a preposition

“I limiti della mia lingua sono i limiti del mio mondo”



“Vivi una nuova vita per ogni nuova lingua che parli. Se conosci una sola lingua, vivi una volta sola.”

- How is homework used to enhance learning?**
- Quizlet
 - Duolingo
 - The language gym
 - Amicio d’Italia workbook
 - Shared resources
 - Iluss Italiano online
 - Onlineitalianclub

Summer Term

- Students will learn:-**
- Vocabulary of Jobs, workplaces, things people do at work
 - Give opinions about different jobs
 - The verb FARE to talk about jobs, Modal verbs DOVERE, POTERE, VOLERE, Irregular verbs DARE, DIRE, SAPERE
 - Question words CHI, QUALE, CHE
 - Pronunciation “Z”
 - Vocabulary of shopping: Nouns of CLOTHES, accessories and patterns, revise colours to describe clothes and school Uniform
 - The present conditional of POTERE and VOLERE, The superlative with –ISSIMO, Revise MI PIACE / MI PIACCIONO
 - Revise numbers for prices

- Knowledge, understanding & Skills**
- Say what people do in different jobs
 - Say where people work
 - Asking and saying what job one does
 - Saying what job you want to do in the future
 - Say what you can or cannot do at work or school
 - Say what you must or mustn’t do at work or school

- How will students be assessed?**
- Weekly 10 point tests
 - Grammar tests
 - Vocabulary tests
 - Progress checks
 - Book marking
 - Skill tests
 - Self and Peer-marking

- What does Excellence look like?**
- Start understanding formal and informal forms of address
 - Understanding agreement
 - Authentic pronunciation
 - Accurate verb conjugation
 - Recognise descriptions in a longer text
 - Use possessive adjectives with articles
 - Use common irregular verbs
 - Using connectives to make sentence structure more complex, for example: *ma, però, anche*
 - Give a range of opinions with justifications
 - Accurate adjectival agreements
 - Accurate use of intonation to form questions
 - Use cognates to develop comprehension skills
 - use intensifiers like *molto, un po’, abbastanza*
 - Conjugate the verb FARE
 - Use modal verbs to accept or refuse an invite

International Opportunities

- Visits Programmes**
- Exchange visit to Saronno, Italy:
- Tour of city centre – Galleria, Fashion District, Teatro alla Scala
 - Lake Como – Villa Carlotta and botanical gardens in Tremezza and Villa Monastero in Varenna
 - Visit to the Science and Technology museum
 - Arese - historical museum Alfa Romeo
 - Duomo di Milano (cathedral)
 - Sant’Ambrogio - Romanic church
 - Saronno – sanctuary, boat to Bellagi, Cable car to Brunate

- Within the curriculum**
- Discussion about nationalities and countries
 - Preparation for the exchange visit