



Italian Yr 9

Curriculum Intent

The Italian department seeks to develop ambitious and resilient linguists who recognise their common humanity and strive to gain inter-cultural understanding and respect. We aim to provide an understanding of Italian in a range of themes (Identities, Education, Town, Holidays, Leisure, Healthy living) which enables students to communicate effectively in authentic situations on their exchange visits and be prepared for the challenges of developing the language at a higher level in KS4 and the Sixth Form. We intend to develop our students to be inquisitive and curious about culture, knowledgeable and understanding, open-minded and courageous as they develop personally through their learning of Italian

Autumn Term

Students will learn:-

Identity and Culture

- To recognize cognates
- To talk about oneself
- To ask and give personal information
- To talk about family members
- To be able to describe others physically
- To identify personality traits
- To talk about routine
- To talk about sport
- To extend responses by justifying ideas
- How to use the present continuous tense
- How to improvise dialogues
- To use a range of connectives
- To recognise similar ideas expressed differently
- To talk about free time activities in the past

Knowledge, understanding & Skills

- ✓ Definite , indefinite articles
- ✓ Adjective-noun agreement
- ✓ Plurals
- ✓ Present tense conjugations
- ✓ Present progressive conjugation
- ✓ Irregular verb conjugations
- ✓ Reflexive verbs to talk about routine
- ✓ Verbs in -ISCO
- ✓ *Potere, dovere, sapere*
- ✓ How to use larger numbers
- ✓ Sequencers and identifying tenses
- ✓ Possessive adjectives
- ✓ Past tense **with TO BE or TO HAVE**
- ✓ How to describe a photo
- ✓ How to approach the reading paper

Spring Term

Students will learn:-

Identity and Culture

- To recognise cognates
- To extend responses by justifying ideas
- How to improvise dialogues
- To use a range of connectives
- To recognise similar ideas expressed differently
- To talk about free time activities in the past
- To talk about films and music
- To talk about technology
- To talk about reading habits
- To talk about TV and social media
- To talk about advantages and disadvantages of technology
- To talk about shopping

Knowledge, understanding & Skills

- Past tense conjugation
- Irregular past participle
- Imperfect of ESSERE
- Time phrases present and past
- Past of PIACERE
- How to do the GCSE Role-play task
- Past of reflexive verbs
- How to approach the GCSE translation tasks
- Possessive adjectives and pronouns
- Comparatives and superlatives
- Partitive DI + article
- Demonstrative adjectives
- Direct pronouns
- Conditional tense

“La semplicità è l’ultima sofisticazione”

Leonardo Da Vinci



“Non puoi insegnare niente a un uomo. Puoi solo aiutarlo a scoprire ciò che ha dentro di sé” Galileo Galilei

- How is homework used to enhance learning?**
- Memrise
 - Quizlet
 - Onlineitalianclub
 - thelanguagegym
 - Writing tasks such as: informal emails and messages.
 - Grammar revision exercises in textbook/workbook
 - Clinic sessions

Summer Term

- Students will learn:-**
Holidays and Travel
- To recognise cognates
 - To extend responses by justifying ideas
 - How to improvise dialogues
 - To use a range of connectives
 - To recognise similar ideas expressed differently
 - To talk about the weather
 - To talk about typical holiday activities
 - To talk about a holiday in the past
 - To talk about a school trip abroad
 - To talk about a disaster holiday
 - To book a hotel room
 - To make a complaint
 - To ask for tourist information
 - To buy a train ticket

- Knowledge, understanding & Skills**
- Past tense conjugation
 - Irregular past participle
 - Imperfect of ESSERE
 - Imperfect tense
 - Future tense
 - Direct and indirect pronouns
 - Articled prepositions
 - How to do the GCSE written task
 - Using conjunctions and quantifiers
 - Mixed tenses
 - Modal verbs
 - Adjectival agreement
 - Questions
 - Time phrases in past, present and future

- How will students be assessed?**
- weekly 10 point tests
 - regular vocabulary testing
 - reading/writing exercises in class
 - half term test (summative)
 - translation practice
 - peer speaking exercises to promote spontaneous speech
 - computer room to practice vocabulary and grammar

- What does Excellence look like?**
- accurate verb conjugation
 - accurate use of definite and indefinite articles
 - giving a range of opinions with justifications
 - accurate adjectival agreements
 - accurate use of intonation to form questions
 - authentic pronunciation
 - using cognates to develop comprehension skills
 - using accurate spelling
 - using a range of connectives to make sentence structure more complex
 - using accents to pronounce words precisely
 - start using more than one tense correctly

International Opportunities

- Visits Programmes**
- Exchange visit to Saronno, Italy:
- Tour of city centre – Galleria, Fashion District, Teatro alla Scala
 - Lake Como – Villa Carlotta and botanical gardens in Tremezza and Villa Monastero in Varenna
 - Visit to the Science and Technology museum
 - Arese - historical museum Alfa Romeo
 - Duomo di Milano (cathedral)
 - Sant'Ambrogio - Romanic church
 - Saronno – sanctuary, boat to Bellagi, Cable car to Brunate

- Within the curriculum**
- Discussion about travel abroad both in preparation for the exchange and family holidays.
 - Discussion about international films, music and festivals.