



# Japanese Yr 8

## Curriculum Intent

The Japanese department seeks to develop ambitious and resilient linguists who recognise their common humanity and strive to gain inter-cultural understanding and respect. We aim to provide an understanding of basic Japanese communications on themes of identities and healthy living and two types of syllables, Hiragana and Katakana and their spelling rules, in order to be able to utilise the knowledge and communicate in authentic situations on their exchange visits and prepare for the challenges of developing the language at a higher level in KS4 and the Sixth Form. We intend to develop our students to be inquisitive and curious about the culture, knowledgeable and understanding, open-minded and courageous as they personally develop through their learning of Japanese.

## Autumn Term

### Students will learn:-

- Who am I? Talking about name, age, nationality, where you live, telephone number and Chinese year
- Greetings
- In the classroom
- Romaji to record the lesson contents while learning Hiragana
- Hiragana: 46 Basicsyllables and 25 Modified syllables
- Kanji Numbers 1-10

### Knowledge, understanding & Skills

- Can speak and ask about oneself
- Present tense copula, 'be'
- Vocabulary and expressions on the topic.
- Numbers
- Countries
- 12 animals
- Numbers 1-99
- Numbers 1-10 in Kanji to read and write
- Knowledge of 46 basic Hiragana syllables
- Knowledge of 25 modified Hiragana syllables
- Can read and write Q&A in Hiragana, and Romaji for countries

## Spring Term

### Students will learn:-

- Who am I? Compare and consolidate
- Main cities in Japan and map of Japan
- Countries and cities in Europe and other part of the world
- Personal profiles including family
- Pets: types of pet & characteristics
- Katakana for the characters in the textbook
- Hiragana: Long sounds, Double consonants, Combined syllables

### Knowledge, understanding & Skills:

- Main cities in Japan and map of Japan
- Countries and cities in Europe and other part of the world
- Vocabulary of others' profile
- Counters for people and irregular counting
- Names of animals beyond Chinese years
- Family terms
- Adjectives to describe pet
- Distinguishing Hiragana and Katakana



**井の中の蛙、大海を知らず - I no naka no kawazu, taikai wo sirazu**

**How is homework used to enhance learning?**

- Quizlet
- Quizziz
- Duolingo
- Obento Student's Book, Obento Workbook, Obento online material
- Practice sheets for Hiragana and Kanji
- Picture association cards for Hiragana (Kana Can Be Easy)

## Summer Term

**What does Excellence look like?**

- Can read and write Hiragana syllables
- Can ask and answer about the topic in simple short sentences
- Can speak accurately and fluently
- accurate use of intonation to form questions
- authentic pronunciation
- Can read the sentences fluently and can write sentences accurately in Hiragana
- Can read and write numbers in Kanji accurately

**Students will learn:-**

- Consolidation of Pets: What they eat and drink
- Food and drink: Breakfast, lunch, dinner
- Japanese recipes: traditional and modern
- Likes and dislikes
- Katakana: new syllables
- Katakana words for food and drink
- Hiragana: Continue to practice
- Kanji: Dates and Days of the Week

**How will students be assessed?**

- Hiragana Tests for Basic Hiragana: 1. first 15 Hiragana 2. second 15 Hiragana 3. third 16 Hiragana
- Speaking test for 'Who Am I?' for Q&A
- Hiragana Tests for: long sounds, double consonants and combined syllables
- Speaking test for 'Who Am I?' for Q&A
- peer and self-assessment
- Skills testing within class (formative) such as frequent listening/reading/writing exercises in class
- peer and self-assessment
- Regularly checking written work in worksheets and exercise books and given further practice

**Knowledge, understanding & Skills**

- Verbs: 'eat' and 'drink'
- Expressions for 'likes and dislike'
- Vocabulary for food and drink for pet
- Vocabulary for food and drink in Japan, UK and other part of the world .What is eaten in Japan
- Can say what students and family eat for breakfast, lunch and dinner
- Can say and ask favourite and least favourite about themselves and family
- Remember all the spelling rules to read and write correctly

## International Opportunities

**Visits Programmes**

**Tokyo:**

- A tour of the Imperial Palace
- University of Tokyo
- Meiji Shrine and Harajuku
- Exploring Asakusa
- Kamakura
- Ghibli Museum
- Bullet train to Kyoto
- Kinkakuji Temple / Kodaiji Temple and Yasaka Shrine

**Within the curriculum**

- The Chinese Year
- Traditional and modern recipes of Japan
- Regions and Cities of Japan