



Curriculum Intent

The Italian department seeks to develop ambitious and resilient linguists who recognise their common humanity and strive to gain inter-cultural understanding and respect.

We aim to provide an understanding of Italian in a range of themes (Identities, Education, Town, Holidays, Leisure, Healthy living) which enables students to communicate effectively in authentic situations on their exchange visits and prepared for the challenges of developing the language at a higher level and with an aspiration to continue the language in the Sixth Form.

We intend develop our students to be inquisitive and curious about the culture, knowledgeable and understanding, open-minded and courageous as they personally develop through their learning of Italian.

Autumn Term

Students will learn:

- To talk about a holiday experience
- To talk about a dream holiday
- To ask about availability of hotel rooms, facilities and cost
- To talk about a holiday in the past
- To talk about a disaster holiday
- To make a formal complaint
- To describe a beach holiday
- To hire a bike
- To find out about facilities at a campsite
- To describe tourist attractions
- To choose a restaurant and book a table
- To buy tickets

Knowledge, understanding & Skills

- A range of holiday and travel related vocabulary
- Relative pronouns
- Direct and indirect pronouns
- Using pronouns with different tenses
- Pronouns and word order
- Use on NE
- Passato prossimo vs Imperfetto
- Combining tenses
- GCSE Speaking exam strategies – a role play
- GCSE Writing exam strategies
- GCSE Listening/Reading strategies - recognising different tenses, recognising correct statements
- Conditional tense
- To understand words with more than one meaning

Spring Term

Students will learn:-

- To talk about places in town
- Ask for and understand directions
- Describe your home town and neighbourhood
- Explain preferences
- Describe features of a region
- Describe how your town used to be
- Talk about challenges of urban living
- Say where places are on a map
- Understand the geography of Italy
- Express problems in a town
- Describe a visit to an Italian city
- Learn about the school system in Italy
- Compare school systems
- Describe a typical day at school
- Express opinions about subjects and teachers
- Talk about extra-curricular activities
- Talk about a school trip

Knowledge, understanding & Skills

- A range of town vocabulary
- A range of school vocabulary
- To vary our vocabulary using synonyms and antonyms
- To be able to form a range of questions
- Range of structures to extend sentences
- Reinforce the use of *c'è, ci sono* in the present and past tense
- Use different prepositions of place
- Adjectives agreement
- Reinforce possessive adjectives
- Combining tenses
- Present subjunctive to express opinions
- GCSE Speaking exam strategies – photo description
- GCSE Writing exam strategies
- GCSE Listening/Reading strategies - recognising different tenses, recognising correct statements
- To understand words with more than one meaning

Students will learn:-

- Talk about hopes and plans for the future
- Learn about university education in Italy
- Compare life of students in Italy and UK
- Talk about further education and volunteering
- Express opinions about exams
- Talk about jobs
- Talk about advantages and disadvantages of jobs
- Give opinions on work experience
- Talk about pocket money and PT work
- Make a job application
- Discuss working abroad
- Describe the ideal job



Knowledge, understanding & Skills

- A range of school and work vocabulary
- The use of *IF + imperfect subjunctive*
- The conditional
- Comparatives and superlatives
- The infinitive after prepositions
- Adverbs
- Use of *quello che*
- Range of verb forms
- Use idioms
- Combining tenses
- Phrases to express opinions
- Impersonal verbs
- Use of *cui* with prepositions
- GCSE Speaking exam strategies – theme based discussion
- GCSE Writing exam strategies – adding interest and flair
- GCSE Listening/Reading strategies - recognising different tenses, recognising correct statements

How are homework /wider resources used to enhance learning?

- Memrise
- Quizlet
- Onlineitalianclub
- Oneworlditaliano
- Verbsonline
- Almaedizioni
- Languagesonline
- Gimkit
- Revision and grammar in Amici workbook
- Clinic sessions
- Exam practice questions in GCSE Italian coursebook/ Zig Zag materials

How will students be assessed?

- ✓ weekly 10 point test
- ✓ regular vocabulary testing
- ✓ skills testing within class (formative) such as frequent listening/reading/writing exercises In class
- ✓ end of unit tests by skill every half term (summative)
- ✓ past papers practice
- ✓ translation practice
- ✓ peer and self-assessment
- ✓ peer speaking exercises to promote spontaneous speech

What does Excellence look like?

- ✓ accurate verb conjugation
- ✓ giving a range of opinions with justifications
- ✓ accurate adjectival agreements
- ✓ accurate use of intonation to form questions
- ✓ authentic pronunciation
- ✓ using cognates to develop comprehension skills
- ✓ using accurate spelling
- ✓ using a range of connectives to make sentence structure more complex
- ✓ using accents to pronounce words precisely
- ✓ range of tenses used accurately with a range of pronouns

International Opportunities

Visits Programmes

Whilst students are unable to visit Italy in Year 10, students may participate in a pen pal scheme with our partner school, Istituto Comprensivo Leonardo Da Vinci, Saronno (Milan). Additionally, students may get the opportunity to virtually go on a walking tour of Venice from their own classroom.

Within the curriculum

Students explore the language through a range of themes and every opportunity is taken to develop intercultural understanding. We seek to explore the differences in the cultures. This is particularly the case when exploring, town, travel and the environment. Authentic materials are used in order to create a realistic portrayal of the language and culture. Italian teachers take care in ensuring their resources reflect the multicultural society of Italy.