



## Curriculum Intent

The Japanese department seeks to develop ambitious and resilient linguists who recognise their common humanity and strive to gain inter-cultural understanding and respect.

We aim to provide an understanding of Japanese in a range of themes (Identities, Education, Town, Holidays, Leisure, Healthy living) which enables students to communicate effectively in authentic situations on their exchange visits and prepared for the challenges of developing the language at a higher level and with an aspiration to continue the language in the Sixth Form.

We intend develop our students to be inquisitive and curious about the culture, knowledgeable and understanding, open-minded and courageous as they personally develop through their learning of Japanese.

## Autumn Term

### Students will learn:

#### Socialising with friends

- Asking and telling time
- Asking and telling when and where to do an activity
- Inviting for an activity and responding

#### Daily life

- Describing where things or people are
- Describing what is in the room
- Describing things and people

#### Culture

- When to use polite, humble and casual speech
- Japanese houses

#### Kanji

- Time
- location

### Knowledge, understanding & Skills

#### ✓Vocabulary

- Specific time: Hours and minutes
- Relative time
- Places
- Question words
- Different rooms
- Types of accommodation
- Furniture
- Position/Location

#### ✓Expressions for inviting and responding

#### ✓Different styles of speech and verb forms

#### ✓Verbs for existence of animate and inanimate objects

#### ✓Particles for subject, time, place of existence and actions

#### ✓ What makes Japanese homes distinctive

## Spring Term

### Students will learn:-

#### ✓ School

- School grades
- School subjects/ School day
- Comparing things
- Giving reasons

#### ✓ Holiday

- Weather
- Seasonal activities
- Climate and temperature
- Wish list of activities

#### ✓Culture

- Japanese high school
- Japanese onomatopoeia
- Haiku
- Proverbs relating to the weather
- Seasonal traditions in Japan and natural disasters

#### ✓ Kanji

- School and school grades
- Seasons

### Knowledge, understanding & Skills

#### ✓ Vocabulary and kanji for school grades, subject and school routine

#### ✓Sentence structures for basic comparison and superlative

#### ✓ Complex sentence structure for reasoning

#### ✓ Vocabulary for weather, past tense of adjectives and forecast

#### ✓ Temperature in Celsius

#### ✓ Japanese education system

#### ✓ Japanese after school clubs

#### ✓ Adjectives to describe pet

#### ✓ Vocabulary for natural disasters

“新しい言語は、新たな人生の始まり”

## Students will learn:-

- ✓ Daily life
  - Counting large numbers
  - Asking and saying how much an item costs
  - Asking for an item
  - Asking and saying which one
  - Asking someone to do something
  - Eating out and ordering
  - food and specify the number
- ✓ Who am I?
  - Describing people's appearance and personality
  - Describing what someone is wearing
- ✓ Culture
  - Different types of shops and other services in Japan
  - Japanese clothing
  - Comparison of food
  - Etiquette and customs for eating and at home
- ✓ Kanji
  - Body parts and verbs

## Knowledge, understanding & Skills

- ✓ Vocabulary
  - Counting to a million
  - Japanese currency
  - Expanding for food and other items and restaurant phrases and Japanese recipe
  - Colour terms
- ✓ Counters for
  - general items, food related, books, animals, cylindrical items, houses and floors
- ✓ Key expressions for shopping
- ✓ Verbs
  - 3 groups of verb and 'teform' for requests
  - 'To wear' for different items
- ✓ Joining adjectives in extended description, I and na adjectives
- ✓ Particle ga for contrasting clauses

## How are homework/ extra resources used to enhance learning?

- ✓ Quizlet
- ✓ Duolingo
- ✓ Obento Student's Book
- ✓ Obento Workbook
- ✓ Obento online material
- ✓ Practice sheets and learning material for Kanji
- ✓ Japanese word processing for Kanji
- ✓ Online video for shopping and Japanese family / schools/ houses



## How will students be assessed?

- ✓ Hiragana spelling summary test
- ✓ Vocabulary Tests for Hiragana (read and write) Katakana (recognition)
- ✓ Test on Speaking, listening reading and writing on family/schools / food and drink
- ✓ peer and self-assessment
- ✓ Skills testing within class (formative) such as frequent listening/reading/writing exercises in class
- ✓ Regularly checking written work in worksheets and exercise books and given further practice

## What does Excellence look like?

- ✓ accurate verb conjugation
- ✓ giving a range of opinions with justifications
- ✓ accurate adjectival agreements
- ✓ accurate use of intonation to form questions
- ✓ authentic pronunciation
- ✓ using cognates to develop comprehension skills
- ✓ using accurate spelling
- ✓ using a range of connectives to make sentence structure more complex
- ✓ using accents to pronounce words precisely
- ✓ accurate use of cases and production of Japanese letters

## International Opportunities

### Visits Programmes

When possible, we offer students the opportunity to visit our Japanese partner school, Chuo University Junior & Senior High School in Tokyo and experience life with a Japanese host family.

### Within the curriculum

Students explore the language through a range of themes and every opportunity is taken to develop intercultural understanding. We seek to explore the differences in the cultures. This is particularly the case when exploring, town, travel and the environment. Authentic materials are used in order to create a realistic portrayal of the language and culture.