



GCSE Italian Yr 11



Curriculum Intent

The Italian department seeks to develop ambitious and resilient linguists who recognise their common humanity and strive to gain inter-cultural understanding and respect.

We aim to provide an understanding of Italian in a range of themes (Identities, Education, Town, Holidays, Leisure, Healthy living) which enables students to communicate effectively in authentic situations on their exchange visits and prepared for the challenges of developing the language at a higher level and with an aspiration to continue the language in the Sixth Form.

We intend develop our students to be inquisitive and curious about the culture, knowledgeable and understanding, open-minded and courageous as they personally develop through their learning of Italian.

Autumn Term

Students will learn:

- Talking about yourself, family and friends
- Relationships
- When I was younger
- Role models
- Hobbies and interests
- Socializing
- Everyday life
- What was life like in the past
- The use of technology
- Social media
- Talking about films and series
- Customs and celebrations
- Learn about family celebrations in Italy
- Learn about national and regional festivals

Knowledge, understanding & Skills

- Present an past tenses
- Imperfect tense
- Subordinate clauses
- Direct and indirect pronouns
- Using pronouns with past tenses
- Negative pronouns
- Use exclamations
- Use different words to express SOME:
- Form superlatives
- Relative pronouns
- The imperfect subjunctive
- GCSE Speaking exam strategies – introduce a topic of choice
- GCSE Writing exam strategies, an article
- GCSE Listening/Reading strategies - recognising different tenses, reading a literary text
- Translation skills

Spring Term

Students will learn:

- Describing a sport event
- Sports events in Italy
- Talking about music events
- Write about a concert
- Volunteering
- Talking about campaigns, good causes and charities
- Talking about the environment
- Types of pollution
- Discussing current environmental issues
- Being “green”
- Talk about ways to improve the environment
- Discuss environmental problems in your area

Knowledge, understanding & Skills

- A range of vocabulary to talk about international events
- A range of environment vocabulary
- To vary our vocabulary using synonyms and antonyms
- Use of the pluperfect
- Impersonal verbs
- Combining tenses
- Relative pronoun QUELLO CHE
- Use of the passive
- GCSE Speaking exam strategies
Part 3, follow up discussion on a topic
- GCSE Writing exam strategies
A formal letter
- GCSE Listening/Reading strategies
recognising different tenses, recognising correct statements

“Non puoi insegnare niente a un uomo. Puoi solo aiutarlo a scoprire ciò che ha dentro di sé”

Galileo Galilei

Students will learn:

Revision of topics

Selected tasks to cover aspects of each theme

- Identity
- Local area and travel
- School
- Future aspirations
- International and global dimension



Knowledge, understanding & Skills

- Vocabulary related to different themes
- Agreement
- Possessive adjectives
- Present and past tenses
- Future tense
- Conditional
- Subjunctive: present and imperfect
- Subordinates
- Language to express opinions
- Connectives
- Direct and indirect pronouns
- Translation skills
- GCSE Speaking exam strategies – theme-based discussion
- GCSE Writing exam strategies : formal and informal
- GCSE Listening strategies
- GCSE Reading strategies - literary texts

How are homework /wider resources used to enhance learning?

- Memrise
- Quizlet
- Onlineitalianclub
- Oneworlditaliano
- Verbonline
- Almaedizioni
- Languagesonline
- Gimkit
- Revision and grammar in Amici workbook
- Clinic sessions
- Exam practice questions in GCSE Italian coursebook/ Zig Zag materials

How will students be assessed?

- ✓ weekly 10 point test
- ✓ regular vocabulary testing
- ✓ skills testing within class (formative) such as frequent listening/reading/writing exercises In class
- ✓ end of unit tests by skill every half term (summative)
- ✓ past papers practice
- ✓ translation practice
- ✓ peer and self-assessment
- ✓ peer speaking exercises to promote spontaneous speech

What does Excellence look like?

- ✓ accurate verb conjugation
- ✓ giving a range of opinions with justifications
- ✓ accurate adjectival agreements
- ✓ accurate use of intonation to form questions
- ✓ authentic pronunciation
- ✓ using cognates to develop comprehension skills
- ✓ using accurate spelling
- ✓ using a range of connectives to make sentence structure more complex
- ✓ using accents to pronounce words precisely
- ✓ range of tenses used accurately with a range of pronouns

International Opportunities

Visits Programmes

Students are unable to visit Italy in year 11, but may have the opportunity to interact with Native Speakers in addition to their classroom lessons in order to further develop their linguistic and cultural understanding.

Within the curriculum

Students explore the language through a range of themes and every opportunity is taken to develop intercultural understanding. We seek to explore the differences in the cultures. This is particularly the case when exploring, town, travel and the environment. Authentic materials are used in order to create a realistic portrayal of the language and culture. Italian teachers take care in ensuring their resources reflect the multicultural society of Italy.