



GCSE Japanese Yr 11



Curriculum Intent

The Japanese department seeks to develop ambitious and resilient linguists who recognise their common humanity and strive to gain inter-cultural understanding and respect.

We aim to provide an understanding of Japanese in a range of themes (Identities, Education, Town, Holidays, Leisure, Healthy living) which enables students to communicate effectively in authentic situations on their exchange visits and prepared for the challenges of developing the language at a higher level and with an aspiration to continue the language in the Sixth Form.

We intend develop our students to be inquisitive and curious about the culture, knowledgeable and understanding, open-minded and courageous as they personally develop through their learning of Japanese.

Autumn Term

Students will learn:

✓ Daily life and School

- Talking about what someone is doing now
- Permission and prohibition
- Requesting and responding

✓ Town

- Asking where things are
- Giving directions
- Joining two or more sets of actions
- Showing the order of actions
- Durations to go somewhere

✓ Culture

- In a Japanese home
- School rules in Japan and UK
- Japanese addresses

✓ Kanji

- Adjectives, directions
- People and gender, etc.

Knowledge, understanding & Skills

✓ Vocabulary

- Places in the town and land marks
- Directions
- Pronoun for places
- Hours and verb for duration

✓ Expressions for duration

✓ 'Te-form' for present progressive

✓ 'Te-form' for permission and prohibition

✓ 'Te-form' for joining sentences

✓ Verbs and expressions used at homestay

✓ Vocabulary for school life

Spring Term

Students will learn:-

✓ Who am I?

- Expressing like/dislike and ability/capability of doing something

✓ Work

- Talking about part-time job you do
- Writing job application
- Job interview
- Future aspirations
- Comparing two things
- Job descriptions

✓ Media

- Manga
- Past experience

✓ Culture

- Traditional and popular sports in Japan
- Japanese CV and Job interview in Japan
- Working in Japan
- Education and careers in Japan and UK

✓ New Kanji

- Company / Language / Publishing

Knowledge, understanding & Skills

✓ Vocabulary

- Names of sports and Olympics
- Verbs on talking about sports
- Occupation/CV entries
- Media and manga

✓ Verbs

- Dictionary form
- Potential verb
- 'Ta-form'
- Nominalization: 2 ways

✓ Embedded sentences using nominalised clauses for

- non-exhaustive list of actions
- past experience

✓ Expressions for interviewing people

- Polite expressions
- Starting and ending
- Interjections and other conversation fillers

“猿も木から落ちる (さるもきからおちる)”

Students will learn:-

- ✓ Vocabulary
 - Places in the town and land marks
 - Directions
 - Pronoun for places
 - Hours and verb for duration
- ✓ Expressions for duration
- ✓ 'Te-form' for present progressive
- ✓ 'Te-form' for permission and prohibition
- ✓ 'Te-form' for joining sentences
- ✓ Verbs and expressions used at homestay
- ✓ Vocabulary for school life

How are homework /wider resources used to enhance learning?

- ✓ Quizlet
- ✓ Duolingo
- ✓ Obento Student's Book
- ✓ Obento Workbook
- ✓ Obento online material
- ✓ Practice sheets and learning material for Kanji
- ✓ Past paper exams
- ✓ Themes and marking schemes

How will students be assessed?

- ✓ Hiragana spelling summary test
- ✓ Vocabulary Tests for Hiragana (read and write) Katakana (recognition)
- ✓ Test on Speaking, listening reading and writing on family/schools / food and drink
- ✓ peer and self-assessment
- ✓ Skills testing within class (formative) such as frequent listening/reading/writing exercises in class
- ✓ Regularly checking written work in worksheets and exercise books and given further practice

Knowledge, understanding & Skills

- ✓ Understanding strengths and weaknesses
 - Vocabulary
 - Kanji
 - Grammar
 - Sentence structure
 - Text types and format
 - Four skills
 - Exam question types
 - Marking scheme



What does Excellence look like?

- ✓ accurate verb conjugation
- ✓ giving a range of opinions with justifications
- ✓ accurate adjectival agreements
- ✓ accurate use of intonation to form questions
- ✓ authentic pronunciation
- ✓ using cognates to develop comprehension skills
- ✓ using accurate spelling
- ✓ using a range of connectives to make sentence structure more complex
- ✓ using accents to pronounce words precisely
- ✓ accurate use of cases and production of Japanese letters

International Opportunities

Visits Programmes

Unfortunately, students are unable to go on visits during year 11 but the use of authentic materials and target language are using in the classroom in order to bring the language to life.

Within the curriculum

Students explore the language through a range of themes and every opportunity is taken to develop intercultural understanding. We seek to explore the differences in the cultures. This is particularly the case when exploring, town, travel and the environment. Authentic materials are used in order to create a realistic portrayal of the language and culture.