



## Curriculum Intent

The Russian department seeks to develop ambitious and resilient linguists who recognise their common humanity and strive to gain inter-cultural understanding and respect.

We aim to provide an understanding of Russian in a range of themes (Identities, Education, Town, Holidays, Leisure, Healthy living) which enables students to communicate effectively in authentic situations on their exchange visits and prepared for the challenges of developing the language at a higher level and with an aspiration to continue the language in the Sixth Form.

We intend develop our students to be inquisitive and curious about the culture, knowledgeable and understanding, open-minded and courageous as they personally develop through their learning of Russian.

## Autumn Term

### Students will learn:

#### GCSE Theme – Identity & Culture

- The body
- Family
- Healthy living
- Unhealthy habits

#### GCSE Theme – International & Global dimensions

- Being 'green'
- Natural resources
- Global issues

### Knowledge, understanding & Skills

- How to use 'у меня болит/болея' (it hurts) in all tenses.
- Dative of pronoun with emotions/states.
- Чтобы, надо, нельзя, нужен/ нужна/ нужно/ нужны (in order to/need/never/need)
- Inversion with numbers for approximation.
- Recognition of imperatives.
- How to use должен/ должна/ должны (should)
- Use of 'сам' (oneself)
- Prepositional endings
- Recap of the names of the 6 cases
- Negative construction.
- The conditional and 'если бы...' (if)



## Spring Term

### Students will learn:-

#### Revision of GCSE Themes

- Identity & Culture
- Local area & travel
- School
- Future aspirations
- International dimensions.

Particular focus on the speaking exam.

### Knowledge, understanding & Skills

- Revision of key tenses and grammatical structures
- Checking for accuracy
- Translation skills
- Presentation writing
- Refining Russian pronunciation.

## Students will learn:-

### Revision of GCSE Themes

- Identity & Culture
- Local area & travel
- School
- Future aspirations
- International dimensions.

Particular focus on the written exam.

## How are homework /wider resources used to enhance learning?

- ✓ Memrise
- ✓ Quizlet
- ✓ Writing tasks: Healthy living blog, environmental poster
- ✓ Speaking tasks – Role play, photo description, presentation & question and answer.
- ✓ Youtube – slow Russian
- ✓ Radiogarden.com
- ✓ Grammar revision exercises in textbook/workbook/active learn
- ✓ Clinic sessions
- ✓ Create an anagram of frequently misspelt words

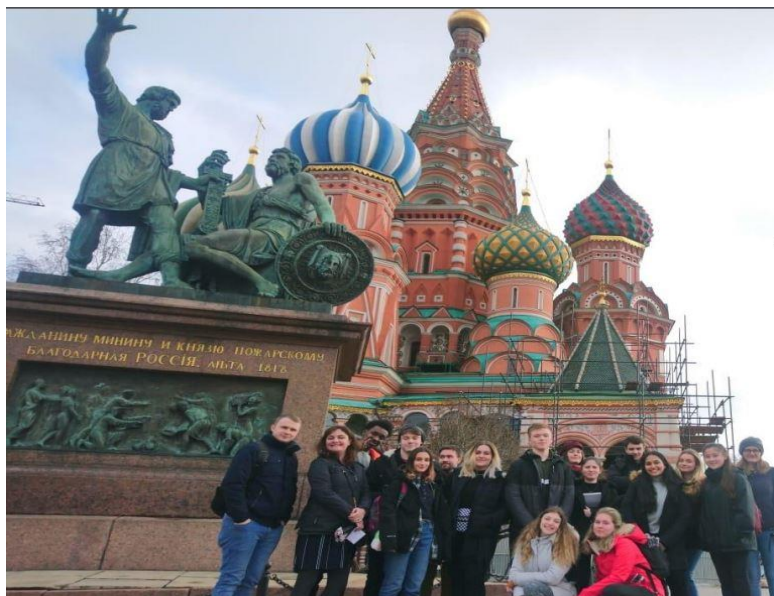
## How will students be assessed?

- ✓ weekly 10 point tests
- ✓ regular vocabulary testing
- ✓ skills testing within class (formative) such as frequent listening/reading/writing exercises in class
- ✓ end of unit tests by skill every half term (summative)
- ✓ translation practice
- ✓ peer and self-assessment
- ✓ peer speaking exercises to promote spontaneous speech
- ✓ GCSE Final speaking exam immediately after Easter.
- ✓ GCSE Final written exam papers in May/June.

## Knowledge, understanding & Skills

- Revision of key tenses and grammatical structures
- Checking for accuracy
- Translation skills
- Exam skills for Listening, reading, writing.

“Тише едешь, дальше будешь”



## What does Excellence look like?

- ✓ accurate verb conjugation
- ✓ giving a range of opinions with justifications
- ✓ accurate adjectival agreements
- ✓ accurate use of intonation to form questions
- ✓ authentic pronunciation
- ✓ using cognates to develop comprehension skills
- ✓ using accurate spelling
- ✓ using a range of connectives to make sentence structure more complex
- ✓ using accents to pronounce words precisely
- ✓ accurate use of cases and production of Russian letters

## International Opportunities

### Visits Programmes

Whilst students cannot visit Russian until Sixth Form, the year 11 course explores the language and background information that students will need to have learnt in the run up to that opportunity.

### Within the curriculum

Students explore the language through a range of themes and every opportunity is taken to develop intercultural understanding. We seek to explore the differences in the cultures. This is particularly the case when exploring, town, travel and the environment. Authentic materials are used in order to create a realistic portrayal of the language and culture.