

## SIXTH FORM PARTNERSHIP AGREEMENT BETWEEN PARENTS, STUDENTS AND THE ANGLO EUROPEAN SCHOOL

|   | <b>As a parent, I will ....</b>  | <b>As a student, I will ....</b>   | <b>As a school, we will ....</b>  |
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| <b>School ethos</b>                                 | support the school's international ethos, vision and values. This includes supporting your child to complete all four courses (six if IB Diploma)  | make a positive contribution to our diverse school community, celebrating and fully engaging with our international ethos. Complete all four courses (Six if IB Diploma).  | celebrate our diversity and install an international ethos into all elements of our curriculum. Support the student to complete all four courses (six if IB Diploma)  |
| <b>Being prepared for school</b>                    | send my child to school in appropriate clothing in line with the Sixth Form dress code and ensure my child has the correct equipment for school as stated in the admissions pack   | wear correct clothing in line with the Sixth Form dress code and bring the correct equipment for school as stated in your admissions pack  | ensure students know the dress code and what equipment is required; ensure dress code is observed.  |
| <b>Attendance &amp; punctuality</b>                 | ensure my child attends punctually and recognise the need to limit absences (i.e. do not take holidays in school time); email the school on every day of absence. Understand that my child can leave school at 12:30 for home study if they do not have lessons later in the day and be responsible for their whereabouts  | attend school and lessons every day always ensuring punctuality to school and to my lessons. Attend all directed study sessions and core curriculum sessions of Citizenship, Tutor Period, CAS and morning registration.   | require punctuality and full attendance (to school and directed study sessions); contact parents when concerned about academic progress, punctuality and absences including unauthorised absences   |
| <b>Teaching and Learning</b>                        | take an interest in the work of my child; encourage my child to try to work to the best of their ability; ensure my child attempts all set directed study tasks & monitor this using Arbor. Support the school's aims and mission statement, including the international dimension. Support my child to ensure they are meeting the school's academic honesty policy, which includes the submission of a "turnitin" report for all coursework drafts and final pieces. | concentrate and participate in all lessons as directed by the teacher; be responsible with the use of personal technology, complete all directed study tasks to the best of my ability; check my school emails and Arbor daily; meet internal deadlines published by departments and Sixth Form team; support the school's aims and mission statement including the international dimension. Ensure all work submitted is my own and credits others' ideas fully, in line with the school's academic honesty policy. Submit a "turnitin" report for all coursework draft and final pieces. | prepare each student in an appropriate range of subjects that would allow them to realise their full potential; set appropriate work and mark regularly according to school policy; set appropriate directed study tasks; ensure that the published aims and mission statement of the school are continuously reinforced. Teach pupils how to cite and reference effectively, in order to meet academic honesty expectations. Review the student's "turnitin" report for all coursework draft and final pieces. |
| <b>Behaviour</b>                                    | encourage my child to have high standards of behaviour at all times; support the school's behaviour policy, collect my child from school should the Headteacher choose to suspend them for poor behaviour and attend the reintegration meeting. Encourage my child to be polite, kind and appreciates other cultures.  | behave appropriately in school and not bring any items/substances into school which are prohibited; follow the Anglo behaviour policy; do not disrupt learning of others; attend compulsory study sessions when issued; respect all members of school community and environment including sixth form study areas; uphold the values and ethos of the school. Set an example to younger students. Be polite, kind and appreciate other cultures with the language I use.  | through example and procedures set and expect high standards of behaviour; reinforce these through use of school behaviour policy. Be polite, kind and appreciate other cultures with the language we use.  |
| <b>E-Safety</b>                                     | take responsibility for my child's use of social media after school hours and monitor my child's use of the internet; following our 'online safety policy'. Support the 'behaviour policy'. Parents and carers agree not to post negative or inappropriate comments on social media about the school, its staff, or pupils, particularly in relation to matters the school is already investigating.   | comply with the 'online safety policy' and not post images, comments or video footage of the school staff, students, the school or the school's name on any internet site or social media platforms without prior written consent of the Headteachers. Mobile phones and headphones can only be used in the Sixth Form E Block internal area and should not be used outside of these areas without the explicit permission of a member of staff as they will be confiscated.   | educate our students in online safety. Ensure the 'behaviour policy' is followed.   |
| <b>Travelling to and from school</b>                | Ensure my child travels safely to school and acts as a role model at all times   | leave school promptly unless otherwise directed by a member of staff; respect the school at all times. Be a role model for younger students in our school community  | continue to work in partnership with our travel providers; reinforce safe and respectful behaviour.   |
| <b>Pastoral support</b>                             | let the school know if there are any previous or current issues likely to affect my child's learning; make suitable arrangements for my child to return home from school if the medical support officer deems my child too unwell to attend school.  | let a member of staff know if I have any worries or concerns; go to the medical room if I feel unwell.   | listen to and respond appropriately and promptly to worries or concerns; contact parents if there is a concern about their child's health or well-being.  |
| <b>Home School Partnership</b>                      | attend parents' evenings with my child; read and reply as necessary to school letters, Arbor messages and telephone calls. Ensure all concerns about the school are conveyed using the school complaints policy. Regularly check the Arbor app and respond to correspondence.  | Check my school email account and Arbor on a daily basis.  | hold parents' evenings; report regularly on students' progress; inform parents of any concerns; provide access to information on policies and procedures.   |
| <b>Extra-curricular life of the school</b>          | support events in which the students of the school are involved and ensure my child supports whole school events.  | make the most of available/take part in the visits programme, extra-curricular activities, clubs and team activities. Support whole school events and promote the Sixth Form.  | continue to offer a rich range of extra-curricular activities including overseas visits and work experience.  |
| <b>Headteacher's signature: 1/1/26</b> <i>Jmeee</i> |  |  |   |