

PARTNERSHIP AGREEMENT BETWEEN PARENTS, STUDENTS AND THE ANGLO EUROPEAN SCHOOL

	As a parent, I will	As a student, I will	As a school, we will
Being prepared for school	send my child to school in correct uniform and ensure my child has the correct equipment for school as stated on the school website.	be ready for school by wearing the correct school uniform and bringing the correct equipment for school as stated in on the website.	ensure students know what uniform and equipment is required; ensure uniform rules are followed.
Attendance & punctuality	ensure my child attends punctually and recognise the need to limit absences (i.e. do not take holidays in school time); contact the school on every day of absence.	attend school every day and on time and be punctual to lessons.	require punctuality and full attendance (to school and in lessons); contact parents when concerned about absences including unauthorised absences.
Teaching and Learning	take an interest in the work of my child; encourage my child to try to work to the best of their ability; ensure my child attempts all set homework & monitor this using Arbor; support the school's aims and mission statement, including the international dimension.	concentrate and participate in all lessons; check Arbor and complete my homework; support the school's aims and mission statement including the international dimension.	prepare each student in an appropriate range of subjects that would allow them to realise their full potential; set appropriate work and mark regularly; set appropriate homework using Arbor; ensure that the published aims and mission statement of the school are continuously reinforced.
Behaviour	encourage my child to have high standards of behaviour at all times and to follow the school's behaviour policy including after school detentions; collect my child from school should the Headteacher choose to suspend them for poor behaviour and attend the reintegration meeting, be polite, kind and appreciate other cultures with the language we use.	behave appropriately in school and not bring any items/substances into school which are prohibited; follow the school behaviour policy; do not disrupt learning of others; attend detentions when issued; respect all members of school community and environment; uphold the values and ethos of the school. Be polite, kind and appreciate other cultures with the language we use.	through example and procedures set and expect high standards of behaviour; reinforce these through use of school behaviour policy. Language: be polite, kind and appreciate other cultures with the language we use.
E-Safety	take responsibility for my child's use of social media after school hours and monitor my child's use of the internet; following our 'online safety policy'. Support the behaviour policy. Parents and carers agree not to post negative or inappropriate comments on social media about the school, its staff, or pupils, particularly in relation to matters the school is already investigating.	comply with the 'online safety policy' and not post images, comments or video footage of the school staff, students, the school or the school's name on any internet site or social media platforms without prior written consent of the Headteacher. Follow the behaviour policy.	educate our students in online safety. ensure the behaviour policy is followed.
Travelling to and from school	support and reinforce the 'making travel safer policy' with my child.	follow the 'making travel safer policy'; leave school promptly; respect the school at all times.	continue to work in partnership with our travel providers; reinforce safe and respectful behaviour.
Pastoral support	let the school know if there are any problems likely to affect my child's learning; collect my child from school if the medical support officer deems my child too unwell to attend lessons.	let a trusted adult know if I have any worries or concerns; go to the Student Services if I feel unwell.	listen to and respond appropriately and promptly to worries or concerns; contact parents if there is a concern about their child's health or well-being.
Home School Partnership	attend parents' evenings with my child; regularly check Arbor, read and reply as necessary to school letters, messages and telephone calls. To ensure all concerns about the school are conveyed using the school complaints policy.	take all communication home to my parents.	hold parents' evenings; report regularly on students' progress; inform parents of any concerns; provide access to information on policies and procedures through Arbor.
Extra-curricular life of the school	support events in which the students of the school are involved.	make the most of available/take part in extra-curricular activities, clubs and team activities.	continue to offer a rich range of extra-curricular activities including overseas visits.

Headteacher's signature: 1.1.26

Jmee