



French Yr 7

Curriculum Intent

The French department seeks to develop ambitious and resilient linguists who recognise their common humanity and strive to gain inter-cultural understanding and respect. We aim to provide an understanding of French in a range of themes (Identities, Education, Town, Holidays, Leisure, Healthy living) which enables students to communicate effectively in authentic situations on their exchange visits and prepared for the challenges of developing the language at a higher level in KS4 and the Sixth Form. We intend develop our students to be inquisitive and curious about Francophone cultures, knowledgeable and understanding, open-minded and courageous as they personally develop through their learning of French.

Autumn Term

Students will learn:-

- Saying common greetings & using classroom language
- Using the alphabet and accents
- Talking about yourself (name, age, birthday, nationality, language, describing your personality what you look like, where you live) & asking someone all of the above
- Talking about your family (physical/personality/ relationship)
- Talking about your friends (physical/personality/ relationship)
- Talking about (your country, your town, your house, your pets)
- Se faire la bise and when to use 'tu/vous'
- Counting up to 100, Days of the week, months of the year

Knowledge, understanding & Skills

- How to conjugate "avoir" and "être" in the present tense
- Using le/la/l'/les (with nouns)
- Using genders (with adjectives)
- Using pronouns
- Using « in » + country/places
- How to pronounce different sounds in French
- Using genders (with possessive pronouns and adjectives)
- Using adjectives (regular and irregular)
- Making adjectival agreement with nouns.
- Using être/avoir in the present tense
- using high frequency words (connectives and time phrases)
- Using negatives (ne... pas and ne... plus)
- irregular plural nouns
- ER verb conjugation
- Giving opinions



Spring Term

Students will learn:-

- Learning vocabulary for common types of food and drink and partitive article
- Looking at quantities and modifiers
- Talking about what you can/cannot eat and why
- Talking about what which foods you like and dislike and why
- How to order food and drink in a café/restaurant
- Looking at common different French recipes and when we eat them.
- Talking about different places to live in (mountains, etc)
- Talking about what is and isn't in your town using directions.
- Talking about different types of habitations and describe your house/flat

Knowledge, understanding & Skills

- Learning modal verb – pouvoir + infinitive
- Using the partitive article with je mange/bois
- Using beaucoup de/assez de etc.
- Giving opinions and justifying them
- Common 'er' and 'ir' verb conjugation
- using high frequency words (connectives and time phrases)
- Using negatives (ne... pas and ne... plus)
- Using je voudrais.
- Learning il faut + infinitive
- Using numbers
- Using adjectives (regular and irregular)
- Using the comparative (and adjectival agreement)
- Using il y a/il n'y a pas de
- Using the present tense of regular er and ir verbs and modal verbs
- Using aller in the present tense
- using high frequency words (connectives and time phrases)
- Using negatives (ne... pas and ne... plus)

"Une nouvelle Langue est une nouvelle vie"



“Great perils share this beauty that they bring to light, the fraternity of strangers.” Victor Hugo

- How is homework used to enhance learning?**
- Memrise, Quizlet, Languagesonline , Active learn, Gimkit, ilini, Languages-gym
 - writing tasks such as: personal details, interview dialogue, a description of what you like/dislike and why etc.
 - creating a role play about ordering food, inventing your ideal meal, making your favourite recipe
 - grammar revision exercises in textbook/workbook/active learn
 - Research typical places in France (typical village, town)
 - Designing a “house for sale” advert
 - Designing a leaflet promoting your town for tourists
 - Watch “Trotro” in French on Netflix or Youtube.
 - Watch “Mook” in French on Youtube

Summer Term

- Students will learn:-**
- History of the Eurotunnel
 - Broad view of WW1 and WW2 – why visit graves?
 - What happened at Dunkirk in WW2
 - How to convert pounds to euros
 - Vocabulary of common flora and fauna native to the North of France
 - Transactions in shops
 - Recipe for making bread/pain au chocolat
 - Asking for directions in town – what to do if lost!
 - Project on Victor Hugo and Les Misérables
 - Project on ‘Les Choristes’

- Knowledge, understanding & Skills**
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 - creating a role play about ordering food.
 - grammar revision exercises in textbook/workbook/active learn
 - Inventing your ideal meal
 - Making your favourite recipe
 - Research typical places in France (typical village, town)
 - Designing a “house for sale” advert
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- How will students be assessed?**
- Baseline test/prior knowledge
 - end of unit tests by skill every half term (summative)
 - practice skills testing within class (formative)
 - peer speaking exercises to promote spontaneous speech
 - regular vocabulary testing
 - weekly 10 point tests
 - frequent listening/reading/writing exercises in class
 - peer and self-assessment

- What does Excellence look like?**
- accurate verb conjugation
 - giving a range of opinions with justifications
 - accurate adjectival agreements
 - accurate use of intonation to form questions
 - authentic pronunciation & accurate spelling
 - using cognates to develop comprehension skills
 - using connectives to make sentence structure more complex, for example: mais, parce que, aussi, et
 - using accents to pronounce words precisely

International Opportunities

- Visits Programmes**
- Ebblinghem:**
- Visit to commonwealth Tyne Cot & Langemark German cemeteries
 - Memorial museum – Passchendaele
 - Ypres, Last Post ceremony at Menin Gate
 - How to convert pounds to euro
 - Audomarais Marshes: drawing and labelling Common flora and fauna
 - Visit to bakery bread/pain au chocolat
 - Beussent chocolate factory
 - Boulangerie Escoeuilles
 - Tasting crepes and snails
 - Visit to Montreuil where Victor Hugo’s Les Misérables was set
 - La Coupole: Visit to underground WWII bunker & WWII film
 - Visit to Omer Cathedral
 - Handling transactions in shops
 - Asking for directions in town

- Within the curriculum**
- Making your French passport – your identity
 - Making your favourite recipes using il faut + infinitive
 - Research and talk about your school and compare with schools in France
 - Numbers and currency
 - Overview of twentieth century French history
 - History of the Eurotunnel
 - Broad view of WW1 and WW2 – why visit graves?
 - What happened at Dunkirk in WW2?
 - How to convert pounds to euros
 - Common flora and fauna native to the North of France
 - Recipe for making bread/pain au chocolat
 - Project on Victor Hugo and Les Misérables
 - Project on ‘Les Choristes’
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