



French Yr 7

Curriculum Intent

The French department seeks to develop ambitious and resilient linguists who recognise their common humanity and strive to gain inter-cultural understanding and respect. We aim to provide an understanding of French in a range of themes (Identities, Education, Town, Holidays, Leisure, Healthy living) which enables students to communicate effectively in authentic situations on their exchange visits and prepared for the challenges of developing the language at a higher level in KS4 and the Sixth Form. We intend develop our students to be inquisitive and curious about Francophone cultures, knowledgeable and understanding, open-minded and courageous as they personally develop through their learning of French.

Autumn Term

Students will learn -

- Saying common greetings & using classroom language
- Using the alphabet and accents
- Getting to grips with French sounds and phonics
- Learning numbers 1 to 30
- Introducing oneself (name-age)
- Talking about siblings/family
- Describing their classroom
- Talking about likes and dislikes
- Describing your and other people's personalities
- Saying what you do

Knowledge, understanding & Skills

- How to conjugate "avoir" and "être" in the present tense
- Using le/la/l'/les (with nouns)
- Using un/une/des (with nouns)
- Using genders (with adjectives)
- Using pronouns
- How to pronounce different sounds in French
- Using "aimer" + the definite article
- Using connectives and sequencers
- Using adjectives (regular and irregular)
- Making adjectival agreement with nouns.
- Using negative with regular verbs
- Understanding regular -er verbs
- Understanding infinitives
- Giving dates in French



Spring Term

Students will learn:-

- Talking about colours
- Telling the time
- Saying what you think of your school subjects and why
- Talking about likes and dislikes
- Talking about what you wear to school
- Comparing French and British schools
- Describing you school day
- Talking about your timetable
- Learning about a typical French school
- Saying what there is/isn't in your school
- Agreeing and disagreeing

Knowledge, understanding & Skills

- Using a dictionary
- Using the definite and indefinite article
- Using er verbs
- Using connectives and sequencers to join opinions
- Using regular and irregular adjectives before and after nouns
- Using sequencers
- Using "aimer" + a second verb
- Using "aimer" + the definite article
- Reading and listening for gist.
- Using il y a + the indefinite article/
- Using il n'y a pas + de
- Agreeing and disagreeing
- Using high frequency words (connectives and time phrases)

"Une nouvelle Langue est une nouvelle vie"



"Great perils share this beauty that they bring to light, the fraternity of strangers." Victor Hugo

How is homework used to enhance learning?

- Memrise, Quizlet, Languagesonline , Active learn, Gimkit, ilini, Languages-gym
- writing tasks such as: personal details, interview dialogue, a description of what you like/dislike and why etc.
- creating a role play about ordering food, inventing your ideal meal, making your favourite recipe
- grammar revision exercises in textbook/workbook/active learn
- Research typical schools in France
- Researching French people's favourite sports
- Finding a crepe recipe and cooking it
- Writing haikus in French
- Researching homophones
- Researching famous sportspersons

Summer Term

Students will learn:-

- Talking about francophone countries
- Talking about the most popular sports in France and French speaking countries.
- Talking about the weather and seasons
- Using more key French phonics
- Talking about which sports you play and why
- Talking about what sports you do
- Discovering sports in French speaking countries
- Talking about what you like doing
- Creating an interview with a celebrity

Knowledge, understanding & Skills

- Using opinions
- Using jouer a+ sport
- Manipulating the negative form of regular verbs
- Using de/du/de la/ des
- Using cognates and context to work out the meaning of new words
- Using opinions verbs + infinitives
- Forming and answering questions

How will students be assessed?

- Baseline test/prior knowledge
- end of unit tests by skill every half term (summative)
- practice skills testing within class (formative)
- peer speaking exercises to promote spontaneous speech
- regular vocabulary testing
- weekly 10 point tests
- frequent listening/reading/writing exercises in class
- peer and self-assessment

What does Excellence look like?

- accurate verb conjugation
- giving a range of opinions with justifications
- accurate adjectival agreements
- accurate use of intonation to form questions
- authentic pronunciation & accurate spelling
- using cognates to develop comprehension skills
- using connectives to make sentence structure more complex, for example: mais, parce que, aussi, et
- using accents to pronounce words precisely

International Opportunities

Visits Programmes

Ebblinghem:

- Visit to commonwealth Tyne Cot & Langemark German cemeteries
- Memorial museum – Passchendaele
- Ypres, Last Post ceremony at Menin Gate
- How to convert pounds to euro
- Audomarais Marshes: drawing and labelling Common flora and fauna
- Visit to bakery bread/pain au chocolat
- Beussent chocolate factory
- Boulangerie Escoeuilles
- Tasting crepes and snails
- Visit to Montreuil where Victor Hugo's Les Misérables was set
- La Coupole: Visit to underground WWII bunker & WWII film
- Visit to Omer Cathedral
- Handling transactions in shops
- Asking for directions in town

Within the curriculum

- Making your French passport – your identity
- Making your favourite recipes using il faut + infinitive
- Research and talk about your school and compare with schools in France
- Numbers and currency
- History of the Eurotunnel- Ebblinghem
- Broad view of WW1 and WW2 – why visit graves? - Ebblinghem
- What happened at Dunkirk in WW2? - Ebblinghem
- How to convert pounds to euros- Ebblinghem
- Common flora and fauna native to the North of France- Ebblinghem
- Recipes for making crepes
- Handling transactions in shops- Ebblinghem
- Asking for directions in town - Ebblinghem