



# French Yr 8

## Curriculum Intent

The French department seeks to develop ambitious and resilient linguists who recognise their common humanity and strive to gain inter-cultural understanding and respect. We aim to provide an understanding of French in a range of themes (Identities, Education, Town, Holidays, Leisure, Healthy living) which enables students to communicate effectively in authentic situations on their exchange visits and prepared for the challenges of developing the language at a higher level in KS4 and the Sixth Form. We intend develop our students to be inquisitive and curious about Francophone cultures, knowledgeable and understanding, open-minded and courageous as they personally develop through their learning of French.

## Autumn Term

Students will learn:-

- Vocabulary about clothes, what style you like
- Discuss the weather and the clothes you wear in different weather and for different occasions
- Learn about the French fashion week
- Discuss weekend activities and say how often you do an activity
- Talk about your holidays, your preferred destinations, what you pack when you go on holidays
- Talk about your dream holidays
- Share details about the last holiday you went on



### Knowledge, understanding & Skills

- How to listen for key sounds to develop their knowledge of phonics
- How to translate short sections from French to English and English to French
- How to conjugate "porter" in the present tense
- Identifying adjective endings.
- Building extended sentences using si/quand
- Using le/la/l'/les (with nouns)
- Using genders (with adjectives)
- Using the 12 hours clock.
- Using possessive adjectives.
- Asking and answering questions.
- Using the present tense of er- verbs
- Using the present tense of reflexive verbs.
- Using the near future
- Using the conditional
- Using the perfect tense with avoir.

## Spring Term

Students will learn:-

- Talk about your school timetable
- Use the time (12 hours and 24h clock)
- Discuss your opinions in terms of school subjects and justify them.
- Compare French and English schools
- Describe your school uniform and give your opinion on it
- Express pains and aches and talk about solutions to those.
- Talk about healthy and unhealthy lifestyles
- Talk about food, what should or should not be eaten and why.

### Knowledge, understanding & Skills

- Using the comparative
- Using opinion verbs + infinitive or opinion verbs + nouns to express a detailed opinion
- Using "j'ai mal" + preposition + body part to describe an injury
- Using modal verb "pouvoir" to explain what you can/can't do
- Using the 3<sup>rd</sup> person singular
- Using direct object pronouns
- Including comparative and superlative structures.
- Using faire + infinitive
- using rendre + infinitive
- Giving opinions in the perfect and imperfect tenses.
- Using infinitive structures
- Using faire + infinitive
- Recapping and revisiting the perfect tense with être and avoir
- Using the pronoun "en"

*"Learning another language is not only learning different words for the same things, but learning another way to think about things." Flora Lewis*



### How is homework used to enhance learning?

- Memrise, Quizlet, Languagesonline, Active learn, Gimkit
- writing tasks such as: personal details, interview dialogue.
- grammar revision exercises in textbook/workbook/active learn
- create an anagram of frequently misspelt words
- researching different types of holidays
- Understanding the meaning of French festivals
- Writing about French people's preferred holidays

## Summer Term

Students will learn:-

- Describing old and new technologies
- Talking about technologies for leisure activities
- Identifying the potential dangers of social networking sites.
- Talking about the pros and cons of new technologies
- Talking about your favourite gadget and favourite new technology
- Using every day vocabulary in preparation of the exchange programme.
- Discussing all types of media : music, films, books, etc.

Knowledge, understanding & Skills:

- Reading aloud an unknown text and answering questions about it
- Describing a picture and completing a follow-up conversation
- Using adjectival agreement
- Using verbs followed by prepositions + infinitive.
- Using impersonal structures.
- Structuring an argument for a debate.
- Using the preposition "à" + the definite article
- Revising and practising all tenses.
- Using comparatives and superlative with a range of adjectives and tenses

**How will students be assessed?**

- Baseline test/prior knowledge
- end of unit tests by skill every half term (summative)
- practice skills testing within class (formative)
- peer speaking exercises to promote spontaneous speech
- regular vocabulary testing
- weekly 10 point tests
- frequent listening/reading/writing/dictation and reading out loud exercises in class
- peer and self-assessment

**Extra Challenge:**  
 Visit this website: <https://www.lumni.fr/primaire/cp/francais> It is designed for primary school children in FRANCE, so everything is in French but the level should be so that with some effort you should be able to access the videos and stories. We recommend this: <https://www.lumni.fr/programme/dis-moi-dimitri>  
 Use AI to improve your conversational French. Mrs Gallet recommends "Tutor Lily"

## International Opportunities

### Visits Programmes

- **Avignon:** la Camargue, Les baux de Provence – tourism and effects on the population, Palais du Pape, Le moulin à l’huile – talk about how to make olive oil – oil making mill Sur le pont d’Avignon » song
- **Arles** - Van Gogh tour of town and famous art works
- **Dinan:** Le Mont Saint Michel, D Day Museum – Arrormanches, Bayeux War Cemetery, Bayeux tapestry, Fort La Latte, Dinard French market, Rennes gourmande

### Within the curriculum

- Discuss music, national events and international festivals
- Discuss international sporting events
- Using essential vocabulary in preparation for summer term exchanges
- Compare French and English schools



*"La connaissance des langues est la porte de la sagesse"*