

## Lower School Report | Year 7 Spring Term

### Attainment Descriptors

| Developing   | Improving   | Meeting   | Exceeding   |
|--|---|---|---|
| Students <b>rarely</b> demonstrate that they have met any of the criteria. | Students <b>occasionally</b> demonstrate that they meet <b>some</b> of the criteria for the term. | Students demonstrate that they <b>regularly</b> meet <b>most</b> of the criteria below. | Students <b>almost always</b> demonstrate that they meet <b>all</b> criteria. Often, they will take advantage of opportunities to broaden their understanding of the subject. |

| Topic                | Learning Criteria   | Resources to support your child at home   |
|----------------------|---|---|
| War and Displacement | <p>Students can read and understand the key aspects/themes of writing dealing with war and displacement.</p> <p>Students can identify choices of language, grammar or structure within a text and can discuss the effects of those choices.</p> <p>Students can select quotations from texts and include them in their own writing as evidence.</p> <p>Students can connect ideas in texts with context eg events of the time, events in a writer's life etc.</p> <p>Students can construct paragraphs of simple or explained analytical writing in timed conditions.</p> <p>Students can identify word classes and punctuate dialogue.</p> | <p><u><a href="#">Analysis: what it is and how to do it guide for KS3 English students - BBC Bitesize</a></u></p> <p><u><a href="https://www.thenational.academy/teachers/lessons/analysing-language-analytical-writing-6ctpcc">https://www.thenational.academy/teachers/lessons/analysing-language-analytical-writing-6ctpcc</a></u></p> |