

International Baccalaureate Career-Related Programme

Intent: To prepare students to succeed in a rapidly changing world by developing work-ready competencies and habits of mind which allow students to become work-ready and life-long learners.

Study Programme:

<u>The Core</u>	<u>Additional Information</u>	<u>Assessment</u>
Personal Professional Skills	Students will: <ol style="list-style-type: none"> 1. Be reflective by identifying their own strengths, weaknesses and areas of growth 2. Demonstrate an intercultural understanding 3. Be able to articulate themselves confidently 4. Recognize and consider the ethics of choice and actions 	Internally assessed, reflection diary. Minimum 90 timetabled hours.
Language Development	Students will engage with another language and develop their oral and written abilities whilst also developing cultural and historic appreciation.	Language portfolio. Internally checked. Minimum 50 timetabled hours.
Service Learning	Students will engage with Community, Action, Service and reflect on their experience.	Service learning portfolio. Minimum 50 timetabled hours.
Reflective Project	Students will identify, analyse and evaluate an ethical dilemma associated with an issue from their Career-related studies.	Internally assessed 3000 words reflective project focussed on an ethical issue, externally moderated.
Bespoke Work Experience	Students complete a two-week work experience which applies their core learning to practice and develops their professional network	Journal reflections and links to reflective project
<u>Subject Study</u>	<u>Additional Information</u>	<u>Assessment</u>
Two A Levels, one of which must be career related	<p style="text-align: center;">At least one (or both) career related course from:</p> <p style="text-align: center;">A Level Business Financial Studies (LIBF) (Vocational)</p> <p style="text-align: center;">And one from:</p> <p>Art & design, Biology, Chemistry, Drama and Theatre Studies, Economics, English Language & Literature, English Literature, French, Geography, German, History, Italian, Mathematics, Music, Physical Education, Physics, Politics, Psychology, Religious Studies, Russian, Sociology, Spanish, Textile Design</p>	Please see A Level subject pages
Two Diploma programme courses (SL IB Subjects)	<p>Choose two Standard Level IB courses from two different groups:</p> <p><u>Group 1:</u> English Literature</p> <p><u>Group 2:</u> French, German, Italian, Italian Ab Initio, Japanese, Mandarin, Russian, Spanish, Spanish Ab Initio</p> <p><u>Group 3:</u> Business Management, Economics, Geography, Global Politics, History, Philosophy, Psychology</p> <p><u>Group 4:</u> No appropriate subjects</p> <p><u>Group 5:</u> Mathematic Applications</p> <p><u>Group 6:</u> Economics, French, History, Mandarin, Psychology, Visual Arts</p>	Please see IB subject pages

Students must study a **language course** at any level as part of their IBCP courses portfolio. This adds a distinctive nature to the programme and allows students to evidence their international learning through a formal qualification, in conjunction with the language portfolio developed as part of the personal professional skills course. If a language has not been selected from the A Level choices or the IBS choices, students may select an introductory language from: Arabic, Italian, Mandarin or Russian