

Anglo European Sixth Form

Summer Transition Work

Subject: Spanish

Exam Board: IB

Qualification: Standard and Higher

Course content

The five themes which we cover in the Spanish IB course are:

Identities	Experiences	Human Ingenuity	Social Organization	Sharing the Planet
Lifestyle	Daily routine	Entertainment		The environment
Health and well-being	Holidays and travel	Artistic expression	Social relationships	Human rights
Values and beliefs	Life stories	Communication and media	Community	Peace and conflict
Subcultures	Rites of passage	Technology	Education	Equality
Language and identity	Customs and traditions	Scientific innovation	The workplace	Globalization
	Migration		Law and order	Ethics
			Social issues	Urban and rural environments

Higher only: Texts studied: Two Plays: La Casa de Bernarda Alba by Federico García Lorca and Las Bicicletas son para el verano by Fernando Fernán Gómez

Compulsory tasks:

These tasks must be completed by students before their first lesson in September.

These tasks will be reviewed by the class teacher.

Grammar: Create your own grammar explanations with examples on the following:

- Present & Present continuous
- Near & Simple future
- Preterit & Imperfect
- Perfect & Pluperfect
- Conditional mood
- Present subjunctive
- Si clauses (3 types)

<https://studyspanish.com/grammar> may help.

Watch one of the following Spanish TV shows and give a summary

- Casa de Papel

- *Olympo (brand new!)*
- *Carlos Alcaraz: My way*
- *The Lost Children*
- *El accidente*
- *Street Food: Latin America*
- *Élite*
- *La Reina Del Sur*

Available on Netflix – don't have Netflix? Don't worry! Here are some sites with free Spanish content: **(Free)**

(Free!) Spanish version of iPlayer: <https://www.rtve.es/play/internacional/portada/>

(Free) Argentina version of iPlayer: <https://play.cine.ar/bienvenida/>

And Mexico! (also free!) <https://cineenlinea.filmoteca.unam.mx/>

Read a short story in Spanish and summarise it in English – (Link for recommendations of short stories and novels [Lit recommendations](#))

Higher students: read *La Casa de Bernarda Alba* (English/Spanish PDF versions are online!) and write summaries of the three acts

Find a recent Spanish article which deals with the following in the context of the Spanish-speaking world

- impact of social media on young people
- changing family structures in Spain
- migration and its impact on society
- the promotion of physical activity in urban areas in Lat Am
- the role of traditional festivals in national identity
- tourism and its effect on local communities in Spain
- music as a form of cultural resistance or expression
- the role of education in promoting mental well-being

Create a template for the following text types you will need to produce in your course:

- *E-mail*
- *Informal letter*
- *Formal letter*
- *Interview*
- *Blog*

Advisory tasks:

These tasks will support you to excel in the course. They may not be explicitly reviewed by your teachers, but they will allow students to demonstrate a genuine passion for going “above and beyond” in this subject

Create your own grammar explanations with examples on the following:

- Imperfect subjunctive
- Passive voice
- Relative pronouns
- Possessives

- Direct & Indirect object pronouns
- Conditional perfect

Higher: Research the context behind La Casa de Bernarda Alba

Anglo Spanish padlet: <https://angloeuropeanschool.padlet.org/aesteacher/spanish-58bqs96v3f0i>

Wider reading padlet: https://padlet.com/helen_geraghty/u6-wider-learning-9m4x75xtqtia02p6

(Free) Spanish version of iPlayer: <https://www.rtve.es/play/internacional/portada/>

(Free) Argentina version of iPlayer: <https://play.cine.ar/bienvenida/>

And Mexico! (also free!) <https://cineenlinea.filmoteca.unam.mx/>

Listening – current affairs: News in Slow Spanish <https://www.newsinslowspanish.com/> which includes transcripts

Listening – Podcast Chill Listening in Spanish

<https://open.spotify.com/show/6Gn7jHNS03HR40kP4BKZuV>

Podcasts: Coffee Break Spanish / Spanish Obsessed / Cuéntame (short episodes)

Instagram accounts to follow: [SpainSays](#) / [postureoespanol](#) / [culturainquieta](#) / [spanishwithpatry](#) / [defreds](#) / [alehop_es](#) / [ense_de_ciencia](#) / [piensa.spanishacademy](#)

News: sign up for daily updates! <https://thespainreport.substack.com/?r=1wj1gp>

Literature: Recommendations of short stories and novels [Lit recommendations](#)

Suggested articles to read: [HHG Wider reading.docx](#)

Research a topic that interests you in your regular life, but in the context of the Spanish-speaking world. If you are short on ideas, we suggest the following:

- *Do Spanish films reflect the country's social reality?*
- *Are criminals glorified in Spanish cinema?*
- *The influence of Gaudi on Spanish tourism*
- *Impact of the Cuban Revolution on today's society*
- *Education in Argentina*
- *Could the Basque country survive independently?*
- *NGOs vs governmental impact on sex trafficking*
- *The Dirty War and the history of democracy in Argentina*
- *The importance of co-official languages in Spanish identity*
- *Dictatorships in South American countries*
- *Chavismo and the humanitarian crisis in Venezuela*

