



Italian IB Standard Level

This is a course for students with prior experience of the language.

Topics covered in this course

Lifestyle
Health
Beliefs and values
Subcultures
Language and identity
Travel
Life stories
Rites of passage
Traditions
Migration
Artistic expressions

Media and technology
Scientific innovation
Work and education
Law and order
Community and social relationships
The environment
Human rights
Peace and conflict
Globalization
Ethics
Equality

Compulsory tasks

- 1) **ALL SKILLS: Complete the following Portfolio**

Anglo European School

A-level / IB Italian Summer Portfolio



Name: _____



1. Listen to the Radio

1. Listen to the radio in the TL for 5 minutes 5 days a week for 2 consecutive weeks. Keep a radio diary with notes.

Date	Radio station	Notes



2. Find a song in the TL country charts that you like.

Song title _____

Artist _____

Why do you like it?

2. Find a recipe



Find a recipe online. Try it out by following the instructions in the Target Language.

Recipe title: _____

Level of difficulty: _____

Result your opinion: _____

Result – someone else's opinion: _____

3. Watch a film



Watch a film in the TL (with English subtitles).

You can also find films on Netflix, Diney+, You Tube, or rent a DVD of your choice.

Title of film _____

What was it about? _____

Did you like the film? Give details! _____

How well did you understand it?



4. Keep a diary

Keep a diary for a week of all the activities and fun things you do during that week, write it all in your TL.



Date	Activities

5. Find a Podcast in TL



Listen to a podcast in the TL.

You can find some on AppleMusic, Spotify etc.

Title of the podcast _____

What was it about? _____

Did you like the podcast? Give details!

How well did you understand it?

6. Read a book

Go to the library and borrow a novel in the TL.
(It may help if you find a book you have already read in
your native language.)



Title: _____

Date: _____

Short summary in Italian:

Did you like the book? Give details!

7. Find a BLOG



Find a blog in the TL about a topic that interests you and write some information below about it.

Name _____

Topic _____

Details: _____

8. Learning vocabulary

What new vocabulary have you learned?

Experiment with the following techniques to remember vocabulary in the TL for 5 minutes 5 consecutive days for 2 weeks. Evaluate which one works best for you.

- Making lists
- Visualising
- Singing out loud
- Post-it notes
- Flashcards
- _____ (your own method)

Which works best for you and why?



9. Read a newspaper article

Write a 200 word article about a major news event that you found interesting in your TL or find an article in your TL and translate it into English!



Title: _____

News topic: _____

Number of words: _____

10. Prepare a presentation

Prepare a 2 minute presentation about yourself (who am I) and be prepared to present it on your first week back to school with little to no support.

Titel: Chi sei?

Parla di:

- La tua famiglia
- I tuoi hobby/passioni
- I tuoi amici
- Cosa vorresti fare nel futuro
- Il tuo lavoro ideale

You can make a Powerpoint but the idea is to speak freely with little notes.

Checklist

Tick off the tasks when completed. Make a brief comment to evaluate them.



Task	✓	Comment(s)
1. Listen to the radio		
2. Find a recipe		
3. Watch a film		
4. Keep a diary		
5. Listen to a podcast		
6. Read a book		
7. Find a blog		
8. Learning vocabulary		
9. Read a newspaper article		
10. Prepare a presentation		

- 2) **GRAMMAR** revision: you need to be confident using the following tenses and grammar structures.

- Present tense
- Past tenses (passato prossimo e imperfetto)
- Future simple Modal verbs (dovere/potere/volere/sapere)
- Conditional (present)
- Prepositions
- Pronouns
- Subjunctive present and imperfect

Explore these websites, find the ones that work for you. Create a verb conjugation chart.

<https://www.almaedizioni.it/it/almatv/grammatica-caffe/>

http://www.oneworlditaliano.com/grammatica-italiana/pronomi_combinati.htm

<http://www.zanichellibenvenuti.it/wordpress/?p=1717>

<http://www.impariamoitaliano.com/index.htm>

https://www.iluss.it/schede_gram_free.html

<http://www.speakitalian.org/exercises--esercizi.html>

3) LISTENING

<https://www.newsinslowitalian.com/>

Choose a piece of news, listen and summarize it in English. Listen again, summarize it in Italian.

4) **READING** start reading authentic texts.

- Read the following article about changes in the Italian family. Make some bullet points to help describe current trends and changes.

https://www.repubblica.it/cronaca/2019/12/30/news/istat_la_famiglia_italiana_sempre_piu_piccola_il_33_e_single_-244636735/?refresh_ce

- Read about migration. Summarize the article. Make a list of words that you could use to write or talk about this topic.

<https://www.repubblica.it/solidarieta/immigrazione/2019/07/03/news/migrazioni-230220063/>

5) **WRITING** Become familiar with different text types, formal and informal. Follow the link for a list of text types for IB languages.

<https://www.thinkib.net/englishb/page/18615/specific-text-type-skills>

- Write a short article (200 words) about how travel can broaden our horizons.
- Now write a blog about how travel can broaden our horizons. Reflect on the difference in purpose, organization and style for the two tasks.

Recommended tasks

- Research some of the topics of this course.
- Read Italian magazines and short articles.
- Read short stories in Italian (or graded readers)
<https://italiano.sismondi.ch/letteratura/testi-brevi>
- Listen to the Italian radio <http://radio.garden/>
- Watch an Italian film or series: currently on Channel 4 *Mafia Only Kills in Summer*
<https://www.channel4.com/programmes/mafia-only-kills-in-summer>