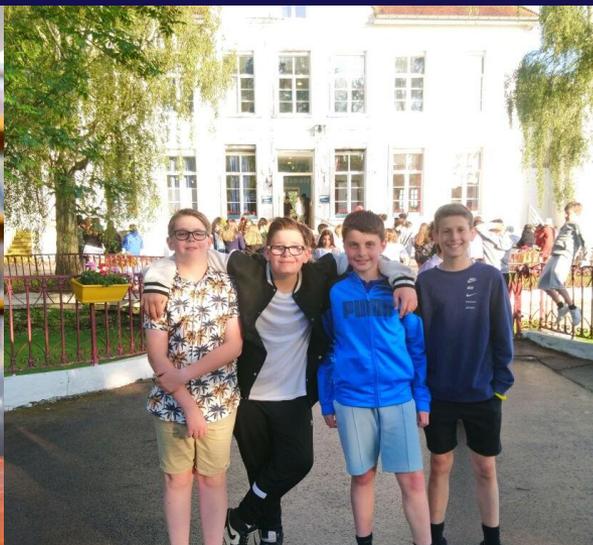




# ANGLO EUROPEAN SCHOOL

A very warm welcome to  
our new Year 7 parents





# The AES Aims

## Mission Statement:

The Anglo European School seeks to develop ambitious, resilient and principled young people who recognise their common humanity and who seek to create a better and more peaceful society through inter-cultural understanding and respect.

We encourage our students to become active citizens who are internationally-minded, lifelong learners who understand that other people, with their differences, can also be right.

## Excelencia:

To achieve academic excellence through a broad, balanced & inclusive curriculum enriched by a strong international dimension

## Interkulturell:

To develop in students a respect for their own culture and the culture of others whilst celebrating the rich diversity of languages, values and traditions.

## L'Avenir:

To provide students with the linguistic, creative and social skills to move confidently beyond the boundaries of their own communities as they prepare for the next stage in their lives.

Baccalaureate Curriculum

Languages

Visits and Exchanges

Citizenship

IB Philosophy

Inquisitive

Knowledgeable

Critical

Articulate

Principled

Open-minded

Kind

Courageous

Healthy

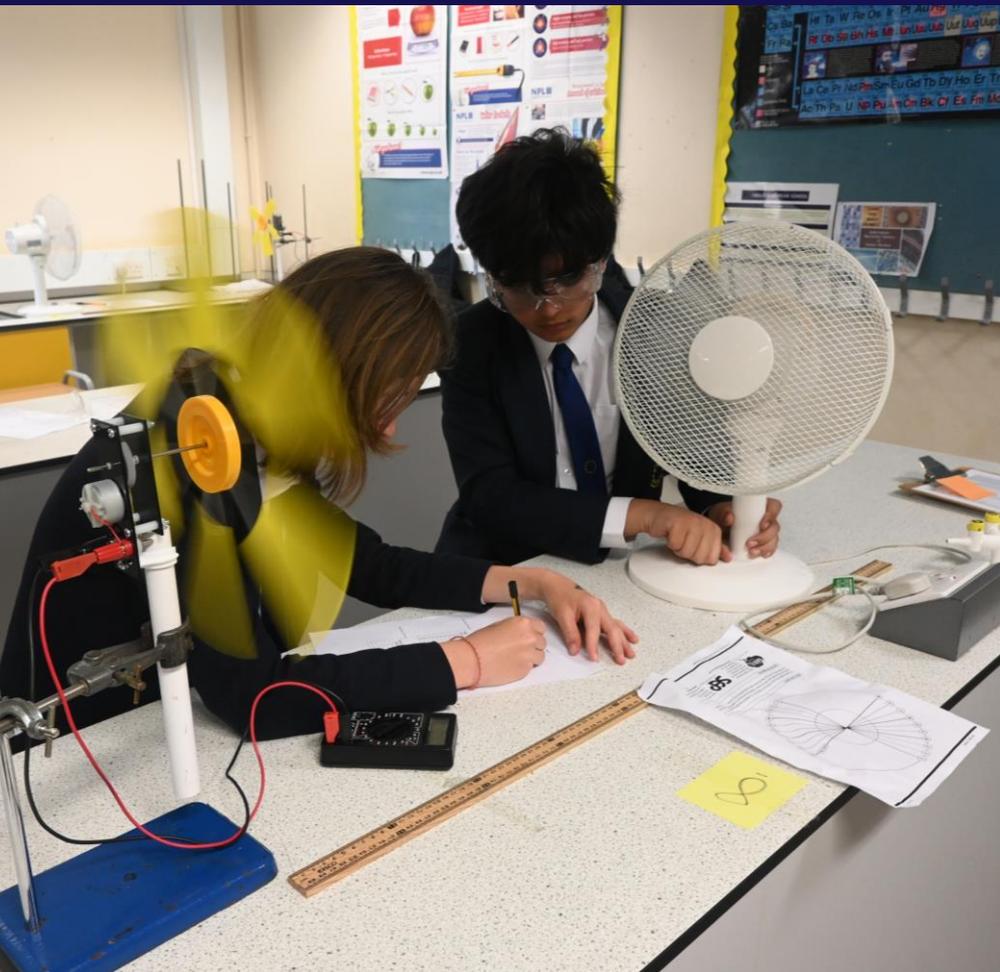
Reflective

Creative

Enterprising



# AES Baccalaureate Curriculum



## Core Learning:

- English Language and Literature
- Mathematics
- Sciences
- 2 Languages or MEP
- Humanities
- Technology
- Arts
- PE
- Citizenship
- RSHE

## Personal Development Programme:

- Values & Ethos
- International Dimension
- Extra-curricular
- Global Citizenship
- Approaches to learning
- CIAG/Work Experience
- RSHE
- Visits and Exchanges
- International Enterprise Academy
- Leadership/Student Forums

## Personal Project:

- KS3 – Subject driven research projects
- KS4 – Reflective project/or subject focused
- Sixth Form:
  - IB Diploma Extended Essay
  - IB Career Programme Reflective Project
  - A Level Extended Project Qualification

“Effective teaching, an outstanding curriculum offer and strong leadership have led to continually improving results in public examinations.” *Ofsted*



# International Dimension



- **International Curriculum**
- **Extra-Curricular**
- **Visits, homestays and exchanges programme**
- **8 Languages & EAL**
- **International Work experience**
- **Mandarin Excellence Programme**
- **Enrichment days**
- **Globe From Home**
- **International Day**
- **International Fringe**

“Pupils at Anglo European School (AES) experience a broad curriculum with a uniquely international approach.” *Ofsted*



# National Language Hub

In September 2023, AES was named by the DfE as Beeleigh Language Hub, one of only 15 Lead Language Hub schools in the country!

The mission of the Beeleigh Language Hub is to support a network of primary and secondary schools to ultimately boost GCSE language uptake and insist on high-quality teaching in the classroom to ensure excellent student outcomes in MFL.

We believe that foreign language acquisition empowers students, opening doors to unforeseen futures and enriches lives beyond imagination. We strive to unlock the potential of every student, irrespective of ability or background within our vibrant learning community.

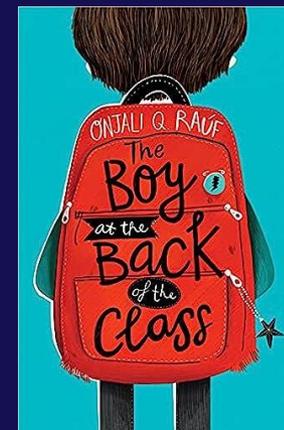
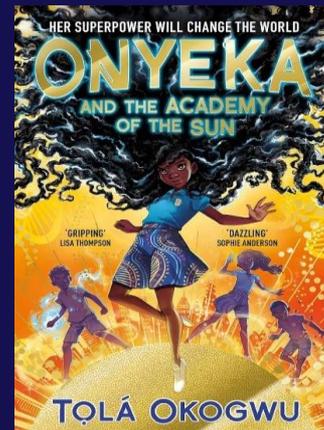
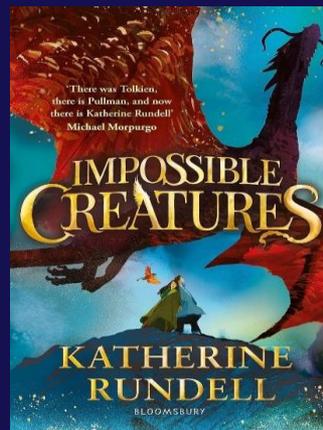
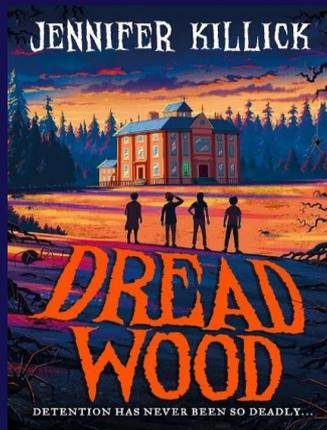
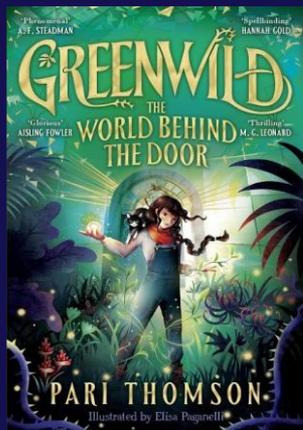


“This diverse offer is enhanced by the opportunities pupils have to study a wealth of languages.” *Ofsted*



# Reading Strategy

- No child reaches the end of Key Stage 3 without having achieved their chronological age in reading
- Eradicate poor literacy using Thinking Reading intervention
- Reading mentors (Lower Sixth and Year 7)
- Reading challenge for all - Bibliomaniacs!
- What can you do to help?
- Summer reading challenge!





# Extra-Curricular Opportunities



- Arts (Artsmark Platinum)
- Sports
- PSG Academy
- Subject-related
- Global
- Environmental
- Community
- Leadership
- Charities
- Partnerships: e.g. RSC, ROH/MEP, ARU, UEA, UCL
- Summer Schools

“The curriculum has traditional academic subjects at its core and a huge range of extra-curricular opportunities.” *Ofsted*



# Paris Saint-Germain Academy



The PSG Academy is led by PSG Academy coaches who deliver the Player Development Programme, open to boys and girls of all abilities. This is an opportunity for students to immerse themselves in an Academy with international roots.

Sessions are delivered by the PSG Academy UK team focusing on fitness, conditioning and nutrition. They will help to develop each player individually and as a team.

- Sessions are Designed by Paris Saint-Germain: Play the PSG Way!
- These incorporate the PSG Methodology & Ideology
- Development Programmes are Set Across 36 weeks
- 3 x 12 Week Blocks
- Academy Kit for all players registered with the Academy
- Player Reports & Certificates
- Player Mentoring -Individual Guidance and Support





# Achievement

Key Stage 4	Sixth Form
<ul style="list-style-type: none"><li>• 84% of our students gained a standard pass in both English and mathematics.</li><li>• The Year 11 students achieved, on average, a grade 6 from their best 8 GCSE grades.</li><li>• Their achievement was across the board was some of the most impressive in Essex.</li><li>• Our students generally gain higher grades than comparable students nationally.</li><li>• Students have particularly strong achievements and progress in English, Humanities and Languages, compared to their peers nationally.</li></ul>	<ul style="list-style-type: none"><li>• 84% of year group applied to University, 2% have secured apprenticeships, 9% plan to take a gap year and 2% are going directly into work</li><li>• 82% of university applications obtained their firm choice – meaning that they will be attending their "first choice" university</li><li>• 31% of these students will be attending a Russell Group university, often deemed to be the most prestigious universities</li><li>• For those students taking A levels, 50% were graded A* to B</li><li>• For those studying the IB Diploma Programme, 75% were graded 7 to 5.</li></ul>

“Sixth-form students follow an exceptionally broad, challenging curriculum, inspired by the International Baccalaureate.” *Ofsted*



# Progress and Reporting



## **Baseline testing:**

- Reading CATs KS2 Baseline tests

## **Assessment:**

- Formative – quality marking and feedback, use of Showbie
- Summative – substantial assessments and termly reports to parents
- Additional qualifications and opportunities: DofE, Brilliant Club graduation, LAMDA, MOOCs, HSK, Native speaker

## **Support:**

- Tutor, Year Leader, Subject teacher
- Specific groups e.g. external providers/consultants, Brilliant Club, Building Lives, TLC tutoring

“The curriculum at AES is highly ambitious for pupils’ academic and personal development. .” *Ofsted*



# Care and Well-Being



- **Form Tutors**
- **Attendance and Welfare Manager**
- **Student Intervention Manager**
- **Reflection Room Managers**
- **Pastoral Managers**
- **Year Leaders**
- **SEND Co-ordinator**
- **Achievement Co-ordinator**
- **Medical Support Officer**
- **School Office Manager**
- **Senior Leadership Team**
- **Counselling on site**
- **External agencies**

“Pupils learn how to keep themselves safe. They have confidence in the actions teachers take to support them.” *Ofsted*



# Working in Partnership



- **Communication (Edulink, Letters, Website, Facebook, Instagram and Twitter, Teams)**
- **Showbie**
- **Study Club**
- **Uniform**
- **Sanctions and Rewards/Awards**
- **Attendance and punctuality**
- **Social Media/mobile phones**
- **Home School Agreement**
- **AESA**

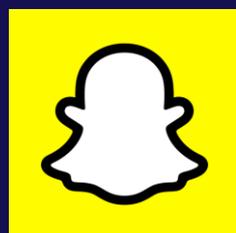
“The personal development programme at AES is exemplary.”

*Ofsted*

# Online Safety



- We are a mobile phone free school
- Content and messages on mobile phones are the responsibility of the bill payers, normally the parents
- We ask you to regularly monitor your child's phone. Other parents recommend apps such as Net Nanny or Qustodio
- Avoid very large group chats and think very carefully before allowing your child to have apps like Snapchat which are harder for you to monitor
- Be aware of the risks of communicating online. Look at the resources on National Online Safety – Be vigilant!





# The Induction Days



- **Getting to know you! Time with tutors**
- **Tour of the school**
- **Taster Lessons /Showbie**
- **Student support – Student Council, Head Students and Prefects**
- **Cashless Catering/Packed lunch/ Water bottles**
- **AES International Dimension and Learner Profile**
- **Build confidence, reassurance and excitement**

One Year 7 student said: "I was nervous about making friends and being able to cope with all the homework but I have made lots of friends from London, Brentwood, Romford, China, Germany, Russia and France."



# The First Day



- **Wednesday 4th September 2024**
- **Students arrive at 8.55 to be introduced to their tutor group and tutors**
- **Registration/assembly 8.55-9.10am**
- **Lunchtime**
- **No PE kit needed for the first two days**
- **Intervention Teams, Pastoral Managers & Prefects will support**
- **Support for travel**

“Pupils, and students in the Sixth Form, have many opportunities to take on leadership positions and work with school leaders to effect change. *Ofsted*”



# AESA



- **We are a group of parents from all different year groups.**
- **We engage in fundraising and other activities to support our school.**
- **We provide a forum for discussion between parents and the school.**

## What does the AESA do?

- **We raise much needed funds for the school.**
- **We organise events, activities and opportunities for students and parents**
- **We support the school with much needed equipment, support for events, technology and resources**
- **We support student and staff well-being**
- **We contribute to Parent Forums and encourage other to do so.**

## How can you help?

- **Log details/ skills on the AESA card**
- **Attend a fundraising event**
- **Join the committee**
- **Volunteer at an event**
- **Make donations**
- **Make online purchases with Give as you live/School Lottery**



# Welcome to the Anglo Family!



- 8 Languages taught
- 81 languages spoken in the homes of our students
- 58% speak another language
- 33 Ethnicities
- 13 Religions

.....**1 Anglo family**

“School leaders, staff and governors are determined to make the school the best it can be for all pupils. *Ofsted*”