

Lower School Report 1 | Year 7 Autumn Term | English

Attainment Descriptors

Developing	Improving	Meeting	Exceeding
Students rarely demonstrate that they have met any of the criteria.	Students occasionally demonstrate that they meet some of the criteria for the term.	Students demonstrate that they regularly meet most of the criteria below.	Students almost always demonstrate that they meet all criteria. Often, they will take advantage of opportunities to broaden their understanding of the subject.

Topic	Learning Criteria	Resources to support your child at home
Culture and Identity	<p>Students can read and show understanding of a selection of poetry about culture and identity.</p> <p>Students can discuss ideas and feelings in poems with comments linked to specific words or phrases.</p> <p>Students can select, rehearse and perform a piece of poetry.</p> <p>Students can use different features of speaking and listening (including intonation, volume, body language) to gain and hold the attention of listeners.</p> <p>Students can understand the difference between formal and informal registers.</p> <p>Students can read and show understanding of a selection of prose writing about culture and identity.</p> <p>Students can discuss how writers have presented ideas and feelings in prose with comments linked to specific words or phrases in the texts.</p> <p>Students can discuss how writers have presented ideas and feelings in prose with comments linked to specific words or phrases in the texts.</p> <p>Students will write with purpose, making some choices about vocabulary and language techniques.</p> <p>Students can organise their writing using paragraphs. They Can show some control over sentence types and sentence structures. They can usually punctuate accurately. Spelling of familiar words will be mostly accurate.</p>	<p>1. Learn more about some of the authors and texts: https://www.annefrank.org/en/anne-frank/diary/ https://kids.kiddle.co/Maya_Angelou https://kids.kiddle.co/Langston_Hughes</p> <p>2. Tips on how to present effectively: https://www.bbc.co.uk/bitesize/articles/z6vq7yc#z3dsf82</p> <p>3. Learn more about formal and informal registers https://www.bbc.co.uk/bitesize/articles/z498dp3#z9ctp4j</p> <p>3. How to use paragraphs https://www.bbc.co.uk/bitesize/articles/z2mj8hv#zfjwkty</p>