

## Lower School Report 1 | Year 7 Autumn Term | Languages

### Attainment Descriptors

Developing	Improving	Meeting	Exceeding
Students <b>rarely</b> demonstrate that they have met any of the criteria.	Students <b>occasionally</b> demonstrate that they meet <b>some</b> of the criteria for the term.	Students demonstrate that they <b>regularly</b> meet <b>most</b> of the criteria below.	Students <b>almost always</b> demonstrate that they meet <b>all</b> criteria. Often, they will take advantage of opportunities to broaden their understanding of the subject.

	Skill	Learning Criteria	Resources to support your child at home
Chinese	Phonics	4 tones Chinese Phonics (esp. c/s/z/x/sh/zh/j)	<a href="https://ci.ioe.ac.uk/secondary-materials/jin-bu-1-new/">https://ci.ioe.ac.uk/secondary-materials/jin-bu-1-new/</a>
	Vocabulary	Count from 1-99 Describe people's ages Inquire about people's health Greet and say farewell to each other Give and ask people's names Discuss family members Talk about family pets Discuss people's birthdates	
	Grammar	Number + 岁 Adverb+Adjective ordering Pronouns (我, 你, 他, 她, TA) Affirmative-Negative Questioning Subject+Verb+Object Measure words (个, 口, 只, 条) Noun + 和 + Noun	

		Ordering of Time Words	
<b>French</b>  Describe ourselves and our school.	Phonics	Say the alphabet in French Pronounce key French sounds correctly: é, i, u Remember silent letters	<a href="https://www.bbc.co.uk/bitesize/topics/zkqgbdm/articles/zbj9y9q">https://www.bbc.co.uk/bitesize/topics/zkqgbdm/articles/zbj9y9q</a>
	Vocabulary	Introduce myself: name, age, birthday, siblings Use numbers up to 31 Know the days of the week Name classroom objects Give opinions Describe myself with the correct use of adjectives. Describe what I do Say and recognise colours Say what I'm looking forward to. Tell the time Say what I study Give justified opinions on school subjects Describe what I wear to school Say what is in my school Recognise colours Describe my school day Ask questions about time and what you do	<a href="https://www.bbc.co.uk/bitesize/topics/zix947h">https://www.bbc.co.uk/bitesize/topics/zix947h</a>
	Grammar:	Include qualifiers Use articles: indefinite article 'a' and definite article 'the' Use adjectives after nouns Use the verb 'être' and 'avoir' Use -er verbs: adorer/aimer/manger/chanter Understand and use key question words: Comment? As-tu? Quel? Qu'est-ce que...? Use opinion verbs followed by infinitives	<a href="https://www.bbc.co.uk/bitesize/topics/z7t8kmn">https://www.bbc.co.uk/bitesize/topics/z7t8kmn</a>

		<p>Agree adjectives</p> <p>Use qualifiers and connectives</p> <p>Use -er, -ir and -re verbs in the present tense</p> <p>Use 'il y a' and 'il n'y a pas de'</p> <p>Use time expressions</p>	
<p><b>German</b></p>	<p><b>Phonics</b></p>	<p>Use the German alphabet</p> <p>Ask and say how a word is spelled</p> <p>Pronounce German words and predict spellings and pronunciations of unfamiliar words</p>	<p><a href="https://www.bbc.co.uk/bitesize/topics/zrdvy9g/articles/zidrnr">https://www.bbc.co.uk/bitesize/topics/zrdvy9g/articles/zidrnr</a></p>
	<p><b>Vocabulary</b></p>	<p>Introduce yourself and greet others</p> <p>Use the numbers 1-100</p> <p>Ask how old someone is and give your age</p> <p>Describing your character</p> <p>Talk about some favourite things and belongings</p> <p>Say what pets you have, and name and describe them using adjectives</p> <p>Say who is in your family and describing them</p> <p>Say colours</p> <p>Describe appearances</p> <p>Use dates for someone's birthday</p> <p>Wish someone a happy birthday</p>	<p><a href="https://www.bbc.co.uk/bitesize/topics/zk7rgwx">https://www.bbc.co.uk/bitesize/topics/zk7rgwx</a></p>
	<p><b>Grammar</b></p>	<p>Recognise the three words for 'the'</p> <p>Use all parts of the verb <i>sein</i></p> <p>Use all parts of weak verbs, e.g. <i>wohnen</i></p> <p>Use the possessives <i>mein</i> and <i>dein</i></p> <p>Use connectives and qualifiers</p> <p>Use all parts of the verb <i>haben</i></p> <p>Use nominative and accusative cases</p> <p>Ask questions using question words</p> <p>Use plural forms of nouns</p>	<p><a href="https://www.bbc.co.uk/bitesize/topics/zm3m47h">https://www.bbc.co.uk/bitesize/topics/zm3m47h</a></p>

		<p>Use <i>kann</i> with the infinitive</p> <p>adapting adjectives with <i>super-</i>, <i>hell-</i>, <i>dunkel-</i></p> <p>Use ordinal numbers from 1<sup>st</sup> to 31<sup>st</sup></p>	
<p><b>Spanish</b> Describing ourselves, our families and our homes</p>	<p><b>Phonics</b></p>	<p>Use the Spanish alphabet</p> <p>General introduction to all phonics</p> <p>Focused practice on vowels (a,e,i,o,u, á,é,í,ó,ú), diphthongs (ei,ie,eu,ue), j, ll</p> <p>Ca/co/cu vs ce/ci and ga/go/gu vs ge/gi</p> <p>silent h, ñ, r vs rr</p> <p>V vs b</p> <p>Que and qui</p>	<p><a href="https://www.bbc.co.uk/bitesize/topics/zhy27nb/articles/zk78382">https://www.bbc.co.uk/bitesize/topics/zhy27nb/articles/zk78382</a></p>
	<p><b>Vocabulary</b></p>	<p>Introduce yourself</p> <p>Talk about your personality</p> <p>Talk about age, brothers and sisters</p> <p>Say when your birthday is</p> <p>Talk about pets</p> <p>Describe my family</p> <p>Describe hair and eye colour</p> <p>Count up to 100</p> <p>Saying what other people look like</p> <p>Describe where you live – what are Spanish towns like? ☑ Using the verb ‘estar’ (to be)</p>	<p><a href="https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/zhvpqp3">https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/zhvpqp3</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/zfryxyc">https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/zfryxyc</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/zjh292p">https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/zjh292p</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/znryxyc">https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/znryxyc</a></p>
	<p><b>Grammar</b></p>	<p>Use definite and indefinite articles (el, la, los, las ; un, una, unos, unas)</p> <p>Use adjectives – masculine, feminine, singular, plural, word order, agreement</p> <p>Use possessive adjectives (mi(s), tu(s), su(s))</p> <p>Use key verbs: ‘ser’, ‘tener’, estar</p> <p>Use verbs in the 3rd person</p>	<p><a href="https://www.bbc.co.uk/bitesize/topics/zg9mhyc/articles/z42dbdm">https://www.bbc.co.uk/bitesize/topics/zg9mhyc/articles/z42dbdm</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zg9mhyc/articles/zkxjrj6">https://www.bbc.co.uk/bitesize/topics/zg9mhyc/articles/zkxjrj6</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zg9mhyc/articles/zjpmkmn">https://www.bbc.co.uk/bitesize/topics/zg9mhyc/articles/zjpmkmn</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zg9mhyc/articles/zjdrvk7">https://www.bbc.co.uk/bitesize/topics/zg9mhyc/articles/zjdrvk7</a></p>