

Lower School Report 2 | Year 7 Spring Term

Attainment Descriptors

Concerning	Developing	Meeting	Exceeding
Students have not yet demonstrated that they have met any of the criteria.	Students demonstrate that they <b>occasionally</b> meet <b>some</b> of the criteria for the term.	Students demonstrate that they <b>regularly</b> meet <b>most</b> of the criteria below.	Students demonstrate that they meet <b>all</b> criteria. Often, they will take advantage of opportunities to broaden their understanding of the subject.

Department	Subject	Learning Criteria	Resources to support your child at home
Languages	Chinese	Phonics: <ul style="list-style-type: none"> <li>• Correct pronunciation of tones.</li> <li>• Differentiation of pronunciation of c/s/z/x/sh/zh/j</li> </ul>	<a href="https://ci.ioe.ac.uk/secondary-materials/jin-bu-1-new/">https://ci.ioe.ac.uk/secondary-materials/jin-bu-1-new/</a>
		Vocabulary: <ul style="list-style-type: none"> <li>• Discuss hobbies.</li> <li>• Talk about likes and dislikes (喜欢/不喜欢).</li> <li>• Discuss physical skill (会)</li> <li>• Talk about days of the week.</li> <li>• Talk about school subjects.</li> <li>• Talk about specific time (点, 分)</li> <li>• Discuss size and composition of classes.</li> </ul>	
Grammar: <ul style="list-style-type: none"> <li>• Question words (什么, 几, 谁, 多少).</li> <li>• Likes and dislikes (喜欢/不喜欢).</li> <li>• physical skill (会).</li> <li>• Ordering and telling of time.</li> <li>• Plural (们)</li> <li>• Noun+的+Noun</li> </ul>			
	French	Phonics <ul style="list-style-type: none"> <li>• Pronounce key French sounds correctly: silent letters, ont/ent, eau, -x</li> </ul>	<a href="https://www.bbc.co.uk/bitesize/topics/zkqgbdm/articles/zbj9y9q">https://www.bbc.co.uk/bitesize/topics/zkqgbdm/articles/zbj9y9q</a>

	Talk about my free time and family.	<p>Vocabulary:</p> <ul style="list-style-type: none"> <li>• Describe the weather and seasons.</li> <li>• Say what sports/activities I do.</li> <li>• Say how often I do things.</li> <li>• Give justified opinions on free time activities.</li> <li>• Use questions 'est-ce que?' and 'qu'est-ce que?'</li> <li>• Talk about my pets</li> <li>• Count to 100</li> <li>• Talk about my family members</li> <li>• Describe what people look like</li> <li>• Describe where I live and the rooms in my house.</li> <li>• Say what I eat/drink for breakfast</li> </ul>	<a href="https://www.bbc.co.uk/bitesize/topics/zjx947h">https://www.bbc.co.uk/bitesize/topics/zjx947h</a>
		<p>Grammar:</p> <ul style="list-style-type: none"> <li>• Use opinion verbs followed by infinitives.</li> <li>• Agree adjectives.</li> <li>• Use qualifiers and connectives.</li> <li>• Use -er, -ir and -re verbs in the present tense.</li> <li>• Use 'il y a' and 'il n'y a pas de'</li> <li>• Use time expressions.</li> <li>• Use the verbs 'jouer', 'faire', 'être'.</li> <li>• Use the verbs 'aller' and 'vouloir'.</li> <li>• Use 'er' verbs with 'nous'</li> <li>• Use possessive articles 'my/your'</li> <li>• Use the partitive article 'du/de la/de l'</li> </ul>	<a href="https://www.bbc.co.uk/bitesize/topics/z7t8kmn">https://www.bbc.co.uk/bitesize/topics/z7t8kmn</a>
	German	<p>Phonics:</p> <ul style="list-style-type: none"> <li>• pronouncing German words and predicting spellings and pronunciations of unfamiliar words</li> <li>• making sound-writing links to predict pronunciation</li> </ul>	<a href="https://www.bbc.co.uk/bitesize/topics/zrdvy9q/articles/zjdrnrd">https://www.bbc.co.uk/bitesize/topics/zrdvy9q/articles/zjdrnrd</a>
		<p>Vocabulary:</p> <ul style="list-style-type: none"> <li>• talking about the sports you play and asking others about what they play</li> <li>• talking about your leisure activities</li> <li>• giving your opinion using <i>ich finde</i> and <i>es ist</i></li> <li>• talking about what you do in your free time</li> <li>• saying how often you and others do things</li> <li>• saying how you use mobiles and computers</li> <li>• saying which school subjects you like and don't like</li> <li>• saying what you think of school subjects</li> </ul>	<a href="https://www.bbc.co.uk/bitesize/topics/zk7rgwx">https://www.bbc.co.uk/bitesize/topics/zk7rgwx</a>

		<ul style="list-style-type: none"> <li>• using the days of the week and 24-hour clock time</li> <li>• talking about your school timetable</li> <li>• describing your teachers</li> <li>• identifying items in school</li> <li>• saying what is or isn't allowed in school</li> </ul>	
		<p>Grammar:</p> <ul style="list-style-type: none"> <li>• using all parts of the verb <i>spielen</i></li> <li>• using <i>gern</i> and qualifiers to say what you like doing</li> <li>• using the <i>er/sie/es</i> forms of strong verbs</li> <li>• using V2 word order when starting with a time phrase</li> <li>• talking about the future using the present tense with future time phrases</li> <li>• saying why you like or don't like a subject using <i>weil</i></li> <li>• using the possessives <i>sein</i> and <i>ihr</i></li> <li>• using the prepositions <i>in, an, auf</i> and <i>neben</i> followed by the dative case</li> <li>• using <i>es gibt</i> followed by the accusative case</li> <li>• using the singular of the verb <i>dürfen</i></li> <li>• use <i>man</i> to mean people in general</li> </ul>	<a href="https://www.bbc.co.uk/bitesize/topics/zm3m47h">https://www.bbc.co.uk/bitesize/topics/zm3m47h</a>
	<p><b>Spanish</b> Describing school and our free time activities</p>	<p>Phonics</p> <ul style="list-style-type: none"> <li>• Continued mastery and practice of key Spanish phonics</li> <li>• Focused practice on j, áéíóú, z, que vs qui, ce/ci, ll, ge/gi</li> </ul>	<a href="https://www.bbc.co.uk/bitesize/topics/zhy27nb/articles/zk78382">https://www.bbc.co.uk/bitesize/topics/zhy27nb/articles/zk78382</a>
		<p>Vocabulary</p> <ul style="list-style-type: none"> <li>• saying what subjects you study</li> <li>• describing your school and knowing the difference with Spanish schools</li> <li>• understanding confidently the details about schools</li> <li>• using prediction techniques as a learning strategy</li> <li>• writing a longer text about school</li> <li>• Saying what you like to do in your free time</li> <li>• Giving opinions using "me gusta + infinitive"</li> <li>• Saying what you do in your spare time</li> <li>• Talking about the weather</li> <li>• Using "cuando"</li> <li>• Saying what sports you do</li> <li>• Using "hacer" and "jugar"</li> </ul>	<a href="https://www.bbc.co.uk/bitesize/topics/zh7wqp3/articles/zmrtjsg">https://www.bbc.co.uk/bitesize/topics/zh7wqp3/articles/zmrtjsg</a> <a href="https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/z6vpp3">https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/z6vpp3</a>

		<p>Grammar</p> <ul style="list-style-type: none"><li>• How to use the present tense for regular verbs</li><li>• How to use the present tense for irregular verbs</li><li>• using AR verbs in the present tense</li><li>• using 'me gusta(n) + el/la/los/las</li><li>• Using ER and IR verbs (COMER + ESCRIBIR) in the present tense</li></ul>	<p><a href="https://www.bbc.co.uk/bitesize/topics/zg9mhyc/articles/z63n7nb">https://www.bbc.co.uk/bitesize/topics/zg9mhyc/articles/z63n7nb</a></p>
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