

Lower School Report | Year 7 Spring Term

Attainment Descriptors

Concerning	Developing	Meeting	Exceeding
Students have <b>not yet</b> demonstrated that they have met <b>any</b> of the criteria.	Students demonstrate that they <b>occasionally</b> meet <b>some</b> of the criteria for the term.	Students demonstrate that they <b>regularly</b> meet <b>most</b> of the criteria below.	Students demonstrate that they <b>always</b> meet <b>all</b> criteria. Often, they will take advantage of opportunities to broaden their understanding of the subject.

Department	Subject	Learning Criteria	Resources to support your child at home
Humanities	Religious Studies Buddhist Beliefs	<p>Students can define key terms in the Buddhist beliefs topic.</p> <p>Students can explain the significance to Buddhists of key events from the life of the Buddha.</p> <p>Students can understand the difference between different types of Buddhists.</p> <p>Students can explain the basic beliefs of Buddhists.</p> <p>Students can recall stories from the holy books of Buddhism.</p>	<p><a href="#">‘Key Facts About Buddhism’ – A BBC Bitesize article</a></p> <p><a href="#">Buddhism - Seneca Notes</a></p> <p><a href="#">‘World Religions: Hinduism, Buddhism and Sikhism’ - Textbook</a></p>
	Religious Studies Christian Beliefs	<p>Students can define key terms in the Christian beliefs topic.</p> <p>Students can describe the concept of the Trinity.</p> <p>Students can explain the significance to Christians of key events from the life of Jesus.</p> <p>Students can describe the two greatest commandments.</p> <p>Students can describe Christian beliefs about the afterlife.</p> <p>Students can understand the differences between different groups of Christians.</p>	<p><a href="#">‘Key Facts About Christianity’ – A BBC Bitesize article</a></p> <p><a href="#">Christianity - Seneca Notes</a></p> <p><a href="#">‘World Religions: Judaism, Christianity and Islam’ - Textbook</a></p> <p><a href="#">‘My Life, My Religion: Christianity’ – YouTube Playlist</a></p>