# Lower School Report 1 | Year 8 Autumn Term

## **Attainment Descriptors**

Concerning	Developing	Meeting	Exceeding
Students have <b>not yet</b> demonstrated	Students demonstrate that they	Students demonstrate that they	Students demonstrate that they always
that they have met any of the criteria.	occasionally meet some of the criteria	regularly meet most of the criteria	meet <b>all</b> criteria. Often, they will take
	for the term.	below.	advantage of opportunities to broaden
			their understanding of the subject.

Department	Subject	Learning Criteria	Resources to support your child at home
		Students can define key terms in the Hindu practices topic.  Students can describe the features of Hindu temples.	'Key Facts About Hinduism' – A BBC Bitesize article
nities	s Studies ractices	Students can explain how Hindus worship.  Students can explain the importance of some places of Hindu pilgrimage.	<u>'World Religions: Hinduism, Buddhism</u> and Sikhism' - Textbook
Huma	<b>Religious</b> Hindu Pr	Students can explain the importance of some places of fillidu plightnage.  Students can describe how Hindus might celebrate festivals.	'My Life, My Religion: Hinduism' – YouTube Playlist
		Students can give some examples of the key personal virtues that Hindu scriptures say Hindus should live by.	

	Students can define key terms in the Jewish practices topic.	'Key Facts About Judaism' – A BBC
		Bitesize article
	Students can explain the importance of derech eretz for Jewish people.	
		<u>Judaism - Seneca Notes</u>
	Students can describe how and why Jewish people study.	
ies ies		'World Religions: Judaism, Christianit
Studies ractices	Students can understand the role and functions of the synagogue and a rabbi in Jewish	and Islam' - Textbook
s S	communities.	
iou sh I		'My Life, My Religion: Judaism' –
Religious Jewish Pr	Students can describe what happens at Pesach and Sukkot.	YouTube Playlist
Ž ~	Students can explain how Jewish teachings affect daily life.	
	Students can explain now Jewish teachings affect daily life.	
	Students can describe how Judaism is practised in the home and family.	
	, and the same state of the sa	
	Students can explain how Jewish people put ethical commandments into practice.	

# Lower School Report 2 | Year 8 Spring Term

## **Attainment Descriptors**

Concerning	Developing	Meeting	Exceeding
Students have <b>not yet</b> demonstrated	Students demonstrate that they	Students demonstrate that they	Students demonstrate that they always
that they have met any of the criteria.	occasionally meet some of the criteria	regularly meet most of the criteria	meet <b>all</b> criteria. Often, they will take
	for the term.	below.	advantage of opportunities to broaden
			their understanding of the subject.

Department	Subject	Learning Criteria	Resources to support your child at home
		Students can define key terms in the Buddhist practices topic.	<u>'Key Facts About Buddhism' – A BBC</u> <u>Bitesize article</u>
	<b>dies</b> tices	Students can describe the life of a Buddhist monk.	Buddhism - Seneca Notes
	<b>us Stu</b> i st Prac	Students can explain the importance of temples to Buddhist communities.  Students can explain how Buddhists follow the Middle Way in their daily lives.	<u>'World Religions: Hinduism, Buddhism</u> and Sikhism' - Textbook
	<b>Religious Studies</b> Buddhist Practices	Students can describe what places are significant for Buddhists and why.	and Sikhishi - Textbook
ties	<b>–</b> a	Students can explain the symbolism of Buddhist festivals.	
Humanities		Students can define key terms in the Christian practices topic.	<u>'Key Facts About Christianity' – A BBC</u> <u>Bitesize article</u>
	Religious Studies Christian Practices	Students can describe some examples of how Christians put their faith into action.	<u>Christianity - Seneca Notes</u>
		Students can describe how Christians celebrate Christmas and Easter.	'World Religions: Judaism, Christianity
	<b>Religious</b> Christian F	Students can describe the key features inside churches.	and Islam' - Textbook
	<b>Rel</b> Chri	Students can explain the role of a church leader.	'My Life, My Religion: Christianity' – YouTube Playlist
		Students can explain the key parts of Christian public and private worship.  Students can describe some of the ways Christians express their faith.	

# Lower School Report 3 | Year 8 Summer Term

## **Attainment Descriptors**

Concerning	Developing	Meeting	Exceeding
Students have <b>not yet</b> demonstrated	Students demonstrate that they	Students demonstrate that they	Students demonstrate that they always
that they have met any of the criteria.	occasionally meet some of the criteria	regularly meet most of the criteria	meet <b>all</b> criteria. Often, they will take
	for the term.	below.	advantage of opportunities to broaden
			their understanding of the subject.

Department	Subject	Learning Criteria	Resources to support your child at home
		Students can define key terms in the Muslim practices topic.	<u>'Key Facts About Islam' – A BBC Bitesize</u>
		Students can describe the structure of mosques around the world.	article
	<b>es</b>	Students can describe the role of the imam.	<u>Islam - Seneca Notes</u>
ities	<b>Studi</b> ractic	Students can explain the importance of the Five Pillars to Muslims.	<u>'World Religions: Judaism, Christianity</u> and Islam' - Textbook
Humanities	Religious Studies Muslim Practices	Students can explain the purpose of Islamic art.	'My Life, My Religion: Islam' – YouTube
	Re	Students can describe some of the ways in which Muslims practise the act of giving.	<u>Playlist</u>
		Students can explain what the Eid festivals mean to Muslim families.	

	Students can define key terms in the Sikhism practices topic.	<u>'Key Facts About Sikhism' – A BBC</u>
	Students can describe the Amrit Sanskar ceremony.	Bitesize article
s.	Students can describe some of the different ways that Sikhs worship in a gurdwara.	<u>'World Religions: Hinduism, Buddhism</u> <u>and Sikhism' - Textbook</u>
<b>Religious Studies</b> Sikh Practices	Students can describe the key people within the Sikh community.	'My Life, My Religion: Sikhism' –
<b>gious</b> kh Pra	Students can explain how Sikh principles affect work and behaviour.	YouTube Playlist
Reli Sil	Students can describe different kinds of sewa.	
	Students can explain the importance of Amritsar as a place of pilgrimage for some Sikhs.	
	Students can describe the ways Sikhs celebrate festivals.	