

Attainment Descriptors

Concerning	Developing	Meeting	Exceeding
Students have not yet demonstrated that they have met any of the criteria.	Students demonstrate that they occasionally meet some of the criteria for the term.	Students demonstrate that they regularly meet most of the criteria below.	Students demonstrate that they always meet all criteria. Often, they will take advantage of opportunities to broaden their understanding of the subject.

Department	Subject	Learning Criteria	Resources to support your child at home
Humanities	Religious Studies Muslim Practices	Students can define key terms in the Muslim practices topic. Students can describe the structure of mosques around the world. Students can describe the role of the imam. Students can explain the importance of the Five Pillars to Muslims. Students can explain the purpose of Islamic art. Students can describe some of the ways in which Muslims practise the act of giving. Students can explain what the Eid festivals mean to Muslim families.	‘Key Facts About Islam’ – A BBC Bitesize article Islam - Seneca Notes ‘World Religions: Judaism, Christianity and Islam’ - Textbook ‘My Life, My Religion: Islam’ – YouTube Playlist

Lower School Report 3 | Year 8 Summer Term

	Religious Studies Sikh Practices	Students can define key terms in the Sikhism practices topic. Students can describe the Amrit Sanskar ceremony. Students can describe some of the different ways that Sikhs worship in a gurdwara. Students can describe the key people within the Sikh community. Students can explain how Sikh principles affect work and behaviour. Students can describe different kinds of sewa. Students can explain the importance of Amritsar as a place of pilgrimage for some Sikhs. Students can describe the ways Sikhs celebrate festivals.	‘Key Facts About Sikhism’ – A BBC Bitesize article ‘World Religions: Hinduism, Buddhism and Sikhism’ - Textbook ‘My Life, My Religion: Sikhism’ – YouTube Playlist
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