

Attainment Descriptors

Concerning	Developing	Meeting	Exceeding
Students have not yet demonstrated that they have met any of the criteria.	Students demonstrate that they occasionally meet some of the criteria for the term.	Students demonstrate that they regularly meet most of the criteria below.	Students almost always demonstrate that they meet all criteria. Often, they will take advantage of opportunities to broaden their understanding of the subject.

Department	Subject	Learning Criteria	Resources to support your child at home
Languages	Chinese	<p>Phonics:</p> <ul style="list-style-type: none"> Revising pronunciation of Chinese consonant-vowel sounds. <p>Vocabulary:</p> <ul style="list-style-type: none"> Weather and temperature Countries and nationality Locations and relevant actions Transport Holidays Past and Future time words Rooms of the house Physical descriptions of others Prepositions Colours and clothing Classifiers for furniture Daily routine phrases Areas around town Common phrases in spoken Chinese <p>Grammar:</p> <ul style="list-style-type: none"> Simple past/future phrases Adjectives with intensifiers Verb-Adjectives vs. 是 Using 人, 国, 语, 文 after countries Simple prepositions Classifiers 	https://ci.ioe.ac.uk/secondary-materials/jin-bu-2-new/

		<ul style="list-style-type: none"> • With...together • Future tense 想 • Including time and manner in a sentence • 都 - encompassing all • Past tense and completed action 了 • Negative Past Tense 没 • Giving reasons with 因为 • Demonstratives 那/这 • Relative place words with 边/面 	
	French	Phonics <ul style="list-style-type: none"> • Pronouncing key sounds in French, example: The <i>k</i> and <i>ion</i> sound in Question • Using the <i>liaison</i> rule in French: linking or pronunciation of a normally silent consonant at the end of one word with the initial vowel of the next word. Example: <i>Je suis allé</i> (examples at the bottom of the page on the second link). • Silent consonant sounds at end of words – t, x, p • Silent <i>ent</i> at the end of the present tense verb (3rd person plural) 	https://www.bbc.co.uk/bitesize/topics/zkqgbdm/articles/zbj9y9q https://www.bbc.co.uk/bitesize/topics/zkqgbdm/articles/zdh292p https://www.bbc.co.uk/bitesize/topics/znsnn9q/articles/zcx7m39
		Vocabulary: <ul style="list-style-type: none"> • Talking about school holidays • What you did on holiday • Describing a visit to a theme park • Talking about where you went on holiday • Talking about modes of transport • Describing a disastrous holiday • Describing an amazing holiday • Describing festivals and celebrations • Expressing opinions • Buying food at a market • Using transactional language • Talking about types of food • Talking about a future trip 	https://www.bbc.co.uk/bitesize/topics/zjx947h/articles/z4xjrj6 https://www.bbc.co.uk/bitesize/topics/zwwddp3/articles/zhfpp4j#zg8r4xs

		<p>Grammar:</p> <ul style="list-style-type: none"> • Revising the verbs avoir and être • Using the perfect tense of regular <i>er verbs</i> • Using the perfect tense of irregular verbs • Using the perfect tense of verbs that take être • Using negatives in the perfect tense • Asking and answering questions in the perfect tense • Reading to spot the perfect tense in texts • Expressing opinions plus infinitive: <i>j'aime danser, je n'aime pas manger. Je déteste faire...</i> • Using the present tense of regular <i>ir</i> and <i>re verbs</i> • Using the verb <i>vouloir (to want)</i> • Using the <i>partitive article</i> to say <i>some, du, de la, de l' and des</i> • Using prediction for challenging listening tasks • Using the near future tense • Combining the present and the near future tenses 	https://www.bbc.co.uk/bitesize/topics/z7t8kmn/articles/zdpmkmn https://www.bbc.co.uk/bitesize/topics/z7t8kmn/articles/zjs6d6f https://www.bbc.co.uk/bitesize/topics/z7t8kmn/articles/zm3n7nb https://www.bbc.co.uk/bitesize/topics/z7t8kmn/articles/z7yhjvhv https://www.youtube.com/watch?v=QNTf1KWGkDA
	German	<p>Phonics:</p> <ul style="list-style-type: none"> • pronouncing German words and predicting spellings and pronunciations of unfamiliar words • making sound-writing links to predict pronunciation 	https://www.bbc.co.uk/bitesize/topics/zrdvy9g/articles/zjdrnrdr
		<p>Vocabulary:</p> <ul style="list-style-type: none"> • a town or city in the German-speaking world • comparing places now and in the past • talking about what you did on holiday • talking about how you travelled • giving details about a holiday, including duration and travel companions • talking about the weather • discussing problems encountered on holiday • expressing film preferences • talking about films you have seen • talking about television programmes you watch • saying what you want to and should watch • talking about reading preferences • discussing screen time • talking about what should and must not happen • understanding media reviews 	https://www.bbc.co.uk/bitesize/topics/zk7rgwx
		<p>Grammar:</p> <ul style="list-style-type: none"> • using the simple past of <i>haben, sein</i> and <i>geben</i> • combining tenses in the same text 	https://www.bbc.co.uk/bitesize/topics/zm3m47h

		<ul style="list-style-type: none"> forming the past participles of weak and strong verbs using <i>haben</i> as an auxiliary with most verbs in the perfect tense using <i>sein</i> as an auxiliary with verbs of movement or change of state in the perfect tense using V2 word order when starting a sentence with a time phrase using qualifiers to add intensity to adjectives asking questions using question words using the modal verbs <i>wollen</i>, <i>sollen</i>, <i>dürfen</i> and <i>können</i> followed by an infinitive forming the present tense of strong verbs like <i>lesen</i> giving opinions with <i>gern</i>, <i>lieber</i> and <i>am liebsten</i> using the dative case after <i>in</i> and <i>auf</i> looking words up in a dictionary or vocabulary list 	
	Spanish	Phonics <ul style="list-style-type: none"> Revision of 'ch', 'o', 'gu', 'e', 'gi', silent 'h', qui, que, go, j Cu + vowel; gue, z 	https://www.bbc.co.uk/bitesize/topics/zh27nb/articles/zk78382
		Vocabulary <ul style="list-style-type: none"> Talk about what you use your phone for Music preferences TV show preferences Talk about what you did yesterday Invite someone out Make apologies and excuses Talk about daily routine Talk about clothes and outfits Talk about sporting events Describe problems 	https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/z6vpqp3 https://agreenmouse.com/hobbies-in-spanish-sport-music/ https://agreenmouse.com/daily-routine-in-spanish/
		Grammar <ul style="list-style-type: none"> Present tense of regular verbs Present tense of stem-changing verbs Me gusta + definite article Agreement of indefinite article Use the comparative Adjectival agreement Use the preterite of 'hacer' Use the present and the preterite together Use the he/she form in the present and preterite 	https://www.bbc.co.uk/bitesize/topics/zg9mhyc/articles/zjdrvk7 https://www.bbc.co.uk/bitesize/topics/zg9mhyc/articles/zhgfmfr https://www.bbc.co.uk/bitesize/topics/zg9mhyc/articles/zf9bhbK https://www.bbc.co.uk/bitesize

		<ul style="list-style-type: none"> • A + el = al, de + el = del • Use me/te gustaría with an infinitive • Use querer and poder • Use present tense reflexive verbs • Use demonstrative adjectives – este, esta, estos, estas • Use the near future tense • Combine the present, past and future tenses • Use structures with two verbs 	ze/topics/zg9mhyc/articles/z63n7nb
	Italian	Phonics <ul style="list-style-type: none"> • Pronunciation C, CH, G, GH, GL, GN 	https://www.youtube.com/watch?v=B4aCxTWfHJI
		Vocabulary <ul style="list-style-type: none"> • Basic vocabulary such as the alphabet • Numbers 1-100, Colours • Classroom language • Greetings • Introducing yourself • Countries and nationalities • Months and birthdays • Hobbies • School subjects • Classroom objects • Opinion phrases + justifications (mi piace perché è..) 	https://www.theitalianexperiment.com/learn-italian https://www.digitaldialects.com/Italian.htm#google_vignette https://www.learn-italian.net/
		Grammar <ul style="list-style-type: none"> • The plural of nouns and adjectives • The definite and indefinite articles • The verb TO BE and Subject Pronouns • The verb TO HAVE • Masculine and feminine nouns and adjectives of nationality • Present tense of verbs in –ARE • Making sentences negative • The verb STARE • Uses of AVERE • Verb PIACERE • There is/there are (c'è/ ci sono) • Present tense of verbs in –ERE and –IRE • Partitive articles formed by joining DI+article (del, della, dello..) 	https://onlineitalianclub.com/free-italian-exercises-and-resources/online-italian-course-beginner-level-a1/

	Japanese	Phonics & Japanese writing skills <ul style="list-style-type: none"> • Romaji to record the lesson contents while learning Hiragana • Hiragana: 46 Basic syllables and 25 Modified syllables 	https://www.tofugu.com/japanese/japanese-pronunciation/?utm_source=Tofugu&utm_medium=Article&utm_campaign=Learn%20Japanese https://kanji.mochidemy.com/en/write
		Vocabulary <ul style="list-style-type: none"> • Who am I? • Talking about name, age, nationality • Where you live • Numbers • Telephone number and Chinese year • Greetings • In the classroom 	https://www3.nhk.or.jp/nhkworld/lesson/en/lessons/
		Grammar <ul style="list-style-type: none"> • Present tense copula, 'be' 	https://www.tofugu.com/japanese-grammar/
	Russian	Phonics <ul style="list-style-type: none"> • The Russian alphabet • Hard & Soft signs 	https://www.russianforeveryone.com/RufeA/Lessons/Introduction/Alphabet/Alphabet.htm https://www.russianpod101.com/russian-pronunciation/
		Vocabulary <ul style="list-style-type: none"> • Give personal introductions • Counting up to 100 • Express feelings • What my friends and family are like. • Interests • Food and drink preferences • Talk about where you live • Describe role models • Describe school 	https://www.russianforeveryone.com/RussianVocabularyTopics.htm

		<p>Grammar</p> <ul style="list-style-type: none">• Present tense verbs• Using different pronouns• Giving and justifying opinions• Accusative case• Identifying the plural form of masculine and feminine nouns• я играю в + sport• не as a prefix• в + prepositional case• Gender of nouns	<p>https://learnrussianstepbystep.com/en/russian-grammar/</p>
--	--	--	--