

Lower School Report 1 | Year 8 Spring Term

Attainment Descriptors

Concerning	Developing	Meeting	Exceeding
Students have not yet demonstrated that they have met any of the criteria.	Students demonstrate that they occasionally meet some of the criteria for the term.	Students demonstrate that they regularly meet most of the criteria below.	Students almost always demonstrate that they meet all criteria. Often, they will take advantage of opportunities to broaden their understanding of the subject.

Department	Subject	Learning Criteria	Resources to support your child at home
Languages	Chinese	<p>Phonics:</p> <ul style="list-style-type: none"> Commonly mispronounced words and phrases. <p>Vocabulary:</p> <ul style="list-style-type: none"> Jobs and careers Adverbs Future and Past tense phrases Holiday events of Chinese-speaking communities Daily lives of Chinese-speaking communities Seasons Cardinal directions Fruit and vegetables Famous sites in Beijing Famous sites in Xi'an Common objects found in a department store Directional phrases <p>Grammar:</p> <ul style="list-style-type: none"> Future wish 将来想 Affirmative negative questions More complex future and time phrases Past experience 过 Using 还 to indicate additional actions Indicating before and after Classifiers 件/条/双 for clothing Indicating a little bit with 一点儿 	https://ci.ioe.ac.uk/secondary-materials/jin-bu-2-new/

		<ul style="list-style-type: none"> Indicating currently occurring actions with 在/正在 	
French	Phonics	<ul style="list-style-type: none"> Pronounce the final consonant if followed by -e., É, in, eur, è, tion sounds Silent final consonants t/s/l/d Eu / ou sounds. Silent final consonants x/t/s/ent 	https://www.bbc.co.uk/bitesize/topics/zkqgbdm/articles/zdh292p
	Vocabulary:	<ul style="list-style-type: none"> Talking about digital technology Arranging to go to the cinema. Buying cinema tickets. Talking about leisure activities Spotting synonyms Talking about where you live Discuss the weather. Talking about daily routine 	https://www.bbc.co.uk/bitesize/topics/zjx947h/articles/zbgkvk7
	Grammar:	<ul style="list-style-type: none"> Forming and answering a range of questions Time phrases 24 hour clock The near future tense Pronunciation of: tion and qu Using negatives Possessive pronouns Irregular verb 'lire' Perfect tense Using three tenses when speaking, present, perfect and near future Dans/en/au/aux etc. Using pouvoir + infinitive Using devoir + infinitive Using reflexive verbs. 	https://www.bbc.co.uk/bitesize/topics/zjx947h/articles/zfkpgg8 https://www.youtube.com/watch?v=QNTf1KWGkDA https://www.bbc.co.uk/bitesize/topics/zr2fqyc/watch/zt7b239 https://www.bbc.co.uk/bitesize/topics/zkqgbdm/articles/zbj9y9q https://www.bbc.co.uk/bitesize/topics/z7t8kmn/articles/zm3n7nb
German	Phonics:	<ul style="list-style-type: none"> pronouncing German words and predicting spellings and pronunciations of unfamiliar words making sound-writing links to predict pronunciation 	
	Vocabulary:	<ul style="list-style-type: none"> talking about typical breakfast food and drink traditional food from German-speaking countries 	

		<ul style="list-style-type: none"> • understanding and following recipes • discussing healthy lifestyles • the lifestyles of famous athletes • key phrases relating to travel abroad • understanding rules relating to what you must not and do not have to do • discussing daily routine • using 12-hour clock times • asking for and giving directions to places in a town • describing festivals in German-speaking countries in the past and present 	
		<p>Grammar:</p> <ul style="list-style-type: none"> • using weak and strong verbs in the present tense • using <i>kein</i> to say what you don't eat, drink or like • using the dative plural <i>-n</i> ending after <i>mit</i> • using the <i>du, ihr</i> and <i>Sie</i> forms of the imperative • using the accusative case after <i>in</i> and <i>auf</i> • using the modal verb <i>müssen</i> followed by an infinitive • distinguishing <i>müssen</i> and <i>dürfen</i> in the negative • using separable verbs in the present tense • using reflexive verbs in the present tense along with the correct reflexive pronouns • using <i>um</i> with 12-hour clock times, followed by V2 word order when the time phrase starts a sentence • using the dative case after <i>zu</i> • using adjective endings after indefinite articles 	https://www.bbc.co.uk/bitesize/topics/zm3m47h
	<p>Spanish</p>	<p>Phonics</p> <ul style="list-style-type: none"> • Revision of 'co', 'ce', 'ci', z, a, gue, ge, gu, a, i, o, que, e, ci, v, rr 	https://www.bbc.co.uk/bitesize/topics/zhy27nb/articles/zk78382
		<p>Vocabulary</p> <ul style="list-style-type: none"> • Describing holiday homes • Giving preferences on homes • Talk about holiday activities • Ask for and give directions • Understand and discuss summer camp information • Understand and discuss holiday destinations • Describe a holiday – where, who, how, when • Describe a holiday in the past and its activities • Say what I did on the last day of a holiday 	https://agreenmouse.com/ks3-spanish-holiday-practice/ https://agreenmouse.com/spanish-future-plans-ir-a-infinitive/ https://agreenmouse.com/ks3-spanish-holiday-practice/

		<p>Grammar</p> <ul style="list-style-type: none"> • Ser and estar • Further mastery of the comparative • Superlative • Se puede(n) + infinitive • Imperative (tú form) • Use three tenses together • Use mejor and peor • Use the preterite of 'ir' • Use the preterite of regular –ar, -er and –ir verbs • Use negatives in the preterite • Use the preterite of irregular verbs: 'ir', 'ser', 'hacer', 'sacar' • 'we' form of –ar verbs in present/preterite • Use time expressions to indicate time frames • Use verb endings to recognise tenses • Write using two tenses 	<p>https://www.bbc.co.uk/bitesize/topics/zg9mhyc/articles/zhgf-mfr</p> <p>https://www.bbc.co.uk/bitesize/topics/zg9mhyc/articles/zf9b-hbk</p> <p>https://www.bbc.co.uk/bitesize/topics/zg9mhyc/articles/z63n-7nb</p>
	<p>Italian</p>	<p>Phonics</p> <ul style="list-style-type: none"> • Pronunciation of SCH, SCE 	
		<p>Vocabulary</p> <ul style="list-style-type: none"> • The days of the week • Family members • Nouns and adjectives to describe appearance • Adjectives to describe personality • The house description • What time is it? • Actions of daily routine 	<p>https://www.theitalianexperiment.com/learn-italian</p> <p>https://www.digitaldialects.com/Italian.htm#google_vignette</p> <p>https://www.learn-italian.net/</p>
		<p>Grammar</p> <ul style="list-style-type: none"> • Possessive adjectives and pronouns • Present tense of verbs in -CARE and –GARE • Present tense of -IRE verbs with –ISC • Adverbs of frequency • The verb TO GO with prepositions • Irregular verbs • Reflexive verbs • The present progressive • The verb VENIRE + da 	<p>https://onlineitalianclub.com/free-italian-exercises-and-resources/online-italian-course-beginner-level-a1/</p>

	Japanese	<p>Phonics & Japanese writing skills</p> <ul style="list-style-type: none"> • Katakana for the characters in the textbook • Hiragana: Long sounds, Double consonants, Combined syllables 	<p>https://www.tofugu.com/japanese/japanese-pronunciation/?utm_source=Tofugu&utm_medium=Article&utm_campaign=Learn%20Japanese</p> <p>https://kanji.mochidemy.com/en/write</p>
		<p>Vocabulary</p> <ul style="list-style-type: none"> • Who am I? • Main cities in Japan and map of Japan • Countries and cities in Europe and other part of the world • Personal profiles including family • Pets: types of pet & characteristics 	<p>https://www3.nhk.or.jp/nhkworld/lesson/en/lessons/</p>
		<p>Grammar</p> <ul style="list-style-type: none"> • Adjectives to describe pet • Comparisons 	<p>https://www.tofugu.com/japanese-grammar/</p>
	Russian	<p>Phonics</p> <ul style="list-style-type: none"> • Consolidating pronunciation of the alphabet • Using hard & soft signs • oro/ero • e / ë 	<p>https://www.tofugu.com/japanese-grammar/</p>
		<p>Vocabulary</p> <ul style="list-style-type: none"> • Describing relationships and family including pets • Developing interests and socialising e.g. Sports • School subjects • Develop opinions • School activities • Timetables – date and time • School rules 	<p>https://www.russianforeveryone.com/RufeA/Lessons/Introduction/Alphabet/Alphabet.htm</p> <p>https://www.russianpod101.com/russian-pronunciation/</p>
		<p>Grammar</p> <ul style="list-style-type: none"> • Verb conjugation • Using different pronouns • Giving and justifying opinions 	<p>https://www.russianforeveryone.com/RussianVocabularyTopics.htm</p>

		<ul style="list-style-type: none">• Identifying the plural form of masculine and feminine nouns• я играю в + sport не as a prefix• Age with лет only• по + dat. pl. for 'on' days of the week• в час/часа/часов using the 24-hr clock• в + prepositional case• Gender of nouns• Adjectival agreement• Recognising cognates	
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