

Lower School Report 1 | Year 8 Summer Term

Attainment Descriptors

Concerning	Developing	Meeting	Exceeding
Students have not yet demonstrated that they have met any of the criteria.	Students demonstrate that they occasionally meet some of the criteria for the term.	Students demonstrate that they regularly meet most of the criteria below.	Students almost always demonstrate that they meet all criteria. Often, they will take advantage of opportunities to broaden their understanding of the subject.

Department	Subject	Learning Criteria	Resources to support your child at home
Languages	Chinese	Phonics: Commonly mispronounced words and phrases.	https://ci.ioe.ac.uk/secondary-materials/jin-bu-2-new/
		Vocabulary: - Souvenirs - Chinese New Year activities and celebrations - Online shopping - Extended family members - Revision of previously learnt vocabulary	
		Grammar: - Verbial Modification 得 - Apart from... also with 除了...以外, 还/也/都 - Interrogative and declarative 'or' with 或者/还是 - Revision of previously learnt grammar	
	French	Phonics - Silent x/s, - LL sound - Pronouncing final consonant if followed by -e	
		Vocabulary: - Talking about moving house - Giving opinions about sports. - Asking the way and giving directions. - Saying what you must do. - Talking about injuries and illnesses.	https://www.bbc.co.uk/bitesize/topics/zjx947h/articles/zvw4f4j

		• Taking part in a conversation with a doctor. • Interviewing a sportsperson.	
		Grammar: • Using irregular adjectives • Using 3 tenses in writing • Using the comparative • Adjectival agreement • Using the imperative • Il faut/Il ne faut pas + infinitive	https://www.bbc.co.uk/bitesize/topics/z7t8kmn/articles/z4q28xs https://www.bbc.co.uk/bitesize/topics/zsjrjfr/articles/zx3v8p3#zbpkxg8
	German	Phonics: • pronouncing German words and predicting spellings and pronunciations of unfamiliar words • making sound-writing links to predict pronunciation	https://www.bbc.co.uk/bitesize/topics/zrdvy9q/articles/zjdrnrdr
		Vocabulary: • discussing clothes and style, including fair trade • talking about plans for a date, and how it went • talking about getting ready to go out • opinions on school uniform in Germany • the return of German prisoners of war and Germany's rehabilitation at the 1954 World Cup through the children's film <i>Das Wunder von Bern</i> • the German fairy tale tradition through the story of <i>Die Bremer Stadtmusikanten</i>	https://www.bbc.co.uk/bitesize/topics/zk7rgwx
		Grammar: • forming the present tense of strong verbs like <i>tragen</i> • using <i>wenn</i> clauses with the correct word order • revising <i>werden</i> to form the future tense • using time-manner-place word order to give adverbial information • forming yes-no questions • revising the formation of the perfect tense • recognising <i>seit</i> with the present tense • recognising <i>um ... zu ...</i> constructions • asking for and giving opinions	https://www.bbc.co.uk/bitesize/topics/zm3m47h
	Spanish	Phonics • Revision of 'ñ', ll, rr, cu+ vowel, j, ll, que, v	https://www.bbc.co.uk/bitesize/topics/zhy27nb/articles/zk78382

		Vocabulary • Talk about food preferences • Talk about different meals and mealtimes • Understand a menu • Order a meal in a restaurant • Understand dishes and ingredients • Say what I am going to bring to a party • Give an account of a party • Describe a GCSE-style photo card • To read and understand the background and story of literary texts • Give opinions on the culture of bullfighting • To create a book review on a literary text	https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/zbw4f4j https://agreenmouse.com/spanish-for-children/spanish-food-and-drink-resources/ https://agreenmouse.com/de-sayuno-almuerzo-merienda-cena/
		Grammar • Use a wider range of opinions • Use a wider range of negatives – no, nunca, no...nada • Use tú/usted/ustedes • Use the near future tense • Use three tenses together • Use direct object pronouns • Use third-person verbs • Use the imperfect tense • Recap adjectival agreement • Recap comparative structures	https://www.bbc.co.uk/bitesize/topics/zg9mhyc/articles/zhgfmfr https://www.bbc.co.uk/bitesize/topics/zg9mhyc/articles/zf9bhbK https://www.bbc.co.uk/bitesize/topics/zg9mhyc/articles/z63n7nb
	Italian	Phonics • Pronunciation “Z”, “S” and double letters. Revision of previously seen combinations of letters	
		Vocabulary • Jobs • Workplaces • Things people do at work • Give opinions about different jobs • Shopping: Nouns of CLOTHES, accessories and patterns • Revise colours to describe clothes and school Uniform • Revise numbers for prices	https://www.theitalianexperiment.com/learn-italian https://www.digitaldialects.com/Italian.htm#google_vignette https://www.learn-italian.net/
		Grammar • The verb FARE to talk about jobs • Modal verbs DOVERE, POTERE, VOLERE	https://onlineitalianclub.com/free-italian-exercises-and-

		- Irregular verbs DARE, DIRE, SAPERE - Question words CHI, QUALE, CHE - The present conditional of POTERE and VOLERE - The superlative with –ISSIMO/A	resources/online-italian-course-beginner-level-a1/ https://www.theitalianexperiment.com/learn-italian/question-words
	Japanese	Phonics & Japanese writing skills - Katakana: new syllables - Katakana words for food and drink - Hiragana: Continue to practice	https://www.tofugu.com/japanese/japanese-pronunciation/?utm_source=Tofugu&utm_medium=Article&utm_campaign=Learn%20Japanese https://kanji.mochidemy.com/en/write
		Vocabulary - Consolidation of Pets - Food and drink: Breakfast, lunch, dinner - Japanese recipes: traditional and modern - Likes and dislikes - Dates and Days of the Week	https://www3.nhk.or.jp/nhkworld/lesson/en/lessons/
		Grammar - Expressing opinions - The verbs ‘to eat’ & ‘to drink’	https://www.tofugu.com/japanese-grammar/
	Russian	Phonics Consolidating pronunciation of the alphabet	https://www.tofugu.com/japanese-grammar/
		Vocabulary - Interests - Everyday life – describing routines - Describing your home - Places in town - Describing ideal house/town - Describing where you have been on holiday - Use the past tense to say what you did on holiday - Use the future tense to say what you’re going to do	https://www.russianforeveryone.com/RufeA/Lessons/Introduction/Alphabet/Alphabet.htm https://www.russianpod101.com/russian-pronunciation/

		Describing the weather in different tenses	
		Grammar - Verb conjugation in the past including past tense of быть, present and future - (imperfective + поехать as simple future) - Understand the conditional tense - How to combine tenses - How to use comparative structures + лучше/хуже - Accusative case - Adjectives: with the prefix не- and fem.sing. acc - нет + genitive - Including the first spelling rule находиться - Gender of soft sign nouns	https://www.russianforeveryone.com/RussianVocabularyTopics.htm