

Lower School Report 2 | Year 8 Spring Term

Attainment Descriptors

Concerning	Developing	Meeting	Exceeding
Students have not yet demonstrated that they have met any of the criteria.	Students demonstrate that they occasionally meet some of the criteria for the term.	Students demonstrate that they regularly meet most of the criteria below.	Students demonstrate that they always meet all criteria. Often, they will take advantage of opportunities to broaden their understanding of the subject.

Department	Subject	Learning Criteria	Resources to support your child at home
Humanities	Religious Studies Buddhist Practices	<p>Students can define key terms in the Buddhist practices topic.</p> <p>Students can describe the life of a Buddhist monk.</p> <p>Students can explain the importance of temples to Buddhist communities.</p> <p>Students can explain how Buddhists follow the Middle Way in their daily lives.</p> <p>Students can describe what places are significant for Buddhists and why.</p> <p>Students can explain the symbolism of Buddhist festivals.</p>	<p>‘Key Facts About Buddhism’ – A BBC Bitesize article</p> <p>Buddhism - Seneca Notes</p> <p>‘World Religions: Hinduism, Buddhism and Sikhism’ - Textbook</p>
	Religious Studies Christian Practices	<p>Students can define key terms in the Christian practices topic.</p> <p>Students can describe some examples of how Christians put their faith into action.</p> <p>Students can describe how Christians celebrate Christmas and Easter.</p> <p>Students can describe the key features inside churches.</p> <p>Students can explain the role of a church leader.</p> <p>Students can explain the key parts of Christian public and private worship.</p> <p>Students can describe some of the ways Christians express their faith.</p>	<p>‘Key Facts About Christianity’ – A BBC Bitesize article</p> <p>Christianity - Seneca Notes</p> <p>‘World Religions: Judaism, Christianity and Islam’ - Textbook</p> <p>‘My Life, My Religion: Christianity’ – YouTube Playlist</p>