

Anglo European Sixth Form

Summer Transition Work

Subject: Spanish

Exam Board: Edexcel

Qualification: A Level

Course content

The themes which we cover in the Spanish A-Level course are:

Theme 1: La evolución de la sociedad española <ul style="list-style-type: none">● El cambio en la estructura familiar● El mundo laboral● El impacto turístico en España	Theme 2: La cultura política y artística en el mundo hispanohablante <ul style="list-style-type: none">● La música● Los medios de comunicación● Los festivales y las tradiciones
Theme 3: La inmigración y la sociedad multicultural española <ul style="list-style-type: none">● El impacto positivo de la inmigración en la sociedad Española● Enfrentando los desafíos de la inmigración y la integración en España● La reacción social y pública hacia la inmigración en España	Theme 4: La dictadura franquista y la transición a la democracia <ul style="list-style-type: none">● La Guerra Civil y el ascenso de Franco (1936-1939)● La dictadura franquista● La transición de la dictadura a la democracia

Texts studied: Film: El Laberinto Del Fauno (Pan's Labyrinth); Novel: Como Agua Para Chocolate (Like Water for Chocolate) by Laura Esquivel

Looking further ahead, you will have to prepare an independent research project (IRP) in the Upper Sixth which will form the basis of your final speaking exam at the end of the course. You can choose absolutely anything of interest to you as long as it is grounded in Spanish-speaking culture (including Central and South America).

Compulsory tasks:

These tasks must be completed by students before their first lesson in September.

These tasks will be reviewed by the class teacher.

Grammar: Create your own grammar explanations with examples on the following:

- Present & Present continuous
- Near & Simple future
- Preterit & Imperfect

- Perfect & Pluperfect
- Conditional mood
- Present subjunctive
- Si clauses (3 types) <https://studyspanish.com/grammar> may help.

Watch the film 'El Laberinto del Fauno' and produce a summary.

Read the English version of Como Agua Para Chocolate and produce chapter summaries.

Read a Spanish short story – little by little. Make a glossary of new words. [Lit recommendations](#)

Research at least 1 question for each of the following themes – report back with statistics and facts and comparisons to the UK:

<p>Family</p> <p><i>How have traditional family structures in Spain changed since the 20th century?</i></p> <p><i>The rise of single-parent and same-sex families: impact on Spanish society.</i></p> <p>World of Work</p> <p><i>Gender equality and the role of women in the Spanish workplace.</i></p> <p><i>The effect of emigration (especially of graduates) on the Spanish economy.</i></p> <p>Impact of Tourism</p> <p><i>How mass tourism has transformed the Spanish coast (e.g. Costa del Sol).</i></p> <p><i>Anti-tourism activists in Spain (2025 uprising)</i></p>	<p>Music</p> <p><i>Flamenco: its Andalusian roots and global appeal.</i></p> <p><i>The role of reggaetón and trap in shaping youth culture</i></p> <p>Media</p> <p><i>Freedom of press: comparison between Spain and Latin American countries.</i></p> <p><i>How media has shaped public opinion during political crises (e.g. Venezuela, Colombia).</i></p> <p>Festivals and Customs</p> <p><i>The religious vs. cultural aspects of Semana Santa (Holy week/Easter) in different regions.</i></p> <p><i>The tradition of Carnival: celebration or commercial event?</i></p>
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Advisory tasks:

These tasks will support you to excel in the course. They may not be explicitly reviewed by your teachers, but they will allow students to demonstrate a genuine passion for going “above and beyond” in this subject

Create your own grammar explanations with examples on the following:

- Imperfect subjunctive
- Passive voice
- Relative pronouns
- Possessives
- Direct & Indirect object pronouns
- Conditional perfect

Research magical realism and the Mexican Revolution

Research Guillermo del Toro and his other works

Anglo Spanish padlet: <https://angloEuropeanschool.padlet.org/aesteacher/spanish-58bqs96v3f0i>

Wider reading padlet: https://padlet.com/helen_geraghty/u6-wider-learning-9m4x75xtqtia02p6

(Free) Spanish version of iPlayer: <https://www.rtve.es/play/internacional/portada/>

(Free) Argentina version of iPlayer: <https://play.cine.ar/bienvenida/>

And Mexico! (also free!) <https://cineenlinea.filmoteca.unam.mx/>

Listening – current affairs: News in Slow Spanish <https://www.newsinslowspanish.com/> which includes transcripts

Podcasts: Choose one to listen to while you're out and about!: Españolistas/ No Hay Tos (conversational) / Casos de la risa real (comedy) / Ted Talks en Español / How To Spanish

Instagram accounts to follow: [SpainSays](#) / [postureoespanol](#) / [culturainquieta](#) / [spanishwithpatry](#) / [defreds](#) / [alehop_es](#) / [ense_de_ciencia](#) / [piensa.spanishacademy](#)

News: sign up for daily updates! <https://thespainreport.substack.com/?r=1wj1gp>

Literature: Recommendations of short stories and novels [Lit recommendations](#)

Suggested articles to read: [HHG Wider reading.docx](#)

IRP: you might wish to start thinking about this now and do a bit of preparatory research online.

Some examples of topics chosen previously by our students

- *Do Spanish films reflect the country's social reality?*
- *Are criminals glorified in Spanish cinema?*
- *The influence of Gaudi on Spanish tourism*
- *Impact of the Cuban Revolution on today's society*
- *Educacion in Argentina*
- *Could the Basque country survive independently?*
- *NGOs vs governmental impact on sex trafficking*
- *The Dirty War and the history of democracy in Argentina*
- *The importance of co-official languages in Spanish identity*
- *Dictatorships in South American countries*
- *Chavismo and the humanitarian crisis in Venezuela*

