

Developing	Improving	Meeting	Exceeding
Students rarely demonstrate that they have met any of the criteria.	Students occasionally demonstrate that they meet some of the criteria for the term.	Students demonstrate that they regularly meet most of the criteria below.	Students almost always demonstrate that they meet all criteria. Often, they will take advantage of opportunities to broaden their understanding of the subject.

Subject	Topic Area	Learning Criteria	Resources to support your child at home
Geography	Coastal Systems	• Describe key coastal processes (erosion, transportation, deposition) and explain how they shape different coastal landforms. • Locate and compare and interpret different types of UK coastlines, explaining why they differ in appearance and dynamics. • Assess the social, economic, and environmental impacts of coastal erosion and flooding on people and places. • Evaluate a range of coastal management strategies—both hard and soft engineering—and justify which might be most suitable for a given location.	Coasts - KS3 Geography - BBC Bitesize The coastal zone: key processes - Coastal processes - KS3 Geography (Environment and society) Revision - BBC Bitesize The importance of waves - Coastal processes - KS3 Geography (Environment and society) Revision - BBC Bitesize Coasts
	Diversity in Africa	• Describe the physical diversity of Africa, including major climates, biomes, and landscapes, and explain how these vary across the continent. • Identify and compare the cultural, linguistic, and ethnic diversity found in different African regions. • Interpret maps, graphs, and other data to explore patterns in population, development indicators, and resource distribution across Africa. • Explain how historical and contemporary factors (e.g., colonisation, trade, urbanisation) have contributed to Africa's regional differences. • Assess how opportunities and challenges vary between African countries or cities, using real case studies (e.g., Lagos, Rwanda, Botswana). • Challenge misconceptions by evaluating stereotypes about Africa and present evidence-based explanations that show its complexity and diversity.	Africa: Physical Geography Africa: Human Geography Africa - 5: Resources and economy. KS3. Opportunities and challenges. - BBC Teach BBC Two - Rise of the Continents, Africa, Diamond mine