

Year 8

Attainment Descriptors

Developing	Improving	Meeting	Exceeding
Students rarely demonstrate that they have met any of the criteria.	Students occasionally demonstrate that they meet some of the criteria for the term.	Students demonstrate that they regularly meet most of the criteria below.	Students almost always demonstrate that they meet all criteria. Often, they will take advantage of opportunities to broaden their understanding of the subject.

Topic	Learning Criteria	Resources to support your child at home
Love and Relationships and end of year test	Students can read, understand and make inferences about key aspects of 'The Tempest' or 'A Midsummer Night's Dream'. Students can draw on prior learning from throughout the year to revise and prepare for their end of year test in English. Students can select textual details to justify their ideas. Students can identify with accuracy, language or structural techniques. Students can explain the effects on the reader of dramatic choices made by Shakespeare. Vocabulary: character, stage direction, dialogue, speech, aside, imagery, setting, audience.	https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/z4vq7yc#z78nsk7 https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/z6w4xyc#zwtr2p https://www.youtube.com/watch?v=O_-XAczb6Y&t=17s https://www.youtube.com/watch?v=htSwJlauHbM https://mmerevise.co.uk/gcse-english-language-

		<u>revision/aqa/aqa-paper-1-question-4/</u> <u>https://www.youtube.com/watch?v=aD0YYWQUW3M</u>
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