

Year 8

Attainment Descriptors

| Developing | Improving | Meeting | Exceeding |
|--|---|---|---|
| Students rarely demonstrate that they have met any of the criteria. | Students occasionally demonstrate that they meet some of the criteria for the term. | Students demonstrate that they regularly meet most of the criteria below. | Students almost always demonstrate that they meet all criteria. Often, they will take advantage of opportunities to broaden their understanding of the subject. |

| Topic | Learning Criteria | Resources to support your child at home |
|-------------------|---|---|
| Gothic and Horror | <p>Students can read, understand and make inferences about key aspects of texts from the Gothic genre.</p> <p>Students can select textual details to justify their ideas.</p> <p>Students can identify with accuracy, language and structural techniques.</p> <p>Students can explain the effects on the reader of language or structural choices made by authors.</p> <p>Vocabulary: shifts in focus, exposition, climax, resolution, dialogue, action, tension, paragraph and sentence length, pathetic fallacy, narrative perspective; simile, metaphor, personification, imagery, alliteration.</p> | <p>https://www.bbc.co.uk/bitesize/articles/z48cmfr#zi4qwnb 'How to investigate structure in fiction texts'</p> <p>https://www.bbc.co.uk/bitesize/articles/z6w4xyc 'How to investigate language in fiction texts'</p> <p>https://www.bbc.co.uk/bitesize/articles/z9cssk7#z9ctp4j 'Gothic Literature'</p> |