



# GCSE Chinese Yr 10



## Curriculum Intent

The Chinese department seeks to develop ambitious and resilient linguists who recognise their common humanity and strive to gain inter-cultural understanding and respect.

We aim to provide an understanding of Chinese in a range of themes (Careers, Environment, Town, Holidays, Food, Leisure, Media) which enables students to communicate effectively in authentic situations on their exchange visits and prepared for the challenges of developing the language at a higher level and with an aspiration to continue the language in the Sixth Form. We intend develop our students to be inquisitive and curious about the culture of China, as well as knowledgeable and understanding, open-minded and courageous as they personally develop through their learning of Chinese.

## Autumn Term

Students will learn:

### Edexcel GCSE (9-1) Chapter3

- 3.1 sports centre
- 3.2 activities outside school
- 3.3 Hobbies and interests
- 3.4 exercise
- 3.5 Leisure activities
- \*\* . Sports, music event or campaign to bring the word together

### Edexcel GCSE (9-1) Chapter4

- 4.1 BBC and CCTV
- 4.2 Television
- 4.3 Surfing the net
- 4.4 film and music
- 4.5 Role models
- 8.5. Blogs
- \*. Social media and technology
- \*\* . Analysis of what is a good role model

Knowledge, understanding & Skills

#### Paragraph skills:

- Paragraph composition
- Debating skills – persuasive language

#### Grammar:

- When 的时候
- Complex structure一边...一边...
- Word order: Subject Time Verb
- Yes No questions Verb不Verb
- Conjunctions 不但...而且...
- Structure 得, 越...越...
- Present opinion in a balance approach ...有好处 · 也有坏处
- 在for relative place words
- Opinions 觉得 · 认为
- Comparisons 比, 没有, 一样
- 要是/如果...就...
- Questions with 几and多少

#### Chinese young people hobbies

#### MahJiang

#### Chinese films, music, TV dramas

#### CCTV

#### Social media – WeiXin, WeiBo, online safety

## Spring Term

Students will learn:

### Edexcel GCSE (9-1) Chapter5

- 5.1 my town
- 5.2 my local area
- 5.3 find the way
- 5.4 Shopping
- \*\* . Deal with problem

### Edexcel GCSE (9-1) Chapter 6

- 6.2 transport
- 6.3 Holiday experiences
- 6.4 Holiday plans
- 6.5 Booking hotel
- 6.6 travel arrangement

*Problems*

春运

Trains in China travelling

Knowledge, understanding & Skills

#### See HSK Level3 Vocab List

#### Grammar:

- Question words 谁/为什么
- Word order: frequency
- Word order: duration
- 了 indicates the complete situation
- Word order: 去and 来
- Use of 想

#### Paragraph Skills:

- Time with 先...然后...
- or statement 或者
- or question 还是
- Structure: 先..., 然后..., 再...
- More than 多
- Word order: Time Manner Place
- both... and...又...又...
- Conjunctions 不但...而且...; 虽然..., 但是...

## Students will learn:

### HSK Level3 Exam:

Consolidation  
Hurdle test skills  
Focus on productive skills (speaking and writing)  
Chapter7 Food and Drink

### Edexcel GCSE (9-1) Chapter

7.1 food and drink  
7.2 eating in a restaurant  
7.3 eating habits  
7.4 festival food

Culture:  
festival food  
healthy eating  
tolerance of different values  
Muslims in China – Ramadan

## How are homework /wider resources used to enhance learning?

- Edexcel Chinese GCSE 9-1 student's book
- HSK3 past papers
- Easy Step Chinese student's book
- Showbie
- SHMW
- Quizlet vocabulary links
- Memrise
- Gimkit
- Mandarin Matrix online learning

## Leisure and Hobbies / Media Key Questions for general speaking

## Knowledge, understanding & Skills

Writing skills for all 3 questions  
Focus on translation skills and common English-Chinese translation errors

### **Grammar:**

- use of 菜 in different contexts;
- use of 给 + person + 庆祝/买 . . . ;
- use of 一般来说 to start a sentence;
- use of 让 as 'to get'
- use of 为了 as 'for the purpose of'
- use of 好/完 after a very to shows the result of an action
- use of 从...来 structure

### **Speaking:**

Eating out

## How will students be assessed?

- ✓ weekly 10 point test
- ✓ regular vocabulary testing
- ✓ skills testing within class (formative) such as frequent listening/reading/writing exercises in class
- ✓ end of unit tests by skill every half term (summative)
- ✓ past papers practice
- ✓ translation practice
- ✓ peer and self-assessment
- ✓ peer speaking exercises to promote spontaneous speech

## What does Excellence look like?

- ✓ accurate verb conjugation
- ✓ giving a range of opinions with justifications
- ✓ accurate adjectival agreements and place of adjectives
- ✓ accurate use of intonation to form questions
- ✓ authentic pronunciation
- ✓ using cognates to develop comprehension skills
- ✓ using accurate spelling
- ✓ using a range of connectives to make sentence structure more complex
- ✓ using accents to pronounce words precisely
- ✓ Range of tenses used accurately with a range of pronouns

## International Opportunities

### Visits Programmes

Students have the opportunity to go on a 10 day visit to China with our partner school Hangzhou Changhe Senior High School in Hangzhou, Nanjing Foreign Language School in Nanjing and the Dagang High School in Zhenjiang. Students can also experience a virtual walking tour of Shanghai in order to explore the Chinese world from their classroom.

### Within the curriculum

Students explore the language through a range of themes and every opportunity is taken to develop intercultural understanding. We seek to explore the differences in the cultures. This is particularly the case when exploring, town, travel and the environment. Authentic materials are used in order to create a realistic portrayal of the language and culture. Students are also able to develop their knowledge with the support of the Confucius institute, our Han Ban teachers and the Jiangsu Centre.

