



German Year 10 FCSE

Curriculum Intent

The German department seeks to develop ambitious and resilient linguists who strive to gain inter-cultural understanding in the countries where German is spoken. We aim to enable students to communicate effectively in a range of topics and contexts whilst being enthusiastic about the culture and customs of the German-speaking world. We intend to build our students up to be inquisitive and curious about culture, knowledgeable and understanding as they step out to explore, and reflective as they see how they grow and develop through Foreign Language learning.

Autumn Term

Students will learn about:

- ✓ talking about pets
- ✓ describing family members
- ✓ describing people's character and appearance
- ✓ talking about what makes a good friend
- ✓ talking about problems within friendships
- ✓ discussing strained relationships
- ✓ describing the jobs people do and workplaces
- ✓ understanding the advantages and disadvantages of various jobs
- ✓ talking about birthdays
- ✓ describing festivals in German-speaking countries
- ✓ talking about a festival you have been to
- ✓ describing the clothes you wear and styles
- ✓ saying what you wear on different occasions
- ✓ Christmas in German-speaking countries

Knowledge, understanding and skills:

- ✓ using the pronouns *er, sie* and *es* to say 'it'
- ✓ using the present tense of weak verbs
- ✓ using adjective endings with plural nouns and after indefinite articles
- ✓ using the verb *haben* in the present tense
- ✓ recognising the modal verbs *müssen, können* and *dürfen*
- ✓ using possessive adjectives
- ✓ using the dative case after *mit* and *in*
- ✓ using the masculine and feminine forms of job titles
- ✓ using the perfect and future tenses
- ✓ using ordinal numbers to talk about dates
- ✓ using the strong verb *tragen* in the present tense
- ✓ using *wenn* clauses in the present tense
- ✓ approaching FCSE assessments on receptive skills
- ✓ approaching the FCSE speaking assessment
- ✓ approaching the FCSE writing assessment

Spring Term

Students will learn about:

- ✓ talking about festivals and celebrations in German-speaking countries
- ✓ talking about shopping for souvenirs and problems with purchases
- ✓ talking about buying clothes
- ✓ using 12-hour and 24-hour clock times
- ✓ buying snacks and drinks, including asking about the price
- ✓ talking about typical breakfast food and drink
- ✓ discussing traditional German food
- ✓ understanding and using recipes
- ✓ giving opinions on food and drink
- ✓ understanding people talking about meals they have enjoyed and disliked

Knowledge, understanding and skills:

- ✓ using *am* with ordinal numbers to talk about dates
- ✓ forming the perfect tense
- ✓ using adjective endings after definite articles
- ✓ using the demonstrative article *dies-*
- ✓ using *um* to give clock times
- ✓ using *ich hätte gern* and *ich möchte*
- ✓ recognising *man kann*
- ✓ using the verbs *nehmen, geben, essen* and *trinken* in the present and past
- ✓ using the *du* form of the imperative
- ✓ using and recognising a variety of tenses together
- ✓ approaching FCSE assessments on receptive skills
- ✓ approaching the FCSE speaking assessment
- ✓ approaching the FCSE writing assessment



"Es ist völlig egal, wie langsam du vorankommst. Du überholst immer noch jeden, der gar nichts tut."

How is homework used to enhance learning?

- use Pearson Active Learn to hone receptive skills
- use Linguascope to consolidate core vocabulary
- use Quizlet to cover key FCSE vocabulary
- practise pronunciation and intonation through speaking tasks uploaded to Showbie
- complete short written exercises and translations
- learn short lists of vocabulary by heart for 10-point tests and vocabulary tests
- learn for FCSE speaking and writing assessments
- research on life in the former German Democratic Republic

Summer Term

Students will learn about:

- ✓ places to eat in German-speaking countries
- ✓ recognising German food and drink on a menu
- ✓ ordering in restaurants and making a complaint
- ✓ saying what you would like to do in the future
- ✓ saying what you will do in the future
- ✓ a German film, *Good Bye Lenin!*
- ✓ life in the former German Democratic Republic

Knowledge, understanding and skills:

- ✓ Using the modal verb *wollen* to say what you want
- ✓ using *ich möchte* to say what you would like to do
- ✓ using the future tense with *werden*
- ✓ recognising the perfect and simple past tenses
- ✓ approaching FCSE assessments on receptive skills
- ✓ approaching the FCSE speaking assessment
- ✓ approaching the FCSE writing assessment
- ✓ approaching the FCSE translation assessment

What does excellence look like?

- listening to understand short narrative and extracts in German, which cover past, present and future events
- reading to understand a variety of texts covering present, past and future events
- speaking to seek or convey information and opinions, referring to past, present and future actions
- writing a paragraph to seek or convey information, including descriptions and opinions and referring to past, present and future actions and events

How will students be assessed?

- summative assessment for Units 1, 6 and 8 of the FCSE course, covering listening, reading, speaking, writing and translation at different points in the year
- 10-point tests to revisit vocabulary and grammar, and practise translation
- uploading voice recordings to Showbie
- formative skills testing within class
- peer assessment and self-assessment
- online tasks set via Pearson Active Learn
- vocabulary worksheets drawn from Linguascope

International Opportunities

Visits Programmes



Frankfurt: 10-day exchange that immerses students in the language as they live with a host family.

Within the curriculum

- ✓ Learning about traditional German, Austrian and Swiss food and visiting restaurants
- ✓ Learning about festivals and traditions in German-speaking countries, including Christmas, Karneval and other important annual events
- ✓ Watching a celebrated German film, *Good Bye, Lenin!* to learn about life in the former German Democratic Republic, and conducting further research